Student Evaluations and Surveys

Clément Aubert

January 3, 2026

Chapter Contents

1 Official Student Reviews 3

2 Informal Student Surveys 69

1 Official Student Reviews

Please, find below the course evaluations as designed and shared by Campuslab at the University level.

Section Contents

1...a 2025 - Fall - CSCI 8940 - M - Final . . . 5
1...b 2025 - Fall - CSCI 8940 - N - Final . . . 6
1...c 2025 - Fall - CSCI 3400 - B - Final . . . 7
1...d 2025 - Spring - CSCI 1302 - A - Final . . . 8
1...e 2024 - Fall - CSCI 1302 - A - Final . . . 14
1...f 2024 - Spring - CSCI 1301 - E - Final . . . 15
1...g 2023 - Fall - CSCI 1301 - E - Final . . . 16
1...h 2023 - Spring - CSCI 1301 - A - Final . . . 17
1...i 2023 - Spring - CSCI 1301 - B - Final . . . 18
1...j 2023 - Spring - CSCI 1301 - C - Final . . . 19
1...k 2023 - Spring - CSCI 1301 - D - Final . . . 20
1...l 2023 - Spring - CSCI 1301 - E - Final . . . 21
1...m 2023 - Spring - CSCI 1301 - F - Final . . . 23
1...n 2022 - Fall - CSCI 1301 - A - Final . . . 26
1...o 2022 - Fall - CSCI 1301 - B - Final . . . 27
1...p 2022 - Fall - CSCI 1301 - C - Final . . . 28
1...q 2022 - Fall - CSCI 1301 - D - Final . . . 29
1...r 2022 - Spring - CSCI 1301 - C - Final . . . 30
1...s 2022 - Spring - CSCI 1301 - D - Final . . . 32
1...t 2021 - Fall - CSCI 3410 - Final . . . 33
1...u 2021 - Spring - CSCI 3410 - Final . . . 35
1...v 2020 - Fall - CSCI 1301 and CSCI 3410 - Final . . . 37
1...w 2020 - Spring - CSCI 3410 - Final . . . 43
1...x 2019 - Fall - CSCI 1301 - E - Final . . . 44
1...y 2019 - Fall - CSCI 1301 - F - Final . . . 45
1...z 2019 - Fall - CSCI 3410 - Final . . . 46
1...aa 2019 - Spring - CSCI 1301 and CSCI 3410 - Final . . . 47
1...ab 2018 - Fall - CSCI 3271 - Final - Quantitative . . . 54
1...ac 2018 - Fall - CSCI 3271 - Final - Qualitative . . . 55
1...ad 2018 - Fall - CSCI 1301 - Final - Quantitative . . . 56
1...ae 2018 - Fall - CSCI 1301 - Final - Qualitative . . . 57
1...af 2018 - Spring - CSCI 3410 - Final . . . 59
1...ag 2018 - Spring - CSCI 1301 - A - Final . . . 60
1...ah 2018 - Spring - CSCI 1301 - B - Final . . . 61
1...ai 2017 - Fall - CSCI 3410 - Final . . . 62
1...aj 2017 - Fall - CSCI 3271 - Final . . . 64

CSCI 8940 (M): Dissertation Research

Fall 2025 | Clement Aubert

1 | Students Enrolled
1 | Students Responded
100% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	1	0	0	5
The instructor helped me better understand the subject matter.	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	1	0	0	5
The instructor treated students with respect.	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	1	0	0	5
The instructor provided meaningful learning experiences.	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	1	0	0	5
The instructor was interested that students learned.	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	1	0	0	5

Qualitative

No comments were made for this course section.

2025 - Fall - CSCI 8940 - N - Final (p. 1 / 1)

CSCI 8940 (N): Dissertation Research

Fall 2025 | Clement Aubert

1 | Students Enrolled
1 | Students Responded
100% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	1	0	0	5
The instructor helped me better understand the subject matter.	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	1	0	0	5
The instructor treated students with respect.	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	1	0	0	5
The instructor provided meaningful learning experiences.	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	1	0	0	5
The instructor was interested that students learned.	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	1	0	0	5

Qualitative

What specific things did you like about this course? -

- The many: + wonderful discussions + moments of laughter + coffee breaks + walks on campus

What specific things did you not like about this course? -

- It saddens me that it is over.

What specific things did you like about this instructor's teaching methods? -

- Clément has a way to adjust to the student's needs, whatever they may be at the time. I think this is an excellent attribute in a PhD supervisor. Since much personal growth can occur during those years, so the needs change over time.

Other comments about the course or instructor? -

- I am forever happy that I had such a wonderful mentor.

CSCI 3400 (B): Data Structures

Fall 2025 | Clement Aubert

15 | Students Enrolled
5 | Students Responded
33.33% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5
The instructor helped me better understand the subject matter.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5
The instructor treated students with respect.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5
The instructor provided meaningful learning experiences.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5
The instructor was interested that students learned.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5

Qualitative

What specific things did you like about this course? -

- The Professor had everything Online and also went over every detail In class.

What specific things did you not like about this course? -

- N/A

What specific things did you like about this instructor's teaching methods? -

- Wonderful, One of my best professors I was taught by.

What specific things did you not like about this instructor's teaching methods? -

- N/A

Other comments about the course or instructor? -

- Loved the engagement with the class.

2025 - Spring - CSCI 1302 - A - Final (p. 1 / 6)

Summary Report

May 19, 2025

Clement Aubert
Term: Spring 2025

Quantitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
CSCI 1302 (B): Principles of Comp Program II	A	Released	22	9	40.91%
Overall			22	9	40.91%

Please respond to the following questions about the instructor of this course.

		Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	Mean	Standard Deviation	Did Not Answer	Total Responses
The instructor clearly conveyed course expectations.	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)	5	0	0	9
The instructor helped me better understand the subject matter.	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)	5	0	0	9
The instructor treated students with respect.	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)	5	0	0	9
The instructor provided meaningful learning experiences.	A	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	4.89	0.31	0	9

The instructor was interested that students learned.	**A**	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)	5	0	0	9

Qualitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
CSCI 1302 (B): Principles of Comp Program II	**A**	Released	22	9	40.91%
Overall			22	9	40.91%

		Responses
What specific things did you like about this course? -	**A**	• Dr. Aubert is very thorough in his teaching while able to make it digestible. The website is also very useful. • I enjoyed getting to better understand C# • I really enjoyed working on various projects. It is nice to get my hands "dirty". Those were the highlights of the class. • It was presented in a way that provides a decent challenge without discouraging the students. Every concept was within scope and there were no topics that I felt were too advanced for this course. Additionally, the structure of the class allows for reinforcement of 1301 concepts while slowing adding 1302 concepts. This was quite nice since it was a while since I had taken 1301 and this served as a good reminder/kickstart to the course. • I enjoyed the projects this year! • He helped explain any topic we didnt understand with ease • I was very grateful for the many additional learning resources and project opportunities Dr. Aubert provided. • The instruction layout, and sheer ability to convey knowledge to the students on seemingly complicated topics clearly and easily. Starting with announcements and the layout of the day's work is fantastic. • The instructor gave great instructions on what was expected of us prior to exams and with each section taught. While this is a difficult course I never felt like I didn't know what I may see on an exam.

		Responses

2025 - Spring - CSCI 1302 - A - Final (p. 3 / 6)

What specific things did you not like about this course? -	**A**	• Not everything is on D2L. While it makes the instruction material easier to manage, it is not always clear where to find something if we lose the link to the actual content. • Really, I just wish some of the bonus points earned from projects could be applied to the exams. • The weight of the projects in the syllabus was too low. If we're going to spend over a week on each one, they should be worth more than 1.5% each of our overall grade. • Sometimes I felt like we were going extremely fast over certain topics, but he always made time after or before class to help me understand. • The only thing I didn't like is the incredibly weighted final exam. I believe that the projects we did should be weighted slightly more. They were challenging and fairly time consuming which I don't think is reflected in a mere 10% weight. I understand that the way to demonstrate knowledge in the class is through exams but I feel a weight distribution of 20% for projects, 50% for regular exams (25% exam 1, and 25% exam 2), with the 30% for final would be a slightly better grading system. • I disliked over heavily weighed the exams are compared to the projects. I learned way more on the projects than on the tests and I hope future courses will take the projects more seriously. • I did not like how little grades there were. Making it difficult to come back from 1 bad grade. • na

Responses

What specific things did you like about this instructor's teaching methods? -	**A**	• He breaks down the different "subjects" of the class well. He also puts much effort into showing the connections between these "subjects". • I liked how professor came in with a plan/agenda for the lecture and did his best to make sure we understood the material. • Professor Aubert is fantastic. He genuinely takes time to answer questions. What really got to me was that he printed out our work to manually write notes. I have never had a professor do that for me and it means a lot. • There is a website that was created by instructor and compensates for the lack of content on D2L. The website provided by the instructor is super in depth and covers every concept from both 1301 and 1302. It also provides exercises that were created by the instructor with solutions that are very helpful in understanding every aspect of a topic. He provides all the lectures as well making it such that a missed day is very inconsequential. Additionally, the notion that there are no 'stupid' questions. Every question or comment is taken with heavy consideration and answered to the best of the instructor's abilities. If he does not know the answer or believes that a better answer exists then he makes a note of it and returns to the next class with that answer. I have never had an instructor that diligent with answering questions. Furthermore, the way that the content is presented is very clear and understandable. The instructor uses easy to follow snippets of code to demonstrate a topic. His mastery of the subject allows him to create more examples very quickly should any student not fully understand the first example. Moreover, the pace that he teaches allows students to fully grasp each concept. Every programming class I've had before this, the pace was much faster making it harder fully understand each topic. That is detrimental especially since future lessons elaborate on those topics. However, providing multiple days and revisiting the topics from the last class and the beginning of every class helps with fully understanding each topic. Lastly, his grading is very fair. There is no bias. He is generous in that he understands that we are learning and if you miss part of a question that question is not marked completely wrong (which I have experienced in other programming classes). If the student can demonstrate an almost complete understanding of the topic in a question they are still awarded some points. • Online and class notes! Sometimes I need to demonstrate something in order for me to understand so I'm glad he writes out his code! • he taught harder topics in a way where it was easier to understand, like he made the "difficult" part about those difficult topics, easier to understand. • Though the material was difficult, Dr. Aubert was very patient with students and did his best to make it fun and interesting. I had attempted this class before with another instructor, but Dr. Aubert gave me a much better experience and I found it easier to follow his lectures. To avoid confusion, he was very clear about what methods would and would not work, and he was consistent in providing good visual examples for students to better understand each concept. Writing in different colors made looking back on notes/ pictures of notes quite helpful as well. • He is very organized and truly puts thought into his pedagogy. His insights are always helpful, and if he doesn't know the answer then, he will return with the answer next class. • The instructor gave great instructions on what was expected of us prior to exams and with each section taught. While this is a difficult course I never felt like I didn't know what I may see on an exam.

Responses

2025 - Spring - CSCI 1302 - A - Final (p. 5 / 6)

What specific things did you not like about this instructor's teaching methods? -	**A**	• There were no pizza parties. j/k While I know it is important to find critiques to improve, they are hard to find here. • I have no complaints; I found Dr. Aubert's methods effective and engaging. • nothing, he was a great professor! • There really wasn't anything I didn't like! I hope to take him again! • One thing that I didn't necessarily dislike, but think you should implement is in-class interactive exercises. I've heard that the way most programming classes are structured have changed recently so I'm not sure if this is possible or not. However, allocating a few minutes every other class session to provide a small exercise with a step-by-step solution/explain would help with fully understanding some topics. I do remember thinking to myself during some of the more difficult topics, like 2D-arrays and recursion, that if there was a small hands-on exercise we could do that it would help me better understand those topics. You can even implement a voluntary exercise on the board where students are voluntarily selected to complete. Maybe include a small reward for those students like 5 points on a project or something like that (but that is just wishful thinking ☺). This is something that I have done in both programming courses as well as cyber courses that proved invaluable for the success I had in those classes. • I would like to see finished code in class run. While the whiteboard work is great, actually seeing the code run in class would help cement lessons. • At some points it felt that we were bouncing back and forth between problems, making it difficult to follow along. • na

		Responses
Other comments about the course or instructor? -	**A**	• na • I really appreciate how much professor Aubert cares about our grades and passing his class with a true understanding of the material. • You are an awesome professor. I am so glad I took you class. • I just wanted to personally thank you for taking an interest in our learning and making this fairly challenging course pretty enjoyable. You are very encouraging and make wanting to understand this topic very pleasant. At the beginning of the semester, I expressed to you that I had almost completely forgotten everything from 1301. However, your response of, "This course will be hard but not impossible. I believe that you can do well in this course.", inspired me to do as well as I did. Your diligence as a professor cannot be understated as it was one of the biggest reasons I was able to thrive in your class. The very beneficial website and willingness to stay after almost every class to answer questions helped with understanding the content and maintaining motivation to succeed. I pray your very positive outlook on programming and wanting students to be the best they can never fades. I can confidently say you are one of my favorite teachers/ professors of all time. Thank you once again for every thing! ♡♡♡♡♡♡ - Mike • No. • If at all possible, I would love to see Dr. Aubert return to teach more offerings of CSCI courses; I would be happy to have him again as a professor. • His teaching in this course far exceeds the understandability of other instructors on the same content.

© 2025 Anthology Inc.

2024 - Fall - CSCI 1302 - A - Final (p. 1 / 1)

CSCI 1302 (A): Principles of Comp Program II

Fall 2024 | Clement Aubert

29 | Students Enrolled
5 | Students Responded
17.24% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	0% (0)	0% (0)	0% (0)	40% (2)	60% (3)	5	0	0.49	4.6
The instructor helped me better understand the subject matter.	0% (0)	0% (0)	20% (1)	20% (1)	60% (3)	5	0	0.8	4.4
The instructor treated students with respect.	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	5	0	0.4	4.8
The instructor provided meaningful learning experiences.	0% (0)	0% (0)	0% (0)	40% (2)	60% (3)	5	0	0.49	4.6
The instructor was interested that students learned.	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	5	0	0.4	4.8

Qualitative

What specific things did you like about this course? -

- It provides a solid foundation for future classes and understanding of C#
- Dr Aubert is clearly a subject matter expert and wanted students to do well. The course was well paced and had suitable examples that were interesting.
- The professor was available during office hours and did his best to relate complicated concepts to real world applications. He also drew illustrations to help us understand what was happening in his code which I thought was very helpful.
- This course taught me a lot! I still have much to learn, but my understanding of C# has improved significantly since the beginning of the semester. Some of the concepts were quite abstract and required some out-of-the-box thinking, which I appreciated.

What specific things did you not like about this course? -

- That everything was written on a white board and nothing was written in a IDE.
- I greatly dislike the method of instruction. While I do believe that lecture is an important part of instruction for a class that is so technical having everything done on whiteboards and paper I believe does a disservice to the students. Trying to remember some of the methods, syntax, or structure that would be caught immediately in an IDE during exams because they are on paper I believe leads students to try to memorize the wrong information. My understand is that the course itself is intended to be a principles class, not a c# class. I feel that students with less experience walk away memorizing what to write and not why to write it and would be unable to translate the concepts, and functionality to any other language.
- Even though it's my second time taking it I still found it very challenging

What specific things did you like about this instructor's teaching methods? -

- He explained very well and was willing to slow down if need to better help the students
- Dr Aubert took his time to try and explain things slowly and deliberately.
- I appreciate how you drew visual representations of what was happening in your code. The illustrations helped further my understanding of polymorphism and two dimensional arrays.
- I liked that there's a GitHub page dedicated to the course. I found it to be a great resource when studying because it's thorough and has practice questions, example code, etc. I appreciate when instructors go out of their way to do things like that for their students because it takes time. The lectures were interesting, and I liked how they were done in a more "traditional" manner, for lack of a better term (writing on the board, with us taking notes on paper). I learn much better this way!

What specific things did you not like about this instructor's teaching methods? -

- I did not like how everything was written on a whiteboard. Sometimes I found it hard to decipher your handwriting and sometimes your code did not compile in visual studio as it was written on the board. Still enjoyed your class none the less. :)
- As stated above, I believe that white board instruction and paper tests do a disservice to students. It makes sense to have in 1301 if the course is primarily taught in pseudocode, but as soon as a specific language is introduced and tested on I believe it does more harm than good.
- N/A

Other comments about the course or instructor? -

- He's a very good teacher that cares for his students and wants them to learn not just pass the class
- I appreciate how you make attempts to help students who may still be lacking concepts from the 1301 course by reintroducing those concepts into your 1302 course.
- I can tell he cares about his students! I'd recommend this instructor to others.

CSCI 1301 (E): Principles of Comp Program I

Spring 2024 | Clement Aubert

18 | Students Enrolled
3 | Students Responded
16.67% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	0% (0)	0% (0)	0% (0)	33.33% (1)	66.67% (2)	3	0	0.47	4.67
The instructor helped me better understand the subject matter.	0% (0)	0% (0)	0% (0)	33.33% (1)	66.67% (2)	3	0	0.47	4.67
The instructor treated students with respect.	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	3	0	0	5
The instructor provided meaningful learning experiences.	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	3	0	0	5
The instructor was interested that students learned.	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	3	0	0	5

Qualitative

What specific things did you like about this course? -

- I liked all of the learning materials available on the course website.

What specific things did you like about this instructor's teaching methods? -

- I liked that he went through examples and was ready to answer any questions that anybody had.

Other comments about the course or instructor? -

- It was a hard class, but I enjoyed it.

2023 - Fall - CSCI 1301 - E - Final (p. 1 / 1) Class: Dr. Aubert, Labs: J. Weeks

CSCI 1301 (E): Principles of Comp Program I

Fall 2023 | Clement Aubert

17 | Students Enrolled
5 | Students Responded
29.41% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	20% (1)	0% (0)	0% (0)	0% (0)	80% (4)	5	0	1.6	4.2
The instructor helped me better understand the subject matter.	20% (1)	0% (0)	0% (0)	20% (1)	60% (3)	5	0	1.55	4
The instructor treated students with respect.	20% (1)	0% (0)	0% (0)	0% (0)	80% (4)	5	0	1.6	4.2
The instructor provided meaningful learning experiences.	20% (1)	0% (0)	0% (0)	0% (0)	80% (4)	5	0	1.6	4.2
The instructor was interested that students learned.	20% (1)	0% (0)	0% (0)	20% (1)	60% (3)	5	0	1.55	4

Qualitative

What specific things did you like about this course? -

- I like how they taught the basics.
- The examples that the instructor are very helpful in breaking down exactly how the programs work step by step.
- i like coding
- I liked how we had a lab to go over and experiment with content that we had recently learned in class.
- I enjoyed the subject matter. The way study guides were set up with the test and exams made it easy to study.

What specific things did you not like about this course? -

- I wish he made test study guides with a few examples.
- There wasn't really anything in the course that I didn't like. If I had to say something it would be that at times the assigned projects felt too easy or too hard. Or like the final project, have little to do with what we were covering at the end, in this case static methods.
- i dont like exam
- There wasn't anything that I specifically disliked.
- I already knew most of the material so I can't make any complaints.

What specific things did you like about this instructor's teaching methods? -

- He offered very clear and specific examples to teach us with. His quizzes were well outlined and we knew what to expect.
- His ability to make up scenarios on the spot. His willingness to work with students when they were struggling.
- he talk nice
- I like how he explained concepts from the ground up; building off of ideas that we had knowledge of already. I also loved his usage of simple examples (which had variables with self-explanatory names) to explain rather complex topics. I would've never understood classes if he hadn't used Rectangle, swap length/width methods, and the memory diagrams that he often drew when variables changed often.

What specific things did you not like about this instructor's teaching methods? -

- I found nothing wrong with his style of teaching.
- no
- There wasn't anything that I specifically disliked about his teaching methods.
- Prof Aubert was great no complaints.

Other comments about the course or instructor? -

- Keep up the good work Professor!

CSCI 1301 (A): Principles of Comp Program I

Spring 2023 | Clement Aubert

24 | Students Enrolled
5 | Students Responded
20.83% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	0% (0)	0% (0)	20% (1)	40% (2)	40% (2)	5	0	0.75	4.2
The instructor helped me better understand the subject matter.	0% (0)	0% (0)	20% (1)	40% (2)	40% (2)	5	0	0.75	4.2
The instructor treated students with respect.	0% (0)	0% (0)	0% (0)	40% (2)	60% (3)	5	0	0.49	4.6
The instructor provided meaningful learning experiences.	0% (0)	20% (1)	20% (1)	20% (1)	40% (2)	5	0	1.17	3.8
The instructor was interested that students learned.	0% (0)	20% (1)	20% (1)	20% (1)	40% (2)	5	0	1.17	3.8

Qualitative

What specific things did you like about this course? -

- I like how the study guides is very veryyy similar to the test
- I liked the challenge which was brought to my table
- Ucas were awesome especially david

What specific things did you not like about this course? -

- required attendance
- I did not like the work load
- I don't like the lab quizzes because for some reason it's kinda hard..

What specific things did you like about this instructor's teaching methods? -

- N/A
- I liked how he was always able to talk and help to improve code
- The use of the ucas
- Dr. Aubert was a very good professor who encouraged critical thinking skills. he would help us with issues, but in a way that we would have to solve it ourselves instead of Dr. Aubert just giving away the answers.

What specific things did you not like about this instructor's teaching methods? -

- no teaching involved, i just go find the information
- I did not like how sometimes he was not available for which I understand
- I wish on the labs (not lab projects) we can go over it a bit because we have a lot of time in the lab classes. I don't like how it just labs we look over and do and thats it...

Other comments about the course or instructor? -

- N/A

2023 - Spring - CSCI 1301 - B - Final (p. 1 / 1) Class: Dr. DeFrancisco, Labs: Dr. Aubert

CSCI 1301 (B): Principles of Comp Program I

Spring 2023 | Clement Aubert

26 | Students Enrolled
5 | Students Responded
19.23% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	0% (0)	0% (0)	20% (1)	20% (1)	60% (3)	5	0	0.8	4.4
The instructor helped me better understand the subject matter.	20% (1)	0% (0)	20% (1)	20% (1)	40% (2)	5	0	1.5	3.6
The instructor treated students with respect.	0% (0)	0% (0)	20% (1)	0% (0)	80% (4)	5	0	0.8	4.6
The instructor provided meaningful learning experiences.	20% (1)	0% (0)	0% (0)	20% (1)	60% (3)	5	0	1.55	4
The instructor was interested that students learned.	20% (1)	0% (0)	0% (0)	0% (0)	80% (4)	5	0	1.6	4.2

Qualitative

What specific things did you like about this course? -

- I liked that material in general, as it was all very interesting.
- I liked how there were practice tests and quizzes along with lots of resources to aid in learning the material. I enjoyed my professor's lectures and his explanations were helpful.

What specific things did you not like about this course? -

- I have nothing to say.
- I disliked the mandatory attendance of lab.

What specific things did you like about this instructor's teaching methods? -

- I liked how hands-on the labs are.
- No comment

What specific things did you not like about this instructor's teaching methods? -

- N/A
- Nothing really.

Other comments about the course or instructor? -

- I did not like how Dr. Aubert allowed the TA's to run the lab time. I know they were necessary because of the volume of students, etc.. however, the TAs were not friendly and did not make me feel comfortable to ask questions. Both of the TAs in my lab ignored my emails concerning a project. (we were told we could send our projects early and get feedback in a reasonable time frame).In the middle-end of the semester the TAs barely walked around and asked if anybody needed help. If you stayed the whole lab period you essentially were holding them up because it seemed as if they wanted everyone to sign the attendance sheet and leave. There were many lab periods where the TAs just stood up front talking amongst themselves the whole time. In my opinion, that does not provide a comfortable environment for some students to ask for help. Also, if TAs are going to run the class, in my opinion, they should at least try to help students that want to be helped, provide an environment where students wont get made fun of for needing help or making mistakes, and if anything at all, respond to emails in a reasonable time frame.

CSCI 1301 (C): Principles of Comp Program I

Quantitative

19 Students Enrolled
1 Students Responded
5.26% Response Rate

This course section did not receive the minimum number of responses required for viewing reports. This threshold has been set by your university administrator.

© 2023 Anthology Inc.

2023 - Spring - CSCI 1301 - D - Final (p. 1 / 1) Class: Dr. DeFrancisco, Labs: Dr. Aubert

CSCI 1301 (D): Principles of Comp Program I

Spring 2023 | Clement Aubert

20 | Students Enrolled
4 | Students Responded
20% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	0% (0)	0% (0)	25% (1)	50% (2)	25% (1)	4	0	0.71	4
The instructor helped me better understand the subject matter.	0% (0)	25% (1)	25% (1)	25% (1)	25% (1)	4	0	1.12	3.5
The instructor treated students with respect.	0% (0)	0% (0)	25% (1)	50% (2)	25% (1)	4	0	0.71	4
The instructor provided meaningful learning experiences.	0% (0)	0% (0)	50% (2)	25% (1)	25% (1)	4	0	0.83	3.75
The instructor was interested that students learned.	0% (0)	0% (0)	50% (2)	25% (1)	25% (1)	4	0	0.83	3.75

Qualitative

What specific things did you like about this course? -

- I liked that I was able to work on my own and that they encourage figuring out the work through trial and error. Alongside the persons own style.
- I liked the lab sections and creating code.

What specific things did you not like about this course? -

- I felt very disengaged with the lectures, perhaps if we were to create code alongside the instructor it would be easy to retain lecture information.
- I guess I just didn't like how some of the labs were set up.

What specific things did you like about this instructor's teaching methods? -

- I liked that I was able to work on my own and that they encourage figuring out the work through trial and error. Alongside the persons own style.
- Aubert was polite and respectful to me. I was given help when asked during lab.

What specific things did you not like about this instructor's teaching methods? -

- I did not engage with him very much so I didn't dislike anything in particular. I understand why he wouldn't want us to have to listen to another lecture but maybe he could have showcased some innovative programming or given some hints on how to approach it.
- I would have liked if he was more hands on.

Other comments about the course or instructor? -

- none
- maybe create a group project within the semester to get use to working with others and viewing different coding ideas.
- The labs were very long for me and they seemed tedious sometimes. I felt like I couldn't do the work fully while other people ignored a lot of the instructions. Could the labs be better coordinated with what we learn in lecture? This Friday timeslot had us working ahead on what we were learning in lecture.

CSCI 1301 (E): Principles of Comp Program I

Spring 2023 | Clement Aubert

15 | Students Enrolled
13 | Students Responded
86.67% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	15.38% (2)	0% (0)	23.08% (3)	23.08% (3)	38.46% (5)	13	0	1.38	3.69
The instructor helped me better understand the subject matter.	7.69% (1)	15.38% (2)	30.77% (4)	15.38% (2)	30.77% (4)	13	0	1.28	3.46
The instructor treated students with respect.	7.69% (1)	7.69% (1)	0% (0)	30.77% (4)	53.85% (7)	13	0	1.23	4.15
The instructor provided meaningful learning experiences.	7.69% (1)	0% (0)	30.77% (4)	30.77% (4)	30.77% (4)	13	0	1.12	3.77
The instructor was interested that students learned.	15.38% (2)	15.38% (2)	15.38% (2)	7.69% (1)	46.15% (6)	13	0	1.55	3.54

Qualitative

What specific things did you like about this course? -

- I enjoyed the lectures and how engaging it was. The labs were enjoyable since it wasn't as structured as the lecture.
- Going through examples on the whiteboard.
- One thing i did like about the lecture was the grading system, and one thing i liked about the lab was that we were able to work at our own pace with the labs and we able to finish them at home.
- Dr. Nasr was extremely helpful to me personally, by allowing me to come during his office hours for additional help with questions that I may have had with the course. Also to assist with projects, labs and homeworks that I had difficulty with. I absolutely loved the UCA's and tutoring sessions that were offered. CSCI 1301 is a very difficult course for students who never programmed before. But the UCA's were very helpful. I also liked how additional resources were provided to the students for the class to practice coding in C#
- Lecture
- Additional lab time to go over the syntax/code in production
- The teacher is doing his job. The lecture notes are easy to read.
- they way he conducted his lessons and helped all to understand
- I liked how it was very hands-on, and we actually had to use what we were being taught throughout the semester.
- The layout of the course was logical and easy to follow. I learned programming better in this course than in my last course. A++

What specific things did you not like about this course? -

- Have not taken the final yet, however I can say that I am not fond of the idea of taking a pen and paper exam for a programming class. This is mostly because it is out of the norm for the class. We have not practiced the material that way, we have not been quizzed or tested in that manner. To do that only for the final just does not make a lot of sense to me.
- There weren't enough walk-throughs; while there were plenty of opportunities to get help either in lab or tutoring, there were few times when we actually walked through a program as a class.
- there was many times when the homework was something we hadn't learned yet which made it difficult
- It was a nighttime course. It feels like I'm not learning much ironically.
- Needs more in-class examples using real-time code and not just Powerpoint slides
- Not as much help in Lab
- I am a hands on student and I did not like learning from slides and feeling like the course was rushed. I really liked how Dr. Nasr came to our labs and did examples for an hour in Visual Studio. Which gave me a visual of the material as it was being coded, and it gave me the opprotunity to code along with him, which gave me a better understanding of the material that he was going over at the time. Personally the way CSCI 1301 is designed to instruct the student, makes it very difficult to grasp the information being taught in the course. Of course the student must to their part in reading the book, studying and practicing coding. Along with completing the homework assignments and labs. But teaching straight from powerpoint slides and rushing through them to finish a lesson for that day, was very disappointing and left many students lost, confused and frustrated. But all around, Dr. Nasr is a great CS teacher, I just wish he would slow down and work the problems as we are seeing them. And not just talking about them from powerpoint slides.
- In this course, with both the lab and lecture, there wasn't really any hands on learning with the professors. We were really only given labs and worked on them at our own pace with no guidance or anyone telling us where we made mistakes.
- Could not go back on the quizzes sometimes.
- The hard grading for homeworks and projects. Some were unfairly strict.

2023 - Spring - CSCI 1301 - E - Final (p. 2 / 2) Class: Dr. Al Nasr, Labs: Dr. Aubert

What specific things did you like about this instructor's teaching methods? -

- He was very laidback and lenient on grades and helped to fix any errors I have encountered.
- I have never asked him a question, and he does not teach. He answers questions, so I have nothing to say.
- Honestly, professor Aubert didn't really teach much he just gave us labs and if we had questions we would ask the UCAs and the labs were just given to us all in the beginning of the semester and we worked on them at our own pace.
- I have nothing to say about Dr. Clement, he was a very bad and horrible CS Instructor.
- No problems with teaching more ucas for help would be better
- N/A
- Nothing.
- he was able to answer all questions
- Due to the way the Lab is setup I did not have much interaction with Professor Aubert. However I can say when I did have question he was quick to answer them and resolve any class logistical problems.

What specific things did you not like about this instructor's teaching methods? -

- Very hands-off; you could ask him a question, of course, but he seemed to just try and do his own work elsewhere.
- he wasn't always there
- Nothing.
- N/A
- More UCAS
- Dr. Clement, he was a horrible CS Instructor. The only time we heard him talk was the first day of class when he went over the syllabus. He left the class up to the UCA's to teach and answer questions. He was very unapproachable, distant, inconsiderate and I hope I never encounter him as a professor again while studying at AU. Personally I think it is a disservice to AU, AU Students and the Computer Science department to have him as an instructor. Dr. Clement has a lot that he needs to work on before trying to teach others.
- I didn't like how we were just given labs and not walking through them as a class and there really wasn't any consequence to not doing them, so if we chose to just not do them, we could.
- I have never asked him a question, and he does not teach. He answers questions, so I have nothing to say.
- Nothing really.

Other comments about the course or instructor? -

- n/a
- Dr. Clement really needs to learn to engage his students. We pay to much in tuition, and take time out of our schedules to attend class, study, do the assignments, etc. For him not to even engage with the students outside of him introducing himself to the class and going over the syllabus the first day. I personally spoke with Dr. Clement about this and his response to me was that the course was designed for the UCA's to do the work. I was done with Dr. Clement after that and hoped that after this course I would never have to engage with him again.
- N/A
- Nothing.
- i loved the class

CSCI 1301 (F): Principles of Comp Program I

Spring 2023 | Clement Aubert

26 | Students Enrolled
22 | Students Responded
84.62% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	4.55% (1)	0% (0)	13.64% (3)	45.45% (10)	36.36% (8)	22	0	0.95	4.09
The instructor helped me better understand the subject matter.	4.55% (1)	4.55% (1)	31.82% (7)	36.36% (8)	22.73% (5)	22	0	1.02	3.68
The instructor treated students with respect.	4.55% (1)	0% (0)	9.09% (2)	31.82% (7)	54.55% (12)	22	0	0.97	4.32
The instructor provided meaningful learning experiences.	4.55% (1)	0% (0)	27.27% (6)	45.45% (10)	22.73% (5)	22	0	0.94	3.82
The instructor was interested that students learned.	0% (0)	4.55% (1)	31.82% (7)	27.27% (6)	36.36% (8)	22	0	0.93	3.95

Qualitative

What specific things did you like about this course? -

- I enjoyed taking notes in class and learning more about C# coding. The Labs were fun as well since we got to type out code ourselves.
- Some of the assignments were fun to do, and the professors were very nice and helpful if you asked.
- I respected the fact that the instructors considered all students on the same level of expectation.
- The instructors are clearly interested in the students success and learning of the material
- Regarding the course, I enjoyed the new programming language and possible easier ways to do homework and projects.
- I love how engaging the lecture was.
- I like the humour of professor nasal
- I enjoyed being able to go to lab and have help from the UCAs
- I enjoyed how the class was taught with if you study you pass but I will Make it as fun as possible by involving the students.
- The problems and examples felt meaningful. Like they had real world use. The instruction felt very much geared toward preparing you for not getting a degree, but a job in industry as well.
- N/A
- I enjoyed how everything we learned was practical and immediately useful.
- I liked the class involvement and how the professor made sure that we were paying attention.
- My professors clearly have a passion for programming and I could see Dr. Al Nasr's love for the subject. Professor Aubert is super smart!
- I liked that the instructors and UCA's were there to help if I needed it.
- What I liked about this course, specifically, is that I got to meet and develop friendships with some computer science majors. As an IT major, I appreciate their genius and learning about their part in the communications realm. I also like that I have developed a better understanding in recognizing different programming languages and C#. Having my brain in C# mode for 4 months was super fun!
- The professor was adapting to the students needs, always providing students with what they needed.
- the professor
- I like the lab class.

2023 - Spring - CSCI 1301 - F - Final (p. 2 / 3) Class: Dr. Al Nasr, Labs: Dr. Aubert

What specific things did you not like about this course? -

- Nothing
- n/a
- some things were taught out of order
- the timing of the class, i do not like how there were only a few times when class was held
- I personally think this course is useless for cybersecurity majors and would much prefer a fundamental of computer hardware/software/trouble shooting.
- While I enjoyed learning the syntax and 'theory' behind C#, I do not like how writing and producing code is a heavy requirement for this course. I know that I have no desire to have any job that requires me to code for a full workday, nor do I think that is the requirement for the majority of IT jobs ... if you are not a coder. I think it would suffice to have a class that combines different languages into one, with the goal of just basic understanding and recognition, especially for majors that are not computer science.
- The fact that lab and lecture were two completely different classes that were graded independently of each other meaning that I was often getting hit with assignments for both with due dates that were really close to one another. On top of that it's excessively difficult and complicated to learn. There's no reason why an early on prerequisite course needs to be this hard. The instructors were great but I hate the course with every ounce of my being so much so that I'm considering quitting computer science or even college all together.
- Dr. Al Nasr's office hours.
- I didn't like the lengths of the labs
- N/A
- Sometimes it's hard to follow along. I'm not able to piece together the code together and process it as fast as the instructors, when doing lectures and looking at presentations. I feel like that difficulty is probably shared with others.
- N/A
- I wanted a more hands on experience
- how the projects and homeworks are graded
- N/A
- There was nothing that I didn't enjoy when going into this course.
- The instructors are focused heavily on vocabulary of the material. It is one thing to learn it, it's another to continuously use it when you grasp the base structure in layman's terms.
- In reference to what I did like is also related to what I didnt like. While the instructors considered all students on the same level, they did not take into account that certain events could cause a hindrance on students of different learning styles. I also feel as though the courses shouldnt be separated between lab and theory. It was confusing, especially since the class fell off schedule due to a holiday.
- may be a little too advanced for people just learning C# or people who didn't take 1200 first. Definitely need some coding experience beforehand. Doesn't feel like a beginner course to me.
- Not much to say I didn’t like, at times things were hard to understand, but that’s normal when taking a course and learning something new.

What specific things did you like about this instructor's teaching methods? -

- Whenever we needed help, he would come and give a clear understanding of what we needed to accomplish.
- nice guy
- He is very pleasant but I did not interact with him apart from a greeting.
- Na
- I liked that Mr.Aubert was flexible in the lab, and gave us freedom when doing the projects and coding without breathing upon our necks.
- N/A
- I don't actually like his teaching methods
- I’m glad I was able to utilize the lab
- The professor was very good especially while providing help with assignments in office hours.
- I probably had the most interaction the UCAs during this semester. Whenever I had a problem they would be able to answer it the best.
- N/A
- I like how he gives us example labs to use
- He provided exercises and was always available to answer questions regarding any aspect of the exercises we had difficulty with.
- N/A. He didn't teach but he was around for questions.
- I liked that Dr. Aubert was able to help clearly explain things during Lab Whenever I had questions and provided helpful feedback on projects.
- Dr. Aubert was very responsive and communicated well via email. However, I do not not think I had enough interaction to gauge teaching methods. I am not used to 'hands-off' teaching method, unless it is online, and lab could have essentially been online.
- lively.
- was very willing to help students and had multiple helpers
- very hands on
- Nothing

What specific things did you not like about this instructor's teaching methods? -

- Nothing
- n/a
- nothing.
- I would have benefited from a more of a demonstration/performance style lab. While the UCAs are helpful, I look forward to learning from a professor's professional experience within the career field. I can understand how a self-paced/self-learned course can be useful in developing (and filtering out) students, but some professional guidance during an almost two-hour lab would be fair (and worth the money).
- I can't really say there was anything I disliked as most of the teaching was done in lecture.
- ^^ See 2 above.
- N/A
- I probably had the most interaction the UCAs during this semester. Whenever I had a problem they would be able to answer it the best.
- n/a
- I wish there were more “step-through” methods
- I rarely see him
- Can’t really say much because he introduced himself like the first week and honestly don’t remember seeing him much after that. It was mainly the student assistants that were helpful.
- Mr. Aubert's teaching methods have their downfalls because at times when being given the lab to do that day he would sit in the back, and practically the UCAs tell us what specifically what we are working on and is even the ones to come to students when they need help. Now yes Mr.Aubert does provide assistance when needed but primarily during the labs, he is in a sense not there.
- He pretty much let's the TA's teach while I have had minimal instruction from him.
- He is very pleasant but I did not interact with him aside from a greeting.
- just wish he taught a little more in labs to make sure everyone understands what their doing before doing the labs on their own. Really didn't hear him speak other than on the very first day of lab. The UCA's were always very helpful though if you asked.
- Nothing to complain about

Other comments about the course or instructor? -

- Good course, fun to take
- no
- N/A
- Na
- He doesn't rush students when doing the labs as I have mentioned he tends to sit back and let you work, will help if need be but won't breathe down your neck to do so. Overall though, great professor.
- N/A
- no
- N/a
- n/a
- I probably had the most interaction the UCAs during this semester. Whenever I had a problem they would be able to answer it the best.
- N/A
- 10/10 would recommend
- Thank you!
- N/A
- no
- n/a
- Nothing

2022 - Fall - CSCI 1301 - A - Final (p. 1 / 1)

CSCI 1301 (A): Principles of Comp Program I

Fall 2022 | Richard DeFrancisco

20 | Students Enrolled
5 | Students Responded
25% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5
The instructor helped me better understand the subject matter.	0% (0)	0% (0)	20% (1)	0% (0)	80% (4)	5	0	0.8	4.6
The instructor treated students with respect.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5
The instructor provided meaningful learning experiences.	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	5	0	0.4	4.8
The instructor was interested that students learned.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5

Qualitative

What specific things did you like about this course? -

- I think that the course over all was a good time with only a few problems.
- His honesty, workload for the course, and the amount of help provided. Hand-written tests and practice work for exams and tests.
- Although this is a challenging course, I really liked that both Professors are experts at explaining things and breaking down during lecture. They are always willing to help the students succeed. The material provided for labs and lecture were clear and greatly aided in understanding the projects, quizzes, and exams.
- I liked the Projects and Labs. They were great ways to learn.

What specific things did you not like about this course? -

- Nothing
- Not being introduced to each lesson in depth. I also didn't like that we could lean on peers or classmates (like no group assignments).
- I feel that lab itself was pointless. The daily lab work hand no motivation for you to do it. I wish that there were more projects to do. I think that lectures could have been more informative if the IDE was used instead of just writing it on the board. Why I do understand why it is done this way I just think it could help people understand better. I feel like I covered more information in a semester of my high school java. Finally, it feels that we never did use classes in our programming besides system. I think that it's an important part of programming that was nerved fully touched on.

What specific things did you like about this instructor's teaching methods? -

- I like that you got up there and teach.
- Not teaching or going through the setup of labs. Or even explaining the labs
- His way of explaining things made the lectures more understandable which prepared us for the labs. He makes sure that the students do not leave the lecture without answering all of their questions. He is very approachable.

What specific things did you not like about this instructor's teaching methods? -

- Nothing
- Needed to have in class demonstrates or more active teaching at times it got repetitive with just talking lectures
- NA

Other comments about the course or instructor? -

- NA
- I would have liked to have a mixed teaching style with explaining/lesson and then an activity demonstrating what the outcome is. Also breaking the content into small parts/connecting each chapter to have all the information flow.
- No comments.
- I would consider either making lab not mandatory or making the labs to be longer. Sometimes the labs can take only 15-20 minutes and it would be easier to just be able to do them at home.

CSCI 1301 (B): Principles of Comp Program I

Fall 2022 | Richard DeFrancisco

22 | Students Enrolled
4 | Students Responded
18.18% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	0% (0)	0% (0)	0% (0)	25% (1)	75% (3)	4	0	0.43	4.75
The instructor helped me better understand the subject matter.	0% (0)	0% (0)	0% (0)	25% (1)	75% (3)	4	0	0.43	4.75
The instructor treated students with respect.	0% (0)	0% (0)	0% (0)	50% (2)	50% (2)	4	0	0.5	4.5
The instructor provided meaningful learning experiences.	0% (0)	0% (0)	0% (0)	75% (3)	25% (1)	4	0	0.43	4.25
The instructor was interested that students learned.	0% (0)	0% (0)	0% (0)	25% (1)	75% (3)	4	0	0.43	4.75

Qualitative

What specific things did you like about this course? -

- Learning a new programming language has been interesting but a bit on the more challenging side
- I liked the new combination of the lab and lecture. It added a new dynamic to learning that is needed to understand programming
- Expectations were clear. We were given plenty of time to prepare for quizzes and exams. Exams very closely follow quizzes and homework, which is nice and makes them easier to prepare for.

What specific things did you not like about this course? -

- The lab portion of the class could use more structure, in my opinion. I feel like I could've easily done the lab portion of the course from home because there was no incentive of going to lab other than getting help from UCA's if needed. Nothing was taught, we just completed an assignment that was ungraded and lots of times, solutions weren't given.
- I did not enjoy that class because i found it boring but this isnt a complaint about the course, I just knew the concepts before hand so it came very quickly.
- For labs specifically, having to come to campus to sign in felt unnecessary when some other method could've worked better. The labs themselves felt like a series of busy work that could be done at home for the most part.

What specific things did you like about this instructor's teaching methods? -

- He teaches in a way that feels relaxed and relatable to an extent.
- The lab was more self taught, a lot of reading, I enjoyed that

What specific things did you not like about this instructor's teaching methods? -

- I did not like how they were explained. some of the concepts were confusing and not explained well
- At times it felt like some there was a bit of a disconnect between labs and lectures and that sometimes appeared during lectures. He used analogies that most people may not unfortunately understand.

Other comments about the course or instructor? -

- A good professor and is willing to help if asked. Gives decent advice and allows room for growth.

2022 - Fall - CSCI 1301 - C - Final (p. 1 / 1) Class: Dr. DeFrancisco, Labs: Dr. Aubert

CSCI 1301 (C): Principles of Comp Program I

Fall 2022 | Richard DeFrancisco

22 | Students Enrolled
4 | Students Responded
18.18% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	0% (0)	0% (0)	25% (1)	0% (0)	75% (3)	4	0	0.87	4.5
The instructor helped me better understand the subject matter.	0% (0)	0% (0)	25% (1)	0% (0)	75% (3)	4	0	0.87	4.5
The instructor treated students with respect.	0% (0)	0% (0)	0% (0)	25% (1)	75% (3)	4	0	0.43	4.75
The instructor provided meaningful learning experiences.	25% (1)	0% (0)	25% (1)	0% (0)	50% (2)	4	0	1.66	3.5
The instructor was interested that students learned.	25% (1)	0% (0)	0% (0)	25% (1)	50% (2)	4	0	1.64	3.75

Qualitative

What specific things did you like about this course? -

- The lecture was different then anything I had experienced so far
- Overall this class was informative and had good composition.

What specific things did you not like about this course? -

- Nothing in particular.
- Labs requirement of attendance and its affects on grading
- I did not like how we did not use a computer in a programming class to complete quizzes and tests for the lecture.
- it was hard

What specific things did you like about this instructor's teaching methods? -

- I liked how engaged the professor seemed to be when he was teaching the class. He would refer to games in his slides and it made it way more enjoyable.
- Funny voice
- His pacing for the lectures and humor made the class more entertaining and informative.

What specific things did you not like about this instructor's teaching methods? -

- Nothing in particular.
- HIS VOICE

Other comments about the course or instructor? -

- Nothing in particular.

CSCI 1301 (D): Principles of Comp Program I

Fall 2022 | Richard DeFrancisco

24 | Students Enrolled
9 | Students Responded
37.5% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	0% (0)	0% (0)	0% (0)	22.22% (2)	77.78% (7)	9	0	0.42	4.78
The instructor helped me better understand the subject matter.	0% (0)	0% (0)	0% (0)	22.22% (2)	77.78% (7)	9	0	0.42	4.78
The instructor treated students with respect.	0% (0)	0% (0)	0% (0)	33.33% (3)	66.67% (6)	9	0	0.47	4.67
The instructor provided meaningful learning experiences.	0% (0)	0% (0)	0% (0)	33.33% (3)	66.67% (6)	9	0	0.47	4.67
The instructor was interested that students learned.	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	9	0	0.31	4.89

Qualitative

What specific things did you like about this course? -

- The topics and subject matter
- I liked how they did the lab this time around and how they professor was willing to help with the project and the projects and the way the lectures and examples lined up really help me understand how to do the projects and get prepared for the quizzes. also like how the labs were not to be turned in.
- The lab project assignments
- I liked learing more about code and bettering myself.
- DeFrancisco has a unique sense of humor that was greatly appreciated and I know others who are a little nerdy enjoyed it as well.

What specific things did you not like about this course? -

- The Labs did not feel very impactful. It required attendance just for the teacher to sometimes not even show and we would sign a piece of paper proving we came and just leave.
- I didn't like that sometimes it was difficult to understand some of the code.
- The quizes in the lab course
- nothing this time around.
- The structure of the Lab aspect early in the semester did not provide enough reinforcement of the topics covered in lecture.

What specific things did you like about this instructor's teaching methods? -

- Very knowledgeable about the subject matter, and the ability to rephrase things to better explain them.
- how he explained things until a student understood it and he made sure he was available to help.
- I enjoyed his passion for the subject
- none
- He was a great teacher all around, if one person didn't understand something in a class of 100 he did not let that stop him from making sure that student understood the material.

What specific things did you not like about this instructor's teaching methods? -

- His criticism was a bit harsh in my opinion, but maybe I'm just soft about it.
- none
- teaching off a powerpoint is a struggle for some people like me to learn in this way. and having every test be written code is extremely risky for students like myself who have very bad memory especially with something as confusing as code. should be a balance of coded test online and written
- nothing.
- He would sometimes go off on tangents (albeit not long) that would distract students.

Other comments about the course or instructor? -

- continue to do what you are doing.
- none
- Overall, the best teacher I had this semester.

2022 - Spring - CSCI 1301 - C - Final (p. 1 / 2)

CSCI 1301 (C): Principles of Comp Program I

Spring 2022 | Clement Aubert

20 | Students Enrolled
5 | Students Responded
25% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	0% (0)	20% (1)	0% (0)	20% (1)	60% (3)	5	0	1.17	4.2
The instructor helped me better understand the subject matter.	0% (0)	40% (2)	0% (0)	0% (0)	60% (3)	5	0	1.47	3.8
The instructor treated students with respect.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5
The instructor provided meaningful learning experiences.	0% (0)	0% (0)	40% (2)	0% (0)	60% (3)	5	0	0.98	4.2
The instructor was interested that students learned.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5

Qualitative

What specific things did you like about this course? -

- I liked that we are forced to first learn on paper, making syntax errors easier to catch and when trying code in the IDE I am less likely to make syntax errors and more easily catch them.
- I like how hands-on the instructor is with helping me as a student with a genuine question about the course material.
- I liked that he expected us to write our code out on quizzes and tests. It helps when excluding technology because it can be distracting when trying to learn something new. This can also help some students to retain information better when having to write things down, so I think it really helps.
- I liked the projects, lectures broke down the materials making them easier to understand, the professor was extremely nice and helpful.

What specific things did you not like about this course? -

- I can't think of anything.
- I didn't like that the labs were not for a grade. I feel that although I know that I need them in order to better understand what I am learning, if it was for a grade I would have tried to do more of them and make sure that they were correct. Instead, I sometimes felt like it was a burden and a waste of extra time when I could be studying for something else in that time.
- Nothing in particular this course was just one that I had to allocated more time to than others.
- I understand college courses must move quickly but going over something once and quickly in a review the next class still leaves me very confused and I feel like there are not enough resources given by the class to supplement the lack of lecture time. Every concept needs at many examples and by the time I am beginning to grasp a concept we move on forcing me to drop it and learn the new material.

What specific things did you like about this instructor's teaching methods? -

- I can tell the instructor enjoys teaching and cares about students' learning. He uses several examples for each concept and tries to diversify the examples used. I also find the homework incredibly resourceful in preparing for exams and trying the projects or even just practicing in the IDE trying to better understand concepts.
- The way he conducts lectures is very well. The way he color codes some of the lecture notes and explains things during the lecture, brings a new way for me as a student to note take in his class and I found it rather helpful.
- I like that he thoroughly explains what he is teaching, and really wants us to understand what is being taught. He makes sure to give us lots of opportunities to ask questions.
- I liked that Dr. Aubert encouraged students to participate in class, he made sure everyone was comfortable with the material before moving on, he provided visuals and multiple examples.

What specific things did you not like about this instructor's teaching methods? -

- There were times where Dr. Aubert would write incorrect code on the board to see if we would catch mistakes, this was fine when it was material that was well known I liked that he challenged his students, however when this was done when we had not covered the topic much it made it confusing to learn and scared me that my notes were going to be incorrect.
- I do not have any complaints about the teaching methods.
- The only thing that I can really think about was in the very beginning of the class when we had homeworks, we would never know if our answers were correct or not because the answers weren't posted anywhere. But now they do get posted so that issue got resolved a while ago(3rd or 4th week of class).
- I don't like how exam questions are often very different from lecture examples as I use my notes taken from lecture to prepare and it often is not enough. I also think more resources like the homework can do nothing but help students. The more practice material the better as exam questions can vary widely in wording and methods used to solve it. (perhaps a study guide in addition to the homework)

Other comments about the course or instructor? -

- Great professor, if somebody asked me about Dr. Aubert's course I would have almost nothing bad to say and recommend his class, albeit with a warning that expectations for students are high.
- You are a very enjoyable professor, always came in light-hearted and enthusiastic.
- No.
- Dr. Aubert was an overall great professor and cares a lot about his students and wants them to do well.

2022 - Spring - CSCI 1301 - D - Final (p. 1 / 1)

CSCI 1301 (D): Principles of Comp Program I

Spring 2022 | Clement Aubert

18 | Students Enrolled
4 | Students Responded
22.22% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	25% (1)	0% (0)	0% (0)	75% (3)	0% (0)	4	0	1.3	3.25
The instructor helped me better understand the subject matter.	25% (1)	25% (1)	0% (0)	25% (1)	25% (1)	4	0	1.58	3
The instructor treated students with respect.	25% (1)	0% (0)	0% (0)	50% (2)	25% (1)	4	0	1.5	3.5
The instructor provided meaningful learning experiences.	25% (1)	0% (0)	25% (1)	25% (1)	25% (1)	4	0	1.48	3.25
The instructor was interested that students learned.	25% (1)	0% (0)	0% (0)	50% (2)	25% (1)	4	0	1.5	3.5

Qualitative

What specific things did you like about this course? -

- I enjoyed the class. Might have messed up at the beginning since I was starting a new journey at the beginning of the term but I focused and started to learn about myself to grow more proficient at my tasks.
- The projects were engaging
- I liked how labs were NOT counted in my grade.

What specific things did you not like about this course? -

- I disliked how in this course labs were a little confusing to those with less of a coding foundation.
- No structure in lectures
- There was not really anything that I did not like about the class.

What specific things did you like about this instructor's teaching methods? -

- I liked his teaching and was glad that the feedback was well recieved.
- Great use of examples when needed and writing out code on pen and paper.
- I liked the way he clearly showed syntax and demonstrated many common errors.

What specific things did you not like about this instructor's teaching methods? -

- I disliked how difficult it was to understand when he swapped from genuine code to problematic code.
- Vague exam study guides
- At first, it bothered me that when he would put an example on the board he would leave something intentionally wrong with the code and that messed up the flow of creating notes for that lecture but I slowly got used to it. I did like it when he would cross out the mistakes in red.

Other comments about the course or instructor? -

- That is about it. Keep up the good work and lets finish this semester strong.
- Could provide more practice problems and/or a clear and concise study guides
- Have a good Summer.

CSCI 3410 (A): Database Systems

Fall 2021 | Clement Aubert

14 | Students Enrolled
11 | Students Responded
78.57% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	0% (0)	0% (0)	0% (0)	9.09% (1)	90.91% (10)	11	0	0.29	4.91
The instructor helped me better understand the subject matter.	0% (0)	0% (0)	0% (0)	18.18% (2)	81.82% (9)	11	0	0.39	4.82
The instructor treated students with respect.	0% (0)	0% (0)	0% (0)	9.09% (1)	90.91% (10)	11	0	0.29	4.91
The instructor provided meaningful learning experiences.	0% (0)	0% (0)	0% (0)	18.18% (2)	81.82% (9)	11	0	0.39	4.82
The instructor was interested that students learned.	0% (0)	0% (0)	0% (0)	27.27% (3)	72.73% (8)	11	0	0.45	4.73

Qualitative

What specific things did you like about this course? -

- Dr Aubert is an outgoing and charismatic teacher. He is friendly and cares about his students. He truly enjoys what he does and it shows in his lectures.
- THe programming.
- I liked making charts of different data. The models were kind of fun. Computer science hasn't been 'visual' a lot yet in my courses, mostly just code and math. It was nice to work with words and diagrams.
- I liked the way the material was presented and the ease of access to lecture notes and problems with their answers
- The outlines at the begining of lecture gave a clear expectation of what we needed to learn and helped during study sessions for the exam
- The transparency of previous quizzes and tests.
- I liked the variety of skills we learned throughout this course.
- I enjoyed learning the material. It was challenging and sometimes overwhelming with all of he different concepts, but overall I enjoyed it and will continue learning more about database systems even after this class.
- I liked that we were able to understand the flow chart of creating a database for clients and how to implement the database.
- Professor was very clear on what he expected from the students and taught the material in such a way that even a layman may be able to understand it. The classwork was challenging, but fair.
- Lectures made the topics clear, quizzes and tests covered class material in a clear way, and projects were enjoyable and helped to encourage experimentation.

What specific things did you not like about this course? -

- no complaints.
- The last project was very difficult to get set up, and I felt it wasn't explained well enough how to get it running properly.
- I did not like that JAVA was introduced. I understand that we have to learn a myriad of languages but I am not a fan of JAVA.
- I do not have any dislikes for this course.
- Sometimes the freedom can be a bit daunting, but I think the projects would suffer if they were more restricted.
- Java is scary and evil
- There was very few quizes I believe 2 or so more would encourage students to mantain their study throughout the whole semester.
- More graded examples could have been better to gauge personal understanding before exams
- Actually doing the programming.
- No complaints

2021 - Fall - CSCI 3410 - Final (p. 2 / 2)

What specific things did you like about this instructor's teaching methods? -

- Dr Aubert does a great job in his lectures. He makes fun and engaging examples and allows for anyone to speak up and ask a question. It is a very engaging classroom
- The examples.
- Ease of access to materials
- I liked the opportunities for extra credit for going above requirements on projects. Often I just work for a grade, but the extra credit possibility surprisingly made me try a lot harder and learn a lot more. I liked how he formatted the lectures. The notes and diagrams on the board were very helpful tools to pay attention. He encouraged student feedback throughout the semester which was great! I also liked the website and the ability to view questions and solutions from previous semesters. It's so helpful to just be tested on understanding rather than being taken aback by an unfamiliar format.
- No power points works much better and encourages note taking this is ideal. More proffessors could learn from your teaching style
- I liked being able to follow along with the notes you provided on your website.
- I like his use of lecture notes as supplemental material to his lectures.
- Prof Aubert was very thorough with his teaching style. I loved how all the notes were already online and how easy it was to contact him incase I needed help.
- Dr Aubert was a visual teacher. He used the whiteboard with many colors and the organization of the content on the board was great with pictures, charts, or bullet points. I liked the many examples of the course materials that he supplied either in class or on his website.
- The way he writes his talking points on the board made it very easy to follow the lectures. I also really appreciated the exam yearbooks and the lecture notes.
- Very approachable, always willing to listen to students, presented material in a variety of ways to help students understand.

What specific things did you not like about this instructor's teaching methods? -

- no complaints.
- N/A
- Dr Clement first language is obviously not English and sometimes he is hard to understand. Thankfully, he wrote out many topics on the white board. The first part of the course was good. I had a major disconnect when JAVA was introduced. Then he gave us written instructions to set up JAVA on our computers. Then more written instructions to finish a major project. I felt this project needed class time and more computer based understanding of the project that was assigned.
- The test were very challenging for me. There are a lot of rules with DBMS, and it was hard to remember everything. I honestly don't have any complaints about prof Aubert. Like I said, the test were hard BUT they definitely made me better at DBMS and also piqued my curiosity to learn more about the subject after this semester.
- Nothing too bad, would help if he brought in some review questions himself but I like that he encourages us to bring our own questions.
- I think connecting Java to SQL was by far the hardest part of project 2 and wish that was made easy so I can work more on the actual code.
- Nothing in particular
- It took me a long time at home to set up java to interact with sql, even with the website instructions. I wish we'd maybe gone over that more in class.
- Nothing really, everything was well presented
- Bit too quick on explaining things.
- His teaching method is completely whiteboard bound. Not a bad thing per se, but some students may not do well with that.

Other comments about the course or instructor? -

- Dr. Aubert is commonly regarded as the single best professor in AU's cyber school. Everyone I have talked to has had nothing bad to say about Aubert, but instead praise him for his kindness. He also takes time to talk to students about his research, even if they do not have the availability to help directly. I remember earlier in the semester, he would take time out of his day to sit down and talk with me about his research simply because I was interested. He also gave me the contact information of one of his student assistants helping him in his research for me to reach out and learn more. It's clear that he values teaching and enjoys doing it
- N/A
- Overall, really great course instruction! One of my favorite classes, if not my number one favorite, that I've taken here in Computer Science. Keep up the excellent work.
- Database in my opinion is an upperlevel csci course with extremly reasonable requirments of the students and provides all the tools anyone would need for success
- You're a great teacher and I hope I can work with you on research soon.
- Definitely one of my favorite courses in my college career.
- N/A

CSCI 3410 (A): Database Systems

Spring 2021 | Clement Aubert

20 | Students Enrolled
10 | Students Responded
50% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	0% (0)	0% (0)	0% (0)	0% (0)	100% (10)	10	0	0	5
The instructor helped me better understand the subject matter.	0% (0)	0% (0)	0% (0)	0% (0)	100% (10)	10	0	0	5
The instructor treated students with respect.	0% (0)	0% (0)	0% (0)	0% (0)	100% (10)	10	0	0	5
The instructor provided meaningful learning experiences.	0% (0)	0% (0)	0% (0)	10% (1)	90% (9)	10	0	0.3	4.9
The instructor was interested that students learned.	0% (0)	0% (0)	0% (0)	0% (0)	100% (10)	10	0	0	5

Qualitative

What specific things did you like about this course? -

- It incorporates some concepts from previous courses yet also teaches new, interesting concepts.
- This course taught me a lot about databases, including structure, representation, limitations, languages, management systems, etc.
- Clear structure and material
- -large amount of online resources and tutorials -use of different colored markers for in-person lectures -instructions were not limited to 1 operating system -detailed explanation of code -multiple examples given -quizes and exams are similar to practice problems
- Each class felt worthwhile to attend
- The subject material was very interesting to me. I also liked the lecture notes that the instructor prepared for the class. It was much easier to digest and was also more accessible than a textbook would have been.
- I enjoyed the exposure to SQL and Java.
- Having the course material and homework/review questions all in one place was very convenient. Having only a handful of homework assignments also allowed me to focus on learning the material rather than having to constantly worry about my grade.
- Learning how to utilize multiple dbms systems in realistic projects Helped me understand why certain design decisions are preferable over others when developing a database
- That I actually learned the practical application of academic materials. There was a strong emphasis on design, but it was clear very quickly that this emphasis was because design is far too often neglected by administrators, causing serious problems down the road. I like that this course was tailored around not only learning academic material but that there was a very strong emphasis on industry best-practices as well.

What specific things did you not like about this course? -

- Nothing comes to mind
- N/A
- Nothing really, I'm not overly fascinated by databases in general I guess.
- The way in which grades are weighted. I feel that more weight on quizzes and projects would be appropriate.
- Sometimes the numbers for the exercises in the lecture notes did not match the solutions.
- The lack of homework/projects was a bit of a letdown, as the 2 HWs were a great way to lean about our material, since they set a goal to work to.
- -in some classes the installation instructions were unclear -mostly little to no complaints
- It goes slightly faster than I like it to and it isn't always the easiest, but overall, it is perfectly fine.

2021 - Spring - CSCI 3410 - Final (p. 2 / 2)

What specific things did you like about this instructor's teaching methods? -

- The professor took his time, clearly displayed what we would do for the day, the quizzes and tests feel fair and representative of what we learned.
- Great at answering students' questions and modifying lecture content accordingly.
- He was easily the best CSCI instructor I've had while at Augusta University. He established a question-friendly environment from the beginning. He was very good at answering questions and putting his answers into whatever context you needed for you to understand. He was very organized with his lectures and forgiving of students that inevitably missed them throughout the semester. He was overall just a very level-headed and competent instructor.
- -very approachable -lectures are generally easy to follow -methodical in step by step instructions
- His notes/teachings were accessible and easy to understand.
- I really liked the instructor's enthusiasm. Also, if there was ever a question that the instructor did not know the answer to, he made time to get back to the student during the next class.
- Dr. Aubert has excellent lecture notes available online.
- I appreciated Prof. Aubert's willingness to provide feedback, it was very beneficial. I also liked that he taught good fundamental practices with respect to topics like security, rather than assuming everyone in the class is already an expert in the field. Prof. Aubert also had a good sense of humor, which goes a long way in making the learning experience more enjoyable.
- Any time we had a question you gave us a clear, concise answer and an example to help clarify whatever area was giving us trouble. Also when you weren't sure on the answer to a specific question, you went out of your way to find an answer and provide it in our next lecture.
- Very laid-back and approachable, yet organized and able to move at a great pace. It is clear that this professor definitely cares more about students learning than many others, and has the background knowledge to solve problems outside the scope of what is in a textbook.

What specific things did you not like about this instructor's teaching methods? -

- Nothing comes to mind
- N/A
- My only suggestion, would be as the course website continues to grow, maybe consider replacing older review problems/exercises with ones that resonate better with the students rather than just continuing to add on to it. There are already a lot, which isn't necessarily a bad thing, but it can make studying seem a little overwhelming when there are 30-40 questions/exercises to go through, and if that just continues to grow and may be even more difficult.
- N/A
- None.
- N/A
- N/A

Other comments about the course or instructor? -

- A wonderful professor!
- One of the best teachers at the Cyber Center.
- I have taken Dr. Aubert for a previous course. I enjoy his teaching style and would take him again.
- None.
- N/A
- Thanks for making a somewhat boring subject bearable!
- None
- Definitely keep it up, this was an outstanding semester. I actually learned a ton of materials that will stick with me for a long time, and have already been used outside of class. Very good class.

Summary Report

Dec 16, 2020

Clement Aubert **Term: Fall 2020**

Quantitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
CSCI 1301 (A): Principles of Comp Program I	**A**	Released	17	5	29.41%
CSCI 1301 (B): Principles of Comp Program I	**B**	Released	22	8	36.36%
CSCI 3410 (A): Database Systems	**C**	Released	14	5	35.71%
Overall			53	18	33.96%

Please respond to the following questions about the instructor of this course.

		Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	Mean	Standard Deviation	Did Not Answer	Total Responses
The instructor clearly conveyed course expectations.	**A**	0% (0)	0% (0)	0% (0)	16.67% (1)	83.33% (5)	4.83	0.37	0	6
	B	11.11% (1)	0% (0)	0% (0)	22.22% (2)	66.67% (6)	4.33	1.25	0	9
	C	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	4.8	0.4	0	5
The instructor helped me better understand the subject matter.	**A**	0% (0)	0% (0)	0% (0)	16.67% (1)	83.33% (5)	4.83	0.37	0	6
	B	11.11% (1)	0% (0)	22.22% (2)	22.22% (2)	44.44% (4)	3.89	1.29	0	9
	C	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5
The instructor treated students with respect.	**A**	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	5	0	0	6
	B	11.11% (1)	0% (0)	0% (0)	22.22% (2)	66.67% (6)	4.33	1.25	0	9
	C	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5
The instructor provided meaningful learning experiences.	**A**	0% (0)	0% (0)	0% (0)	16.67% (1)	83.33% (5)	4.83	0.37	0	6
	B	11.11% (1)	0% (0)	0% (0)	22.22% (2)	66.67% (6)	4.33	1.25	0	9
	C	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5

2020 - Fall - CSCI 1301 and CSCI 3410 - Final (p. 2 / 6)

		Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	Mean	Standard Deviation	Did Not Answer	Total Responses
The instructor was interested that students learned.	**A**	0% (0)	0% (0)	0% (0)	16.67% (1)	83.33% (5)	4.83	0.37	0	6
	B	11.11% (1)	0% (0)	0% (0)	11.11% (1)	77.78% (7)	4.44	1.26	0	9
	C	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	4.8	0.4	0	5

Qualitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
CSCI 1301 (A): Principles of Comp Program I	**A**	Released	17	5	29.41%
CSCI 1301 (B): Principles of Comp Program I	**B**	Released	22	8	36.36%
CSCI 3410 (A): Database Systems	**C**	Released	14	5	35.71%
Overall			53	18	33.96%

		Responses
What specific things did you like about this course? -	**A**	• I learned that I can (sort of) code a program. Yes, it was a challenging class, but I've learned quite a bit over the course of this semester. • Applying what one learned from the lecture notes to the lab material. • Writing out the code helped me study better and keep up in class • Using the big whiteboards to write code and show how the program will execute the code, helped me understand. • I liked the platform independency of the course and the exclusion of computers for taking tests/quizzes. It's nice to know that the principles of the course hold true for multiple coding languages; as I have personal projects that use Python but I can map what I've used from working in C# to Python (as long as I change conventions) without too much issue.
	B	• The deeper understanding of code • I really liked the projects we did; they gave me an opportunity to really test how far I'd come and get some real practice in. • The class material and lecture notes were presented well. The lab material and homework were challenging. • I liked the way Dr. Aubert taught. It was well structured and really engaging. I also liked how he was very informative and gave back extensive feedback on project and exams/quizzes. I also even more loved how much of a fast grader he was and gave us our papers back literally the day after if not that same day. • Programming, relatively easy • Interesting topics. Learning how to program for the first time. • course materials and what we are expected to learn is very clearly put out

		Responses
	C	• I liked the class examples they help to better grasp the concept. • I enjoyed the availability of extensive notes, references, outside resources, and amount of practice material for the class. Class lectures were well-prepared and Dr. Aubert was readily available for questions and assignment feedback. • I really enjoyed the content of this course. I think the entire course was interesting and very useful. What I liked most about this course is that the professor teaching it took the time to present the material in a way that I could process and understand the information. • I appreciated that testing of code knowledge was primarily done through projects.

		Responses
What specific things did you not like about this course? -	A	• Nothing in particular that could be controlled. A lot of the structuring issues might come from the current global environment, for which there is nothing to be done. • Sometimes we breezed over topics because we had to cover a lot in a short amount of time • I do not know of any. • Unfortunately, this course moved a bit too quickly due to classroom safety limitations. I would have class once per week and the professor was forced into giving us two days worth of lecture in an hour and fifteen minutes. Also, I struggled quite a bit in this course due to it being something I've never experienced.
	B	• how there are not good external resources we could use such as the textbook not being very helpful. I also disliked how this course jumps too quickly, and especially because of covid, I feel that there was just too much material that needed to be covered but not enough time which caused it to get packed tightly. • N/A • Wish we had more time for class • Nothing really . • Not enough feedback on the homework and labs to ensure that I was doing it correctly. Other than the test, there was no validation of understanding. I would have liked to turn in labs or homework so I could gauge my comprehension of the material better. • We only had one meeting a week because of COVID. Would have rather been able to meet twice a week at least.
	C	• I felt some quizzes and the first test were too long for time allotted. • The first test was entirely too long. The majority of the class did not have time to finish and it was very out of line with the rest of the assessments • The only thing I didn't like about this course is that I think CS majors should be provided with more explanation on command line coding, changing environment variables, and other useful tools that are used in this class (and others) in order to run/compile code (especially Java) and operate new software relating to computer science. *Yes, I realize this isn't an actual qualm with this course. However, more explanation as mentioned above would have saved myself and other students hours when completing certain assignments for this course. • I did not like that there were different platform of communication.

		Responses

2020 - Fall - CSCI 1301 and CSCI 3410 - Final (p. 4 / 6)

		Responses
What specific things did you like about this instructor's teaching methods? -	A	• Professor Aubert exudes a passion for teaching his students. However, due to COVID-19, I could tell that his teaching was limited to a degree, but Professor Aubert did his very best in providing us with any sort of aid necessary. Also, he's very open to criticism and feedback. • Emphasizing repetition and writing programs with time constraints and without notes. • Use of colour and the materials available on Spots. • He was upfront when we were not going to follow the usual structure for our section; if he didn't do any announcements, he said it... and didn't just expect us to keep up with his rationale. The usual structure was always very consistent and followed the same teaching process from start to finish. The consistency of the teaching process mirrors the consistency a programmer should emulate when coding programming apps/etc. I guess to put it in other words, the instructor always stuck by his examples and methods and provided a good example for his students.
	B	• The slow, easy to understand approach to difficult material • I liked the effort he put into making sure all the notes went online in several formats for the convenience of his students. I also really liked that the homework assignments and labs were optional, to get practice. It took a lot of stress off of doing them and put the focus on learning the material instead of scrambling to meet due dates and get the best grade possible. • Writing everything out on the board with lecture notes to follow along. • That he provided examples and allowed for student engagement to make it less of a lecture feel. • Posted lecture notes online • Very willing to help. Gives clear instructions. • That he was very passionate about us learning the material. I like how the notes were given to us before the lecture.

	Responses
C	• I like that he was prepared and that he was always willing to answer any questions to help his student. • -Availability of notes -Practice exercises/problems -Well-structured lectures -Easy to reach • that he follows his lecture notes which are viewable to his students- makes it easier to follow the course and what he is teaching. • I really like that Dr. Aubert posts lecture notes, exercises/problems, and exam yearbooks online. The lecture notes allowed me to have an overview of the topic before class, so that I would know what to expect and ask any questions that I had about the topic. The exercises/problems allowed me to test my understanding of the topics on my own and get a better understanding of the material being applied. The exam yearbooks allowed me to adequately prepare for upcoming tests, by having a basis of what to expect on the test - in terms of content and question formatting. I am also very thankful that Dr. Aubert took the time to provide a brief overview of security. As a senior computer science major, this is the first class I've taken that has given me this sort of "introduction to security" (which is very sad; AU should add a required course that teaches this to CS majors; Cyber Security does not suffice). I also like that Dr. Aubert sends weekly emails that include announcements, changes, reminders, and/or extra information (or corrections) about the material. He also responds to emails (or other communication, like teams) in a timely manner and is helpful when answering any questions/concerns. Dr. Aubert also provides very detailed and helpful feedback on all graded assignments, including quizzes, projects, and tests. Rather than just marking something as incorrect, he takes the time to explain why it is wrong and provides the insight needed to formulate the correct answer. His comments and feedback have helped me tremendously to understand the material fully. Also, he allows “rough draft” submissions on projects and provides feedback on these submissions. I believe this should be more common in CS classes. There are so many different aspects of writing code (in any language), and having a professor be willing to look at my code in progress and provide feedback is the most beneficial teaching method for students pursuing a career in computer science. • Providing notes allowed me to get ahead of lectures so when we spoke about it in class everything made more sense

		Responses
What specific things did you not like about this instructor's teaching methods? -	A	• Nothing in particular. • I do not know of any. • I found his tests and quizzes to be difficult due to the fact that I memorize extremely easily and coding requires some memorization, but mostly problem solving. But I can't complain about his teaching methods because he really is a truly wonderful teacher.
	B	• I didn't like how there were no video recordings of the lectures or live coding demonstrations. I think it would've been easier to learn if the professor projected his code and taught his lecture as we were also following along on our laptops coding. It was hard to take what we learned from the board and implement it directly onto visual studio. • N/A • Sometimes hard to read writing on the whiteboard • None • there were a few instances I was lost in the labs/homework and had a rough time finding a resource with the answer. I'm accustomed to reading the material in a textbook. • I cannot think of anything I disliked about the class.

2020 - Fall - CSCI 1301 and CSCI 3410 - Final (p. 6 / 6)

		Responses
	C	• often times he would try to come up with an example on the spot and while they may help to flesh out our knowledge I find it easier if he would just stick to what was on his lecture notes • Would have liked to have seen an example of running the command line, or connecting database to Java environment, or something similar done on the screen. • I did not like the fact that all his exams felt long and I did not have enough time to recheck my answers.

		Responses
Other comments about the course or instructor? -	A	• Absolutely fabulous and provides a challenge for his students. • Great dedication and communication. • He was very willing to work with me and understood my unique circumstances. And for that, I'll thank him a thousand times over. Nobody was required to work with the affairs that happened at my house or non-COVID 19 related issues.
	B	• I would recommend to Dr. Aubert to consider wording his feedback on tests and quizzes a little bit differently. It occasionally came off as a little bit rude, which I'm pretty sure is unintentional; an easy way to take the edge off written feedback is to try incorporating some positive feedback, or offering a better solution to the problem. For example, "This part of your code is correct, but around here you start doing [x] which isn't right," or "Try doing [y] instead of [x] next time," or "You may find it helpful to review the notes from week [z] if you're having trouble with this concept." Overall though, I loved the class, and I'm sad to see it ending. • Great job • Probably one of the best and most helpful professors I will ever have ! • The course material can be challenging if you are new to programming, but Dr. Aubert explains the concepts well.
	C	• Dr. Aubert is, in my opinion, one of the best professors in the CS department, by far. I definitely feel as though he thoroughly explains each topic and provides students with all sorts of resources and tools to ensure that students can understand the material and how to apply it for the future.

© 2020 Campus Labs

CSCI 3410 (A): Database Systems

Spring 2020 | Clement Aubert

16 | Students Enrolled
5 | Students Responded
31.25% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5
The instructor helped me better understand the subject matter.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5
The instructor treated students with respect.	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	5	0	0.4	4.8
The instructor provided meaningful learning experiences.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5
The instructor was interested that students learned.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5

Qualitative

What specific things did you like about this course? -

- I stated this before in his midterm evaluations and I'll state it again. His lectures notes and the structure of his lectures. They are straight forward and easy to understand.
- The structure of the course is well thought out and is planned with the students benefit in mind.
- It's an important course for pretty much any branch of computer science you might get into, so it was interesting.
- I liked the resources and the help that we had from the professor. It really helped me understand the curriculum.

What specific things did you not like about this course? -

- I did not like how the curriculum changed after the pandemic came in. However, that is not the professor's fault. I just like learning face-to-face and looking at the board to understand. However, it is what it is.
- I can't think of anything in particular.
- N/A
- There's nothing I can complain about. His quizzes are a little challenging, but they're fair. He provides all thing we need so I have no complaints what so ever.

What specific things did you like about this instructor's teaching methods? -

- He goes at a pace students can understand and is willing to answer questions both in and outside of class. One of the best professors I had in the past three years. I would definitely recommend to other students to take this course if Aubert is teaching it.
- The way the class is organized as far as what it being taught and in what order is, in my opinion geared towards what will allow the student to best understand the upcoming subject matter while also using what we have already learned so far. Also, project 1 helped out a ton when it came to understanding how a database actually functions.
- Dr. Aubert is an excellent teacher, and an excellent person. His explanations are clear and concise, and he very obviously cares for his students. The materials he provides are thorough and well thought-out, and very accessible.
- I liked how he had lecture notes and tutorials to help us setup, install, and take an intro into SQL and Java.

What specific things did you not like about this instructor's teaching methods? -

- On some of the lecture notes online, I found some typos and mistakes in it. Otherwise, the lecture notes were amazing, really helpful, and expanded my knowledge.
- This instructor is amazing. I would have to seriously search to find something to put here.
- I dont think that there is anything that i can say i dont like about the course.
- I have nothing I can complain about.

Other comments about the course or instructor? -

- Keep up the good work.
- n/a
- You're awesome. Keep up the good work.
- Thanks for taking the time and using Microsoft Teams and making the proposal for the remainder of the semester. Also, I really enjoyed having the material and resources to install SQL and Java on my PC. I'm really looking forward to using this in my future.

2019 - Fall - CSCI 1301 - E - Final (p. 1 / 1)

CSCI 1301 (E): Principles of Comp Program I

Fall 2019 | Clement Aubert

19 | Students Enrolled
6 | Students Responded
31.58% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	6	0	0	5
The instructor helped me better understand the subject matter.	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	6	0	0	5
The instructor treated students with respect.	0% (0)	0% (0)	0% (0)	16.67% (1)	83.33% (5)	6	0	0.37	4.83
The instructor provided meaningful learning experiences.	0% (0)	0% (0)	0% (0)	16.67% (1)	83.33% (5)	6	0	0.37	4.83
The instructor was interested that students learned.	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	6	0	0	5

Qualitative

What specific things did you like about this course? -

- He made it interesting and learned C#.
- I liked that he teaches from the ground up, and takes things slower.
- I enjoyed how structured the labs were, the material flowed easily, clearly building on previous content. i enjoyed the optional extra parts of the labs. the course was challenging in a good way, like a puzzle, especially creating algorithms. i liked the extra help in the labs provided by the instructor and assistant.
- I thoroughly enjoyed Prof. Aubert's dedication to making sure we understood the material and how it was to be implemented.
- I found the material challenging but doable. I came into computer science with somewhat of a deficit of computer literacy, but once I got my feet under me, I was learning things I had only dreamed I'd be able to. The projects compelled me to think and reason in ways I had not before. I felt like my mind was being stretched to accommodate this new skill, a not unpleasant sensation.
- I like the way notes were given I like the whole course in general

What specific things did you not like about this course? -

- Nothing
- I cannot recall anything I did not like about the class.
- I wish we could have covered more material.
- the lectern made it difficult to see the board at times. i did not like visual studio and i think it detracts from learning. auto correct and auto fill of coding is great for people that already know how to code but it leads to bad habits, especially for new people. going from auto syntax/auto correct to pencil and paper exam was difficult.
- I did not like that the grading was tough...and there is no extra credit...
- Didn't dislike anything.

What specific things did you like about this instructor's teaching methods? -

- He was quick but proficient at teaching us.
- I liked that he developed a hands-off approach: The student is allowed to be absent without repercussions(although attendance for the Quizzes and Tests is required) and how much they learn is up to themselves. However, to score well one must then immerse... it made for a personal interest rather than a forced work.. I also liked hte weekly emails sent out... They were very helpful.
- he did a great job personifying the code and making it seem organic, rather than just boring text. clearly he put a lot of effort in designing the course and the labs. having the first 10-15 of class just for review of the previous lecture was a big help. the homework was comprehensive and was effective for studying for tests
- I like how accessible the labs were, and how he worked through possible examples of the code and what would/wouldn't work.
- Professor Aubert refused to do the work for us. We had to do the work, to do the learning ourselves. I'm afraid some of my classmates did not grasp the value of this. Each of the students was treated like an adult, capable of managing the course his or herself. I have since found out that Professor Aubert has a reputation for being "tough." I have experienced first-hand his uncompromising standards and understand how he has earned this reputation. As a student who is interested more in learning than obtaining an easy A to pad my GPA, I could not have been happier with my good fortune in being placed in his class. I hope I have more classes with him in the future.
- Everything

What specific things did you not like about this instructor's teaching methods? -

- Nothing.
- I cannot recall anything I would change about Professor Aubert's teaching methods. This is partly because I am new to this subject and am a poor judge of how to teach it.
- None, this was a fantastic course.
- As stated above, the only things I did not like was the strict grading and no extra credit available.
- None.

Other comments about the course or instructor? -

- Nope. It was great
- As far as suggestions go, I would ask less redundant questions, or programs, on a test... I understand a quiz over a certain subject being redundant, but a test with multiple instances and questions on same "none essential things"(although it is technically essential, it is not rudimentary i.e. Random, or Array Declaration). I would also suggest some extra credit... maybe not a lot.. but maybe a few points for completing ALL the suggested programs... or (in Project #3 specially) doing extra work.... Maybe even to the point of offering a 1/4 of a point every lab for extra in-depth work... to be clear-not required-but extra credit
- Prof. Aubert truly cares about the material and it shows. He made the subject very easy to learn, and an overall fun and enjoyable class. If possible I would have preferred a more "substantive" final project, something we could maybe put in a portfolio, but the projects themselves were easily achievable, and there were more than enough resources in the labs to accomplish everything.
- i would enjoy taking a higher level course with him in the future
- Very awesome professor wish to have him as another professor in computer science

CSCI 1301 (F): Principles of Comp Program I

Fall 2019 | Clement Aubert

25 | Students Enrolled
8 | Students Responded
32% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	8	0	0.43	4.75
The instructor helped me better understand the subject matter.	0% (0)	0% (0)	25% (2)	25% (2)	50% (4)	8	0	0.83	4.25
The instructor treated students with respect.	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	8	0	0.43	4.75
The instructor provided meaningful learning experiences.	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	8	0	0.43	4.75
The instructor was interested that students learned.	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88

Qualitative

What specific things did you like about this course? -

- As I already had an interest in the subject field, this class just helped me like it more.
- The professor was extremely in depth at explaining things and helped students understand. The professor clearly cared about his students and their success. He is a great professor.
- I liked the labs, it helped us learn.
- The labs to get a visual idea of what we are learning.
- The interactivity is a big plus, he always had labs ready that are primarily optional, so if you need the info it's there.
- The projects
- Everything.

What specific things did you not like about this course? -

- Nothing.
- Length of final exam
- As an experienced coder, this course offered little advanced projects for us to work on (Which he has began to fix to some extent).
- There was rarely any in-class visual studios examples.
- I did not like the projects, they were hard and we could not ask for help.
- The course content itself was slightly challenging because it was new information.
- N/A

What specific things did you like about this instructor's teaching methods? -

- He was very considerate and accommodating, being careful to not write too low on the board and risking some students not seeing information that may be crucial. Further, he was very open to questions and at the beginning of every lecture, he makes sure to provide the guidelines of what we will be covering that day. He uses lots of examples and provides comprehensible explanations.
- He was extremely caring and always willing to answer any questions. He is intelligent and explains things in a careful understandable way.
- I like how he writes everything out on the board, makes taking notes easier and you have lots of notes to refer too.
- He tried his best to make sure everyone understood the material.
- writing on board and explaining
- Pretty much everything.

What specific things did you not like about this instructor's teaching methods? -

- I wish grades were posted online as well.
- Most of everything was done on the board instead of in visual studios.
- I did not like How he sometimes taught like we already knew what we were doing, some people this was the first time they were learning this subject.
- His handwriting is not the best but it is okay because he is always willing to stop and clarify anything and is never offended if anyone asks what is written.
- N/A

Other comments about the course or instructor? -

- Phenomenal instructor
- He is doing a great job regardless of what the others say! People only complain because the course content is too hard for them and they cannot understand computer science. I wish I had tried harder because the professor truly deserves students who give their all because he clearly gives his all as a teacher. I wish I kept up with assignments and did not just wing everything because I should have shown how good of a professor he was through my work. Disappointed in myself.
- Should add a more fair grading scale, maybe grade the homework or scale down the exams from such a high percentage.
- It would be very helpful to have the answers to the homework posted online so we can know when we get something wrong. That way we know what to ask questions about. It's very easy to think you understand something when you actually have it completely wrong. Since the homework is just practice and not graded, it would have been very helpful to be able to look up the answers and grade ourselves.

2019 - Fall - CSCI 3410 - Final (p. 1 / 1)

CSCI 3410 (A): Database Systems

Fall 2019 | Clement Aubert

17 | Students Enrolled
5 | Students Responded
29.41% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	0% (0)	20% (1)	0% (0)	0% (0)	80% (4)	5	0	1.2	4.4
The instructor helped me better understand the subject matter.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5
The instructor treated students with respect.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5
The instructor provided meaningful learning experiences.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5
The instructor was interested that students learned.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5

Qualitative

What specific things did you like about this course? -

- Super helpful lectures, easily accessable and helpful lecture notes, you always know exactly what you need to study for for quizzes and tests.
- I liked most of the notes and how helpful he was through his lessons and outside of class. He responds to emails really quickly which I really appreciated, especially when they were about upcoming tests/quizzes. He also does weekly announcements through email, which were also really helpful.
- 1) How structured the course was. 2) How helpful the professor was.
- 1) How structured the course was. 2) How helpful the professor was.
- The class was quite interesting and it was nice to finally learn the actual meaning behind many concepts and terms that I have heard but never fully understood what they actually are and how they are used. I have thoroughly enjoyed and benefited greatly from this course.
- I very much enjoyed the subject matter and how it expanded on things outside just the original scope of the class.

What specific things did you not like about this course? -

- Nothing in particular.
- No graded homework.
- No graded homework.
- Sometimes the notes and examples from the class were a bit confusing. But, he usually fixed them quickly. Also, the topics for the second test should be split up because there was A LOT of information to study. Maybe put off the java until the final test or add in another test somewhere in the semester. Also, some projects and homework would help with understanding the topics. I feel this class should be more than just notes and voluntary exercises.
- Honestly was my favorite course this semester, I don't have anything negative to say.

What specific things did you like about this instructor's teaching methods? -

- Concise and detailed lectures, provided lots of study material with the lecture notes. Emailed students with other study material as well.
- Handwritten notes
- He was very involved with his students learning.
- He was very involved with his students learning.
- He gets straight to the point and explains concepts clearly and thoroughly. I tend to lose focus easily, so having a professor who emphasizes the importance and usefulness of the concepts being taught, and also relating them to real world situations and examples, is extremely helpful. He makes sure you actually understand the concepts and their applications. He makes good use of the time in class and give grades back quickly. He also presents the information in an extremely organized manner and regularly checked with the class to make sure we understood, and would not hesitant to stop to answer questions and take time to explain things differently using various examples.
- Very concise explanations of topics and very helpful answering questions.

What specific things did you not like about this instructor's teaching methods? -

- I felt as if the examples on the exams were a little hard to follow
- Although I did enjoyed the variety of material covered in the class, it did get a bit overwhelming at times due to the lack of time and the speed of lectures.
- N/A
- N/A
- Sometimes tried to fit a lot of information into the last few minutes of class.
- I really don't have anything negative to say about Dr. Aubert's teaching methods.

Other comments about the course or instructor? -

- Thank you for being a professor that seems to actually care about students.
- Overall, great instructor!
- I would have liked some homework that was graded to better understand the material before exams /quizzes.
- I would have liked some homework that was graded to better understand the material before exams /quizzes.
- His teaching and content is impressive and I appreciate all his effective effort and sincerity he puts and shows in class. He has set the standard and expectation of true educator. He is an invaluable teacher I know I will never forget and can not thank him enough.

Summary Report

May 14, 2019

Clement Aubert **Term: Spring 2019**

Quantitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
CSCI 1301 (A): Principles of Comp Program I	**A**	Released	25	10	40%
CSCI 1301 (B): Principles of Comp Program I	**B**	Released	25	13	52%
CSCI 3410 (A): Database Systems	**C**	Released	7	3	42.86%
Overall			57	26	45.61%

Please respond to the following questions about the instructor of this course.

		Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	Mean	Standard Deviation	Did Not Answer
The instructor clearly conveyed course expectations.	**A**	30% (3)	0% (0)	0% (0)	20% (2)	50% (5)	3.6	1.74	0
	B	15.38% (2)	0% (0)	0% (0)	15.38% (2)	69.23% (9)	4.23	1.42	0
	C	0% (0)	0% (0)	0% (0)	33.33% (1)	66.67% (2)	4.67	0.47	0
The instructor helped me better understand the subject matter.	**A**	30% (3)	0% (0)	10% (1)	30% (3)	30% (3)	3.3	1.62	0
	B	15.38% (2)	0% (0)	0% (0)	7.69% (1)	76.92% (10)	4.31	1.43	0
	C	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	5	0	0
The instructor treated students with respect.	**A**	0% (0)	0% (0)	20% (2)	20% (2)	60% (6)	4.4	0.8	0
	B	15.38% (2)	0% (0)	0% (0)	7.69% (1)	76.92% (10)	4.31	1.43	0
	C	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	5	0	0

2019 - Spring - CSCI 1301 and CSCI 3410 - Final (p. 2 / 7)

		Strongly Disagree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	Mean	Standard Deviation	Did Not Answer
The instructor provided meaningful learning experiences.	**A**	20% (2)	10% (1)	0% (0)	30% (3)	40% (4)	3.6	1.56	0
	B	15.38% (2)	0% (0)	0% (0)	15.38% (2)	69.23% (9)	4.23	1.42	0
	C	0% (0)	0% (0)	0% (0)	33.33% (1)	66.67% (2)	4.67	0.47	0
The instructor was interested that students learned.	**A**	10% (1)	20% (2)	0% (0)	20% (2)	50% (5)	3.8	1.47	0
	B	15.38% (2)	0% (0)	0% (0)	15.38% (2)	69.23% (9)	4.23	1.42	0
	C	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	5	0	0

Qualitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
CSCI 1301 (A): Principles of Comp Program I	**A**	Released	25	10	40%
CSCI 1301 (B): Principles of Comp Program I	**B**	Released	25	13	52%
CSCI 3410 (A): Database Systems	**C**	Released	7	3	42.86%
Overall			57	26	45.61%

Responses

		Responses
What specific things did you like about this course? -	A	• -Like the practical nature of the material that is taught. -There is more than one way to achieve an outcome • I like understanding the content; that sort of "eureka!" moment where everything clicks together. • Having routine quizzes in class • I've learnt a lot more than I expected. It was very extensive. • Typing code. • The laboratory assignments and projects. • Since this is an introductory course it is not required for students to attend every class. Since this class took place at 8:30 AM and I already had a lot of experience with the subject matter this was very important to me.
	B	• The level of detail he went into and how he'd entertain any question with a thorough, helpful answer. • I learned C# programming principles. • In the beginning it was assumed we knew nothing about programming (which in my case was true) and went from there. I loved how meticulous the professor was about erasing the board as well. • I love the involvement. The magnitude of exposure and its opportunities with the professor for help with content is awesome. • The professor is funny. He lectures thoroughly well. He tries to understand students and help them understand the topic. I love that he has assistants that take notes in class so sometimes when you must take an absent you don't miss out on the notes. His assistants are also very knowledgable in the course too. • Although the lectures are really long and often hard to follow, the teacher is open to any questions the student may have. This also includes when a student discovers a different way to finish the code. • I thoroughly enjoyed the subject matter. This class was my first experience with any type of programming and it helped me to quickly develop a passion for programming and logical thinking. • I enjoyed the problem solving aspect of the course. It allowed me to see how the concepts that I was learning in class applied to the real world. • The material covered made sense in the order it was presented. • Eache lesson built on the previous ones, making it easy to understand complicated topics. The professor never went too fast or jumped ahead. Well paced. • Easy to understand the material being taught. Excellent examples. Lab to support course material.

2019 - Spring - CSCI 1301 and CSCI 3410 - Final (p. 4 / 7)

		Responses
	C	• I especially liked the problems that asked us to identify problems and database models and to propose alternative solutions. I also liked writing database applications. • The lectures were thorough and well planned. • Class environment was relaxed.

		Responses
What specific things did you not like about this course? -	A	• This course should not be listed as a 4-hour course. it is an introductory course that technically has a lab meeting portion, however, since it is listed as a 4 hours course none of my previous coding classes from GA Tech transferred thus I was forced to sit through an unnecessary course that is not even part of my major. The course itself is was fine, but it should either be 3 hours, or intro to coding courses that are 3 hours from other school should be able to replace it. • The textbook • Writing code by hand. • The course material was not good. It didn't follow the professor's arrangement, and I think the professor taught it in a better way. • Homework was never graded or gone over in class • Nothing in particular. • Very challenging and a waste of time if you are an IT major since we don’t have to take part 2. If we fail this class we have to retake which is very costly! • It taught in a very rigid fashion. It doesn't allow for exploration of different problem solving methods that C# offers; Discourages creativity.
	B	• Nothing • Not enough graded assignments, so your grade was determined by only a few quizzes and tests. The final is worth too high of a percentage of the total grade. • Sometimes the grammar was a little off in the lab instructions. • I understand that it is an introductory corse but I believe that less time should be allocated to the simple stuff like declaring variables and displaying them etc. • There was nothing that I didn't like about this course. • The teacher nitpicks in certain situations which can be a good or bad thing depending on the assignment. • Not really anything, I enjoy this course the most by far. • Absolutely nothing. Very versatile teaching. • My ex was in it too. • Though intelligent this instructor was not reared from this school of thought • Nothing.

		Responses
		Responses
What specific things did you not like about this instructor's teaching methods? -	**A**	• The disparity between writing on paper in class versus having to practice on a computer. • I very much enjoyed that the professor wrote out his codes on the board by hand, however, I really would have preferred to have seen some visual basic in class either as screen shots, or running actual codes. • None • Too much grade emphasis on exams. • Sometimes we went forward a little too fast, and I didn't understand everything. I tried to cover everything from the lectures in my notes, and I still I always have to google some answers for the homework. • Labs, homework, tests, and quizzes were never gone over • Nothing in particular. • This course is very default and having a professor who has a strong French accent makes it very hard to understand. Gives homework doesn't grade or go over in class. Only answer the homework questions for 5 minutes before quizzes. Lab is another thing that he does not grade. So it would be nice to have him go over the lab as a class if he isn't grading them. • -Needs to slow down the speed which the material is taught and elaborate more on concepts (go step by step). -Lack of practical examples that involve more wide-spread student participation (make it an active learning experience).
	B	• No complaints • Labs felt very optional, not tied into class enough. Wanted to do another project or two. • sometimes when he answers a question he is really blunt and it comes off as him being rude. Other than that their is really nothing that I disliked about Dr. Aubert's teaching methods. • There was nothing that I didn't like about his teaching methods. • Handwriting is difficult to read and the boxes he uses can be a bit confusing early on. • Nothing, if anything please give the Professor a room with a movable stadium because it's blocking the board and he has to consistently move around due to that one area he can't write on the board. • Organization lacks a bit when we are covering library and program tabs but it's understandable and comprehensive. • I guess my only complaint would be to talk slower sometimes. • Early test came in low • nothing.

2019 - Spring - CSCI 1301 and CSCI 3410 - Final (p. 6 / 7)

		Responses
	C	• I personally was not fond of live-coding sessions. I learn better by implementing code on my own. • I wish I could offer constructive criticism, but there was nothing about his teaching that I disliked. • Nothing negative to say.

		Responses
Other comments about the course or instructor? -	A	• Nothing in particular. • It was challenging. But that's good. I took this course because I wanted to see if I would like programming, and I really feel like I got an understanding of what it's like, so I'm glad. • I feel it could be potentially beneficial for students if you had visual examples of the codes in progress using visual studios in class as opposed to solely in lab since in my opinion the lab does not go into the depth that you go into in class.. This could be easily accomplished, by having certain scripts written ahead of time so students can see exactly what they will be seeing on their screens when they attempt to code for the first time themselves.
	B	• Great course and I hope to have him in the future! • Thank you for the instructor. the entire output , the semester, was a enjoyable. • I was terrified at the beginning of the course that I wouldn't be able to get it, but M. Aubert was patient, kind, and encouraging. • Honestly best professor this semester, I would love to take him again • If you don't understand just ask him, he is happy to help so don't be upset in getting something wrong. • Before taking this class, I was nervous that Dr. Aubert was going to assume that we all had a background in computers and were already familiar with the subject -- this was not the case. I greatly appreciate his patience, organization and dedication to teaching. • He is a great teacher and a person that really cares about his students. He does not wish that anyone fails and tries his best to allow every student to succeed. • Include at least one more project in the course, as they were very fun to figure out, and having another grade included would spread out the grade distribution more — tests and final outweigh quizzes and projects too much. • I highly recommend him for this course. He made the class about understanding programming and not memorization. I thoroughly enjoyed it.
	C	• Thank you, and I hope you teach other upper level courses. • Best professor at AU.

© 2019 Campus Labs

2018 - Fall - CSCI 3271 - Final - Quantitative (p. 1 / 1)

CSCI 3271 (A): Operating System

Fall 2018 | Clement Aubert

17 | Students Enrolled
4 | Students Responded
23.53% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disgree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
The instructor helped me better understand the subject matter.	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
The instructor treated students with respect.	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
The instructor provided meaningful learning experiences.	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
The instructor was interested that students learned.	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5

Qualitative

No comments were made for this course section.

View Report

End of Semester

No survey results found for the period selected.

2018 - Fall - CSCI 1301 - Final - Quantitative (p. 1 / 1)

CSCI 1301 (A): Principles of Comp Program I

Fall 2018 | Clement Aubert

26 | Students Enrolled
10 | Students Responded
38.46% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disgree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	10% (1)	0% (0)	30% (3)	30% (3)	30% (3)	10	0	1.19	3.7
The instructor helped me better understand the subject matter.	20% (2)	0% (0)	10% (1)	20% (2)	50% (5)	10	0	1.54	3.8
The instructor treated students with respect.	10% (1)	10% (1)	0% (0)	30% (3)	50% (5)	10	0	1.34	4
The instructor provided meaningful learning experiences.	20% (2)	0% (0)	20% (2)	10% (1)	50% (5)	10	0	1.55	3.7
The instructor was interested that students learned.	0% (0)	10% (1)	20% (2)	40% (4)	30% (3)	10	0	0.94	3.9

Qualitative

No comments were made for this course section.

View Report

End of semester

2 attempts have been completed

Question 1

Name some of the things your instructor should **continue** to do (i.e., what is working for you in this class).

Collapse Responses

- The use of different colored markers really helped in lectures, as well as the constant and overall helpful feedback on projects allowed me to see what I was doing wrong/could be doing better.
- I honestly love your teaching. You explain things, you give examples and you go over things when they need to be gone over in depth.

Question 2

Name some of the things your instructor should **stop** doing (i.e., what is not working for you in this class).

Collapse Responses

- I personally thought everything was fine.

Question 3

Name some of the things your instructor should **start** doing (i.e., new or different approach that would aid your learning).

2018 - Fall - CSCI 1301 - Final - Qualitative (p. 2 / 2)

Collapse Responses

- Maybe some people in the future would benefit from more/different examples of problems.
- For the love of God, please give some multiple choice test. I understand writing code genuinely means you understand the material, but that was some intense stuff. I think actually using visual studios in class so we can see errors (if they occur) or how things compile would be a great option.

CSCI 3410 (A): Database Systems

Spring 2018 | Clement Aubert

18 | Students Enrolled
10 | Students Responded
55.56% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	**Strongly Disgree**	**Moderately Disagree**	**Neither Agree nor Disagree**	**Moderately Agree**	**Strongly Agree**	**N**	**DNA**	**SD**	**M**
The instructor clearly conveyed course expectations.	10% (1)	0% (0)	0% (0)	0% (0)	90% (9)	10	0	1.2	4.6
The instructor helped me better understand the subject matter.	0% (0)	10% (1)	0% (0)	0% (0)	90% (9)	10	0	0.9	4.7
The instructor treated students with respect.	0% (0)	0% (0)	0% (0)	0% (0)	100% (10)	10	0	0	5
The instructor provided meaningful learning experiences.	0% (0)	10% (1)	0% (0)	0% (0)	90% (9)	10	0	0.9	4.7
The instructor was interested that students learned.	0% (0)	0% (0)	0% (0)	10% (1)	90% (9)	10	0	0.3	4.9

Qualitative

No comments were made for this course section.

2018 - Spring - CSCI 1301 - A - Final (p. 1 / 1)

CSCI 1301 (A): Principles of Comp Program I

Spring 2018 | Clement Aubert

23 | Students Enrolled
12 | Students Responded
52.17% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disgree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	8.33% (1)	0% (0)	8.33% (1)	25% (3)	58.33% (7)	12	0	1.16	4.25
The instructor helped me better understand the subject matter.	8.33% (1)	0% (0)	8.33% (1)	25% (3)	58.33% (7)	12	0	1.16	4.25
The instructor treated students with respect.	16.67% (2)	0% (0)	8.33% (1)	16.67% (2)	58.33% (7)	12	0	1.47	4
The instructor provided meaningful learning experiences.	8.33% (1)	0% (0)	8.33% (1)	25% (3)	58.33% (7)	12	0	1.16	4.25
The instructor was interested that students learned.	8.33% (1)	0% (0)	8.33% (1)	16.67% (2)	66.67% (8)	12	0	1.18	4.33

Qualitative

No comments were made for this course section.

CSCI 1301 (B): Principles of Comp Program I

Spring 2018 | Clement Aubert

22 | Students Enrolled
6 | Students Responded
27.27% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disgree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	16.67% (1)	0% (0)	16.67% (1)	16.67% (1)	50% (3)	6	0	1.46	3.83
The instructor helped me better understand the subject matter.	16.67% (1)	0% (0)	16.67% (1)	33.33% (2)	33.33% (2)	6	0	1.37	3.67
The instructor treated students with respect.	16.67% (1)	0% (0)	0% (0)	0% (0)	83.33% (5)	6	0	1.49	4.33
The instructor provided meaningful learning experiences.	16.67% (1)	16.67% (1)	16.67% (1)	16.67% (1)	33.33% (2)	6	0	1.49	3.33
The instructor was interested that students learned.	16.67% (1)	0% (0)	0% (0)	33.33% (2)	50% (3)	6	0	1.41	4

Qualitative

No comments were made for this course section.

2017 - Fall - CSCI 3410 - Final (p. 1 / 2)

CSCI 3410 (A): Database Systems

Fall 2017 | Clement Aubert

7 | Students Enrolled
5 | Students Responded
71.43% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disgree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	5	0	0.4	4.8
The instructor helped me better understand the subject matter.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5
The instructor treated students with respect.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5
The instructor provided meaningful learning experiences.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5
The instructor was interested that students learned.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5

Please respond to each of the following statements by circling the letter of the response that most accurately describes your evaluation.	Strongly Disagree	Moderately Disagree	Neither Agree or Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor covered the main topics specified in the course syllabus.	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
The instructor was accessible during regularly-scheduled office hours.	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
The instructor explained course material clearly.	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
The instructor appeared to be well prepared and organized.	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
The instructor encouraged class discussion.	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
The instructor encouraged intellectual effort.	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
The instructor related course material to real, practical situations.	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
The instructor appeared to be enthusiastic about the subject matter.	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
Examinations and assignments required critical thinking, problem solving, and decision making.	0% (0)	0% (0)	0% (0)	25% (1)	75% (3)	4	0	0.43	4.75
Examinations and assignments were graded fairly and impartially.	0% (0)	0% (0)	0% (0)	25% (1)	75% (3)	4	0	0.43	4.75
The course was a valuable learning experience for me.	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5

Qualitative

What specific things did you like about this course? -

- The breadth of material covered, and the approach taken to teach it
- Real world application of common software Homework was given well ahead of time and was used as more of a study guide. Interactive style
- I actually learned about more things than when I previously took this course.
- I liked the exams. They were structured perfectly and it almost was like solving puzzles, which makes learning easier. It was also easy to learn from my mistakes with the exams.

2017 - Fall - CSCI 3410 - Final (p. 2 / 2)

What specific things did you not like about this course? -

- The quizzes felt like easy points that you could study for right before class. Maybe instead of quizzes have presentable homework problems or mini projects.
- I felt that there were too many quizzes.
- Felt like it was too easy to gloss over part 2 of the homework. I think it would've been better to sprinkle some of that into the quizzes, even if it means some take longer than 10 minutes.
- Nothing, this course was great

What specific things did you like about this instructor's teaching methods? -

- One of the best professor's I have had so far. He was almost always available and approachable after class, the notes taken in class were more than adequate to assist with homework/quizzes, which were good study tools for the exams. Code provided after class was great; it allowed me to pay attention to the material and not get caught up in language semantics, or get behind trying to copy code by hand. Doing all of the above returns nothing but success for this course.
- Listens to constructive criticism, reads studies on how to improve teaching effectiveness (no cell phones etc), doesn't dwell on anything for too long. Follows the book but can also improvise from questions
- He shows the example in class then will send the code after. He included every student into the class discussions.
- I liked the Part 2 of the homework's. They helped me gauge my understanding incredibly well. The lectures were also easy to follow.

What specific things did you not like about this instructor's teaching methods? -

- Quizzes.
- I didn't have any disagreements with his teaching methods.
- Accent has a bit of a learning curve but it's not too bad.
- There wasn't anything I didn't like, this has been one of my favorite CS classes so far

Which do you prefer traditional or executive style classes? Why? -

- I prefer executive style classes for the most part, but I understand that it is not always the best approach for a given class. In the case of my Database class, there were only 6 students, so this approach was helpful for the small number of students. With 30 or 60, that may not be as effective or efficient.
- Idk the difference
- I don't understand the difference of styles. Please rephrase question.

Other comments about the course or instructor? -

- If you continue the quizzes, instead of having the same questions from the homework, create similar questions on the same topic.
- Great instructor. I wish he was my first instructor for this course.
- I thoroughly enjoyed the class. My recommendations are based solely on my experience in the class, but I think if the material and teaching style stays the same, there is no reason for a student not to do well.

Other (please specify): -

- I wasn't considering a DB admin as a possible work field I was interested in until taking this course. Never realized the person who made the DB for the red button is above the president.
- I enjoyed the class and thought it was a good introduction into databases.

2017 - Fall - CSCI 3271 - Final (p. 1 / 4)

CSCI 3271 (A): Operating System

Fall 2017 | Clement Aubert

38 | Students Enrolled
16 | Students Responded
42.11% | Response Rate

Quantitative

Please respond to the following questions about the instructor of this course.	Strongly Disgree	Moderately Disagree	Neither Agree nor Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor clearly conveyed course expectations.	0% (0)	0% (0)	0% (0)	12.5% (2)	87.5% (14)	16	0	0.33	4.88
The instructor helped me better understand the subject matter.	0% (0)	0% (0)	0% (0)	12.5% (2)	87.5% (14)	16	0	0.33	4.88
The instructor treated students with respect.	0% (0)	0% (0)	0% (0)	6.25% (1)	93.75% (15)	16	0	0.24	4.94
The instructor provided meaningful learning experiences.	0% (0)	0% (0)	0% (0)	6.25% (1)	93.75% (15)	16	0	0.24	4.94
The instructor was interested that students learned.	0% (0)	0% (0)	0% (0)	6.25% (1)	93.75% (15)	16	0	0.24	4.94

Please respond to each of the following statements by circling the letter of the response that most accurately describes your evaluation.	Strongly Disagree	Moderately Disagree	Neither Agree or Disagree	Moderately Agree	Strongly Agree	N	DNA	SD	M
The instructor covered the main topics specified in the course syllabus.	0% (0)	0% (0)	0% (0)	7.14% (1)	92.86% (13)	14	0	0.26	4.93
The instructor was accessible during regularly-scheduled office hours.	0% (0)	0% (0)	7.14% (1)	14.29% (2)	78.57% (11)	14	0	0.59	4.71
The instructor explained course material clearly.	0% (0)	0% (0)	0% (0)	7.14% (1)	92.86% (13)	14	0	0.26	4.93
The instructor appeared to be well prepared and organized.	0% (0)	0% (0)	0% (0)	14.29% (2)	85.71% (12)	14	0	0.35	4.86
The instructor encouraged class discussion.	0% (0)	7.14% (1)	0% (0)	21.43% (3)	71.43% (10)	14	0	0.82	4.57
The instructor encouraged intellectual effort.	0% (0)	0% (0)	0% (0)	0% (0)	100% (14)	14	0	0	5
The instructor related course material to real, practical situations.	0% (0)	0% (0)	7.14% (1)	14.29% (2)	78.57% (11)	14	0	0.59	4.71
The instructor appeared to be enthusiastic about the subject matter.	0% (0)	0% (0)	0% (0)	0% (0)	100% (14)	14	0	0	5
Examinations and assignments required critical thinking, problem solving, and decision making.	0% (0)	0% (0)	0% (0)	14.29% (2)	85.71% (12)	14	0	0.35	4.86
Examinations and assignments were graded fairly and impartially.	0% (0)	0% (0)	0% (0)	0% (0)	100% (14)	14	0	0	5
The course was a valuable learning experience for me.	0% (0)	0% (0)	0% (0)	0% (0)	100% (14)	14	0	0	5

Qualitative

What specific things did you like about this course? -

- I understand much more about how a computer works, and how software and hardware interact. I am even more interested in studying computers since taking this course.
- I learned a lot, and doing stuff on the vm was cool
- Working on linux commands
- The subject matter
- I thoroughly enjoyed all the content of this course.
- Dr. Aubert tried to be thorough about what happens in an O.S. Previous instructors, from what i heard, did not really teach anything and the students had to learn most everything on their own. I was very grateful for his enthusiasm.
- You can tell a lot of effort was put into making the class enjoyable and fulfilling. I didn't particularly enjoy the subject, but Dr. Aubert did a fantastic job of making it enjoyable.
- Broad spectrum of information covered
- The entire course. It was great. I loved it. Learned a lot from this course.
- I liked that we got to use a different operating system other than Windows that allowed us to explore the inner workings of an operating system. Also the challenge of getting to some what learn a new language other than C# (it's nice to have variety). This class has really helped me gain an in-depth understanding of how OS works and also sparked some interests to go out and research on my own, with operating systems.
- Being provided with software to interact with an OS directly in a safe environment.
- I liked the C code examples we were given throughout the semester, as well as the homework assignments were well thought out I felt. The lectures were really great all around.
- The homework was very helpful for learning the material
- Lectures were, if slightly disorganized, very helpful and the notes that were written on the board were very helpful for learning the material.

What specific things did you not like about this course? -

- The lectures could be a little bit boring at times
- There wasn't anything major I can think of that I didn't like. The segment we did on networking seemed a little patchy, but I feel it was sufficient.
- I can't think of anything specific
- Nothing major really. The test I felt covered the material very well and there was nothing unexpected, but they were just a bit long for what was being asked in the limited time frame that we had. A lot of the questions are critical thinking questions where we had to analyze or explain implementations, concepts, code, etc, and in turn takes some students more time than others to get their answer down on paper.
- I did not dislike anything.
- Networking thrown in last second so it seemed out of place. Not instructor's fault by any means, just seems odd that a university would change the curriculum mid-semester.
- I wasn't particularly interested in the subject.
- There was a lot of information to cover in a short time. Sometimes it was a little hard to comprehend.
- N/A
- My professor was switched at the last moment.
- Theory
- sometimes lectures were hard to follow
- Although I now understand the C language pretty well, at first that part of the course was intimidating. I wish I had had a primer on C before starting the class.

2017 - Fall - CSCI 3271 - Final (p. 3 / 4)

What specific things did you like about this instructor's teaching methods? -

- I like that his lectures are very clearly organized, so I always understand how the material fits together. Also we get a lot done in every class because he is well-prepared and keeps focus, so I feel like coming to class is worthwhile. I also like the diagrams he puts on the board to illustrate concepts, because it helps me to see a concrete representation of such abstract concepts. He is also good at bridging the gap between the students who have a lot of experience in computers and those of us who are just starting in the field, because he is willing to answer high-level questions but also explains things clearly and in detail. I also really appreciate that he uses the book to structure his lectures because it gives me two sources from which I can learn. I also like the periodic quizzes because they force me to learn the material as we go instead of waiting until right before the test.
- I knew what we would be doing in class each day
- His way of teaching
- I actually learned in this course. He was also very interested in the learning outcomes of the course and its students.
- The homeworks were very helpful reinforcement for the material covered in the lectures and notes. I also enjoyed that he was very open to questions and discussion during class.
- I liked how Dr. Aubert would stop if someone had a question and try to go over what is confusing people until they understand.
- He was extremely receptive to questions and tried to make sure everyone actually understood the subject.
- Enthusiastic teaching, lectures were very clearly organized by subject. Quick recap of last lecture was incredibly helpful to increase retention so you didn't feel lost if short on study time.
- His notes and the code examples. Loved that he does not allow use of computer and enforces hand written notes.
- Liked that the professor was always 15-minutes early to the class to answer questions and just chat with students if no questions were being asked. At the beginning we would go over announcements and what was covered last time as well as what was to be covered that day. This helped me keep my notes very organized and helped me to know what to expect that day. Also liked that the professor was encouraging to students and was always willing to meet outside of office-hours if there was time.
- He clearly explained the concepts in our material.
- I like Dr. Aubert's lecture style and his use of diagrams to explain concepts. I also like that he led the lectures off with a nice review of what we discussed in the last lecture and when upcoming tests were.
- Giving quizzes about the homeworks really help to make sure that people do the homework correctly
- He is very friendly but still professional and obviously very knowledgeable about the subject matter.

What specific things did you not like about this instructor's teaching methods? -

- I did not like how there was only lectures. I wish there had been labs of some sort
- It was a little confusing sometimes trying to figure out what certain shorthand written on the board meant, but other than that I was pretty happy with the instruction.
- I can't think of anything specific.
- N/a
- N/A
- No complaints.
- I can’t think of anything
- Nothing.
- A significant portion of things that showed up in homeworks would come not from stuff that he wrote on the board, but from stuff he lectured about. It would be nice if he also highlighted some of the material that he goes on a significantly longer lecture about. The structure of the lecture would also loop around as stuff was forgotten to be mentioned and then mentioned later or possibly corrected (sometimes next class meeting).
- The professor was difficult to understand in the beginning, but it grew easier as the course progressed.
- Very hard exam paper
- sometimes lectures got confusing (not material, but flow)

Which do you prefer traditional or executive style classes? Why? -

- this question is still absolutely meaningless to me.
- I do not know what the term executive-style means.
- Traditional
- Traditional
- I prefer more hands on traditional style classes because if I make a mistake I receive quick feedback and learn much more rapidly that way. However, it is impractical in such large classes. (I still don't know quite what this means)
- ?
- I don't know what that means. What that is?
- Either one would work for this class. Being able to play with a VM in class would be beneficial but computer screens get in the way
- Traditional
- i have no idea. sorry.
- I don't know what an executive style class is.
- I don't have much of a preference.
- Executive

Other comments about the course or instructor? -

- None
- Dr. Aubert seems like a great professor. I was really impressed with the quality of his presentation of the course material.
- Thanks!
- Please keep teaching the class the way you've been teaching it. I know many students complain about using Linux, C, C++, and Java, but people need to step out of their comfort zone and try something new. I believe that this is why CS is where it is today, because people were daring enough to try something new. I really enjoyed learning from you.
- Great course. I thoroughly enjoyed it! Would have loved to been able to learn C code and actually program in this course but I understand some of the restrictions teaching this, this semester.
- For a first semester of teaching this course, everything was pretty smooth. Enjoyed the class!
- Keep it cool, my dude.
- The Linux code is helpful for understanding a little bit of what happens.
- I didn't make a list of pronunciations that he needed to work on, but I'm sure others did.
- He is a funny and fair instructor.
- The instructor is good
- Thank you for all your hard work this semester. I enjoyed taking this class and I definitely learned a lot!
- :)

Other (please specify): -

- Keep it cool, my homie. ;)
- None

2 Informal Student Surveys

I have also, over the years, organized informal student surveys to gather feedback mid-term. This helped me in adjusting the delivery, engaging the students and collecting ideas from their experience.

Those surveys were anonymous, organized on Desire 2 Learn, and generally open for two weeks. I consulted with Dr. Deborah Richardson, at the time Director for Faculty Development, from the Office of Faculty Development and Teaching Excellence, and Dr. Mike Dowell, Associate Professor in the School of Cyber and Computer Sciences, to design those surveys.

There was no mid-term eval in Spring 2021 because my CSCI 4800 – Compiler Writing group was small (10), hence enabling direct feedback throughout the semester, and because my CSCI 3410 – Database Systems group had been surveyed directly by Dr. Deborah Richardson. Starting Spring 2022, the surveys were often lighter due to student survey fatigue in the post-covid return to face-to-face instruction.

I also share, p. **??**, the survey I used in CSCI 1301 – Principles of Comp Programming I as entry and exit surveys to gauge the level of student learning outcomes reached every semester.

Section Contents

2...a 2023 - Spring - CSCI 1301 - A–D - Mid-term 70
2...b 2023 - Spring - CSCI 1301 - E and F - Mid-term 82
2...c 2022 - Spring - CSCI 1301 - Mid-term 88
2...d 2021 - Spring - CSCI 3410 - Mid-term 91
2...e 2020 - Fall - CSCI 1301 - Mid-term 99
2...f 2020 - Fall - CSCI 3410 - Mid-term 110
2...g 2020 - Spring - CSCI 3410 - Mid-term 118
2...h 2019 - Fall - CSCI 1301 - Mid-term 125
2...i 2019 - Fall - CSCI 3410 - Mid-term 137
2...j 2018 - Fall - CSCI 3271 - Mid-term 146
2...k 2018 - Fall - CSCI 1301 - Mid-term 148
2...l 2018 - Spring - CSCI 3410 - Mid-term 151
2...m 2018 - Spring - CSCI 1301 - Mid-term 155
2...n 2017 - Fall - CSCI 3410 and CSCI 3271 - Mid-term 160

View Report

CSCI 1301 -- Spring 2023 -- Section A, B, C & D -- Mid-term Survey

95 attempts have been completed

Question 1

What should we **start** doing in lab (i.e., how can it be improved?).

Collapse Responses

- I do not have any complaints of what we are not doing in lab.
- I like what lab has been doing thus far. I wish that the activities had more professor interaction.
- Honestly, everything that we do in lab is fine as is.
- Nothing, I really like the setup of lab. It is very helpful to me to have the labs posted just before class, so I can start on them beforehand, finish them during lab, and have time to ask questions if needed.
- Having assignments due at midnight, explain a little more on the assignments in depth
- Providing answer keys to the practice problems that are built within the lab. For example, there were no answer keys to the boolean practice problems.
- providing answer keys to practice problems in the lab handouts. For example, there were no answer keys to the booleans lab practice problems.
- Sign up sheets posted at the front of class to allow students to sign in earlier. Everything else is amazing
- N/A
- At the start of lab, it could be beneficial to briefly go over some of the material covered in the lab(s) or as a class go over some examples on the board. I think this would helpful for some of us who may be struggling.
- I think withhelding the attendence should be changed. The attendence sheet should be near the entrance and could be signed when entering/leaving.
- I feel like teaching about the labs or just doing an example would be very helpful. Just telling us to do the lab ain't gonna help that much
- I think lab can be improved by giving us step by step instructions/ a video tutorial on how to properly use Visual Studio and examples of code. For me personally, I feel clueless when it comes to the projects and I think a visual presentation in the beginning of class would be helpful.
- Doing the labs together in class
- I feel that the labs are in a good place currently. The only thing that could be improved is the submission times for the assignments, as well as the speed that assignments are graded.
- Make projects due at midnight.
- I can honestly not think of any ways it could be improved, I think it does well as is.
- The one thing you could improve on is to show the step by step method we can take for when we go back and do the lab on our own or release a step by step guide after the week is up for lab so students will still show up.
- I am not too sure, I am doing well so far in lab, but maybe some more interesting projects that can have extra steps to implement for those who want to test their abilities.
- N/a

- Not really anything I have to add, I'm fine with labs as of right now and don't see any *obvious* ways to imrpove them.
- You should start trying to schedule labs so that we cover the materials for the next lecture quiz/exam in lab before the date of the quiz/exam.
- I like how everything in lab is self-paced. I dont know what to change besides maybe a little more hand holding in the VERY beginning just to make sure less tech savvy students understand everything.
- I think that it would be beneficial for there to be a sort of sample code to check our lab code against.
- I feel like lab section of this class is very well structured. Everything is explained in the labs and if there is something I don't understand or need help with, there are always plenty of individuals that are more than willing to help me. If there is a way to integrate a way to check your own work to ensure that it's dont properly, that might be useful. For exampe, I can type out all the code for the labs and get something similar to what is expected, but I have no real way to know if everything was done properly.
- In my opinion I feel like we should start off the lab together. Maybe giving me a headstart and an idea of what we will be doing. Going over the lab before class does help, but I would rather see what you do.
- Showing more examples and ways to effectively use what we learn in lecture/lab
- I think lab is great. The only thing i dont lie is that I feel rushed on the quizes.
- Making sure everyone has everything sumbitted on time and is good. I get we are adults but it would be nice if the professors cared about our grade and wanted the best for us. Also make everything more clear.
- The professor should start the class by asking students if they are confused about any of the material. If they are the professor should go over and answer any questions they have before starting the lab.

  Also when we turn in projects, points shouldn't be taken off if the student leaves a comment // on something they are unsure about. As long as all the directions are followed and the student's comments don't interfere with the program.

  Lab quizzes should be questions related to the labs that we do. For example, if we do a lab on boolean logic, the questions should ask the student to code one. Or give an example of a bool and ask the student to correct it if there are any errors.
- We should learn a new language
- A step by step lab done by a UCA or instructor would be helpful for certain labs that go in depth. Overall I think the lab is perfectly fine other than that.
- They should start going over what the your code might look like after you have completed lab, so you can have an idea of what your code should look like.
- I enjoy the current structure of lab and cannot think of anything to add
- Go over the labs before we start and help us get started as a group.
- Walk through the first couple of labs to help those who struggle to start.
- I can not think of any improvenments to lab. It has been working fine for me personally.
- Nothing really, maybe make it a rule where you have to stay in lab for at least 15 minutes because some people just show up and then leave.
- Nothing should change.
- Nothing

2023 - Spring - CSCI 1301 - A–D - Mid-term (p. 3 / 12) Class: Dr. DeFrancisco, Labs: Dr. Aubert

- I have no recommendations
- I think that maybe there should be a quick brief overview to the class about the labs for that day be the class starts on them and also the labs should maybe have a answer project zip link file at the end of the page so people know what it's supposed to look like at the end.
- Maybe at the start of class, there should be a quick brief overview on what exactly to do to class before they start on that day's lab and also the labs should probably have a zip file link at the end of the lab which basically has all the answers for people to check how it was done.
- Nothing really.
- I don't think anything needs to be improved.
- I don't think we should start doing anything.
- Make attendance optional if you have already completed that weeks lab assignement. Or release instructions for things like the projects alot sooner. Im pretty far ahead at this point and there does not feel like alot to do in the labs other than wait for the next phase of the project to be released.
- Although, it won't be the same for everybody I think demostrations and more detailed explanations for the more complex tasks would be helpful.
- The only thing I can think of to make the lab experience better is to increase the opportunities for extra credit. Specifically, maybe adding a bonus question or two to the quizzes might make them a little less stressful. Also, switching the deadline from 5:00 pm to 11:59 pm would be helpful. Since I believe this has been done, this is no longer an issue.
- I think more hands on stuff would be good. More projects and less quizes.
- I think what is happening now is working well.
- Nothing that I can think of.
- Nothing
- I really like how lab is structured right now. I can't really think of anything that yall should start doing. The only thing that I had a problem with was the time assignments where due, but that has already be altered.
- Honestly I can't really think of anything you could do to improve I like most of the things that we do in the lab and I really like the extra point options.
- Explain more in detail for the assignments.
- I think that overall the lab session is good. Offering multiple ways to do something is done sometimes and I can understand why it isnt shown as often but it can help me to make sure my train of thought is correct even thought it is not the way shown.
- Group assignments or labs to get familiar with the different ways of thinking and solving code.

  Labs we follow along with instructor or UCA

-
  - I think that 7-10 minutes for quiz would allow room for a student to think about and improve the lab quiz answers without risking late submission.
  - I wonder if there can be like practice exercises for a topic (fill in the blanks for a code block can be an idea for good observations and those "gotcha" moments/learning experiences; complements with having to write entire block of codes)?
- We can begin to go over the labs as a class and start in depth explaining what's happening
- I think that we should start doing more small/mini projects for the class, just so that we are able to see and use the code in real life situations.

- I don't have any realistic ideas that could improve lab but I think snacks would be awesome.
- Lab instructions are typically vague with myself taking a long time trying to understand what is being asked or what the instructions are trying to hint at. Maybe a more in depth introduction of the lab material and warning of what might trip up students would be helpful.
- The lab session is fine, it's really the lecture class that needs inprovement.
- I like lab so far.
- Possibly some instruction lasting between 5 to 10 minutes in the beginning of class just going over syntax and anything to look out for in the labs. I also would like to interact more with the Professor. He seems like he enjoys teaching and has a lot
- Nothing sticks out that you are doing wrong; everything is fine.
- Nothing really
- I think that the lab is good how it is, the UCA's are very helpful when it comes to explaining questions.
- Include what code outputs should look like in the lab lessons. Without it, there is no way of knowing whether we did the lesson correctly other than asking the helpers.
- I feel like labs are pretty well handled.
- We should start CReating fun projects to see what our codes really do
- Learning more python
- i believe that working through some of the lab would be helpful. we dont get any time hands on with teaching coding with our professors and i feel like that stops a lot of us from advancing. The UCA's are extremely helpful though
- I think it would be benificial to add a tutorial/go over in lab of each of the labs that we are assigned so that in case we are stuck or not sure how to do something we can use that to help up efficently understand the current lab and build our understanding for future labs.
- More Professor involvement. The UCAs are helpful, but sometimes they have a difficult time explaining concepts clearly.
- More professor involvement
- I think the way lab is organized right now is fine but I think if we were to make it more interactive and shift most of the work for the projects and assignments to in class time with the supervision of the UCAs I think that things would run smoother.
- I think working an example of the lab before students start on it would help with understanding.
- Making it twice a week and giving secound chance on quizes.
- It is already good nothing I can think of
- walkthroughs of projects
- They should start teaching examples on how to program a lot of things.
- Demonstrations using the monitor to showcase problems or situations students might run into. It cut down on the time and effort to check every individuals progress.
- I like it the way that it is.

2023 - Spring - CSCI 1301 - A–D - Mid-term (p. 5 / 12) Class: Dr. DeFrancisco, Labs: Dr. Aubert

- Sometimes its unclear what we are going to get quized over for lab. I know for the very first lab quiz I studied the wrong material and got a 40 but after that I started asking to make sure I knew the correct "corresponding labs". I do realize alot of intrustion is vauge on purpose and that it's helpful for criticial thinking and problem solving though and that it was my mistake for studying the wrong labs the first quiz. Other than that everything seems to be working well!
- Having UCAs (I think that's what they are called) check up on everyone every 15-20 minutes or so.
- Having UCAs and the Professor check up on everyone every 20 minutes or so.
- Instead of making the entirety of the labs on-your-own assignments. I feel that instruction led by Dr. Aubert or the UCAs throughout the entirety of lab time will greatly benefit the students. Sometimes the vernacular used in the labs are too complex and some of the students are not using the proper syntax or don't know the material enough to be able to form a comprehensive question to ask either Dr. Aubert or the UCAs. A format where students could follow along with whoever is instructing lab could greatly improve comprehension of the material.
- Maybe add like a pre-project assignment that might relate to the actual project beforehand. Like how the hw assignents are similar to a quiz.
- Maybe add a pre-project assignment that relates to the actual project. Similar to how hw is similar to a quiz.
- I think lab is fine.
- More examples and problems to go over what we learn in lecture/lab
- More Professor involvment
- I think we should have more projects in order for us to learn more.

Question 2

What should we **continue** to do in lab (i.e., what is working for you?).

Collapse Responses

- I think that what Dr. Aubert does sometimes can help students better. If we are not understanding the topic, he takes to the whiteboard and draws out on the board something to help us understand. It can be useful for visual learners.
- I like how much is left to be understood
- What is working for me is that we are allowed to be on our own unless we need help or have questions. I like to work on my own unless help is needed.
- Everything. The setup for lab is great.
- Keep helping explain the assignments
- Self-paced labs, bonus points, lab handouts are helpful with their step-by-step instructions, not having to submit labs for grading and having a quiz or projects to check our understanding allows more flexibility and creativity to learn based on our own needs
- self-paced labs, step-by-step lab handouts, checking understanding with quizzes and projects instead of having to submit labs every week help with understanding and self-paced learning
- Having prior CSCI 1301 students helping us understand the code we are writing is great. The entire atmosphere is very laid back and stress free, allowing for ample questions to ensure each student understands the tasks at hand

- Lab announcements at the beginning are helpful, keep those.
- The TAs are very helpful and do a great job in regards to anticipating a student's needs.
- I think the lab instructions and introduction at the begining of class are a good way of guiding the students.
- Letting us go on our own time
- I like how there are several different UCAs for support in lab.
- Continuous help from the UCAs and professor
- The bonus points are a great addition and allow for extra buffer on grades as well as an incentive to do more for your project.
- Continue doing quizzes and the mini projects.
- continue to have several helpers in the lab at each time
- Everything's perfect for lab in my opinion. There's always help when you need it and labs a no pressure zone so it's a safe space to ask questions
- Continue to do as is.
- N/a
- I appreciate the hands-off approach, or rather that if you need help, you can ask for it.
- You should continue to have multiple people in lab that are availible to help.
- Continue to make it self paced and simple.
- I think it is good having the UCA's walking around for when we need help.
- I like that there is clear instructions and examples in the labs. I also like that there are people availble to help if/when stuck on something. I know that there is the option to come in on a different lab day which is a very good idea that I should start utilizing.
- Something that is working for me is the TAs walking around and offering help.
- Everything already involved in lab should stay. It is helping
- I really like the step by step walkthough of how to complete each lab. It leaves me with no questions and feeling confident in my coding abbilities.
- Having the UCA's available for help and everything.
- Continue not hovering over students when they are doing labs. It's a very comfortable environment to learn in.
- Keep the UCA's they are good
- The workload should continue, it's not overwhelming and simple. It helps alot to not have busy work, but rather quality assignments like we currently have with the quizes and projects. Current workload and assignments is good.
- They should continue doing a brief discription of the what we will be doing in lab before we start it.
- 2 labs day is nice. means I only show up for lab once a week leaving some room in my schedule.
- I like when go over upcoming due dates.
- Keep having these current UCAs. They are great.
- Allowing students to sign attendance sheet early if they show up before lab actually starts.

2023 - Spring - CSCI 1301 - A–D - Mid-term (p. 7 / 12) Class: Dr. DeFrancisco, Labs: Dr. Aubert

- I like the fact that I can call over a UCA and they provide me with an answer to my questions.
- Nothing should change.
- Nothing
- The TA's are good at anticipating the needs of students and are thorough when answering questions.
- I think you should definitely continue helping other students when they raise their hand and also writing important dates on the board.
- I think you should definetely continue helping people when they raise their hand and when you ask it everything is good. Also, its good to continue writing important dates for things due on the board.
- Having it
- we should continue with the uca helping with us.
- We should keep the ucas helping us.
- I really like the lab assignments themselves. It is very fun and interesting to work through all the problems provided.
- The biggest thing that is really working for me in the lab is how the actual labs themselves are not graded and we can get as much help as we need. This really promotes a safe and helpful learning environment (as the instructor noted in the first lab). I also love the opportunities for extra credit that are afforded us. I am a huge fan of bonus points, so this is great.
- I like the lab for the most part the projects so far have been good.
- Having the resources availble if questions come up is nice and having the time to figure things out on our own is needed to be successful with what we are learning.
- Everthing is fine.
- Everything is fine
- I like being able to go at my own pace and ask for help if I need it. Anytime that I have needed any help the UCAs or professor Aubert are always there to help me.
- Definetly the extra point options for the labs and assignments because I really like trying to figure out how to incorporate them into my code and they are somewhat challenging.
- continue to help with the lab work
- The mix of projects and quizzes helps me not get super bogged down in work but still make sure I understand everything and not get burnt out trying to balance projects with other classes.
- Having labs that aren't graded to get real practice in without the pressure of getting it wrong.

  Keeping the number of projects due to be able to work on them and have time to learn the material.

-
  - I like how there are two UCAs in the lab, and that they are actively engaged with the student.
  - The change for the deadline for projects to midnight is a hopeful move to work well. I work in during the afternoons of the week, as well as weeknights and so after lab is over, I lose my chance to catch up and finish in my work to be submitted in time.
  - The lab instructions are nice and allows for good practice hands on.
  - Feedbacks on the project helps the student to know what can be improved and what right looks like.
  - Advisories in the lab helps the students to keep track of due-outs and schedulings (esp. if there are no labs scheduled for the following week).
- Having it posted it ahead of time
- I love the lab and the lecture setup and how they are synchronized with each other, it makes it very easy to stay on track with where I am supposed to be at with the class.
- The best part of the lab is fact that there is help readily aviable. The labs rarely introduce new information not covered in lecture but attending acts as a sort test to see if you know all the info and clarify stuff if you don't.
- I believe that the labs are great way for people to try and learn the subjects at their own pace and style. Overall i think the freedom it allows the students is a big help espicially when it comes to completing work
- Questions are answered well.
- I like how the method of teaching is in lab.
- I like the long lab. Coming from only a 50 minute lab its nice to have time to practice and learn.
- The help that the UCA's give. I also like that there is no pace to consume a certain amount of information, and that we are free to work at our own pace.
- Continue to allow to go to different sessions. This is very helpful since Friday is the last session.
- Having it
- Everything that is already being done.
- Having the aids on hand to ask questions to.
- The amount of projects is just enough and goes along with the pace of lectures.
- We should continue to have the lab assignments to practice and improve our programming skills
- Projects
- Having the UCA's. They are very helpful
- The free lab time where we are able to work on what we need to instead of being given an assignment for each in-class session is good.
- Lab is very good. The labs themselves aren't difficult and help me understand the concepts more and the UCAs are helpful and don't make me feel stupid for not knowing a simple concept
- Lab is good, no real complaints
- I really like the format lab is in as well as the website. It makes finding and doing the labs we have to do each week easy and simple.
- UCA's helping are great.
- the 11 59 pm deadline.
- Continue having the UCAs hover over people to see if they need help or not

2023 - Spring - CSCI 1301 - A–D - Mid-term (p. 9 / 12) Class: Dr. DeFrancisco, Labs: Dr. Aubert

- Having a portion of the lab where the students get help from UCA
- They should continue to ask questions on what to do in some parts in a lab.
- Be flexible with lab hours and computer availability
- I like how I am ablw to work by myself and I have access to help if needed.
- When ever i have a question about material it is answered and explained very well!
- Everything is working pretty good for me during lab time.
- Everything is going fine so far.
- Continue to add more bonus point opportunities in order to help maximize as many points as possible.
- Continue have more people help with labs.
- Having people come help with the labs.
- I think lab is fine.
- Everything
- Everything is good, I am understanding all the concepts very well
- We should definitly continue the pace that is our own. Some are very good at programming and others do need more help.

Question 3

What should we **stop doing** in lab (i.e., what is *not* working for you?).

Collapse Responses

- I do not have any complaints for things that we should stop doing.
- arriving late with no istructional help in class
- Nothing, what we do in lab right now is fine.
- Nothing.
- no more assignments due at 5pm
- I can't think of anything, this lab has been great for me as a first-time programmer and I appreciate all of the help I have received
- I can't think of anything, this lab has been helpful for me as a first-time programmer
- Nothing so far. Everything is great!
- N/A
- I have nothing to add to this.
- I think lab is going well.
- Making it mandatory because some labs could be done at home and if it's a waste of gas
- I think everything in lab is fine there's nothing that needs to stop being done.
- n/a
- The 5pm deadlines are the main thing that doesn't work for me but it was expressed in the previous lab that this would be going away and changed to a 12 AM deadline.
- I have no complaints.

- Honestly nothing I can think of.
- Nothing so like lab the way it is.
- I am not too sure.
- N/a
- Nothing to add here as well.
- You should stop requiring attendance.
- I am not too big of a fan to drive all the way to summerville just to sign a sheet saying that I was there. I do all of my lab work early at home so having to come in and sign the sheet can get tiresome.
- There is not anything that I can think of.
- Nothing that I can think of for the lab section of this class. I learn kinetically, by doing, so the labs really help me get an actual understanding of the content, as apposed to sitting in a lecture having things told to me without actually being able to do as I'm being taught.
- There is nothing that should be stopped. Everything is alright.
- N/A
- I dont think anything need to stop.
- Stop making the deadline Friday. Make the deadline Sunday because that honestly makes sense. That way more people can get feedback.
- everything is good
- A little too unguided just walk everyone through clear instructions out loud
- I do not think there is anything that needs to be stopped, this is works good as is.
- I think the labs are good as it is, so there is nothing they should stop doing.
- Similar to the first, I don't think I would remove anything either
- Nothing.
- Don't mark for attendence.
- Nothing that I can think of.
- Nothing really, I think everything is good
- Nothing should change.
- Nothing
- I have no recommendations
- Maybe there can be less instances where the assistants would sit in the back and talk or else it can have the ability to distract them.
- Maybe there can be fewer instances where the assistants can avoid talking to each other in the back of the lab as it has the ability to distracts them.
- Nothing
- I dont think we should stop doing anything.
- I don't think we should stop doing anything.
- I don't think there is anything worth stopping :)
- The only thing that I find a little annoying about the lab assessments is the due time (5:00 pm). However, it seems that this has been changed to 11:59 pm on Fridays, so this is no longer an issue.

2023 - Spring - CSCI 1301 - A–D - Mid-term (p. 11 / 12) Class: Dr. DeFrancisco, Labs: Dr. Aubert

- I would get rid of the quizes and have more projects. They don't have to be big projects but I think that would be better.
- Don't change anything! I really like how lab is structured it helps me a lot.
- Nothing
- Nothing
- I don't really have any problems with what we do now so there really isn't anything that I think yall should stop doing.
- I don't really have an opinon on this because nothing is really not working for me.
- speeding over the instructions for the assignments
- There's nothing overall I can say that we should stop doing in lab. It is a good lab session overall.
- Not having a tutorial or a way to know if our labs are done correctly.
- - 5 minute for a lab quiz is too quick. Improvement is answered at the first bullet point for the first question
- We are doing it one on one it would be better to work with a partner or at least people on the same row
- Honestly nothing, this class has been an absolute pleasure and I am genuinely enjoying leaning to code as well as the basics of C#.
- I don't think there's anything from lab hindering my learning. Overall its very laidback and helpful.
- I don't think there's anything that i think needs to be stopped.
- Sometimes, the labs are too long or tedious to be engaging. Sometimes the reptition in them is not helpful as a new concept is not introduced. Oftentimes I am reading large sections of the textbook to answer the specific lab questions but answers can be difficult to find. The lecture practice problems typically focus on material we won't do in lab untill the next week so it's hard to keep up sometimes.
- Assuming we know what we're doing. Common knowledge to you all is not common knowledge to us.
- Labs that covered what we learned the day before. Things don't stick for me that quickly.
- Not sure.
- Can't think of anything
- Nothing
- Nothing.
- Seperating the lab and the regular lessons. Lab is the only time I actually learn.
- Nothing. Everything is good.
- We should stop doing the grading situation where if we turn it in wrong we get a zero because a lot of the time the work is correct but the way we submit is wrong.
- C#
- the professor barely or not speaking. its hard to learn without a teacher sometimes.

- Considereing that every week there is something to be turned in, is seems useless to have an atendance sheet when the assignment can be used to gauge our participation.
- Lab quizzes
- Lab Quizzes
- My only gripe in regards to our labs are that it is slightly behind the material we cover in class making it hard to fully grasp the concepts we learn into code in class.
- I'm fine with the other things that are taking place in the lab.
- not take late work.
- Nothing
- They should stop not giving enough examples for some parts of the lab
- Stop writing on the board>nobody pays attention. Use a monitor or project examples/projects do students can visualize and comprehend what to do on the monitors in front of them.
- I enjoy everything going on in lab. There isnt anything that isnt working.
- Instead of writting "correpsonding labs" for each quiz maybe include the topics or labs. It is easy to figure this out yourself but having the topics listed could remove human error or overlooking of a topic and improve scores potentially.
- I've yet to encounter anything that doesn't work for me during labs.
- Nothing isn't working for me so far.
- I do not think there is anything in particular that needs to be stopped.
- Lab projects being due a 5 pm.
- Having project due at 5 pm.
- I think lab is fine.
- N/A
- Lab Quizzes....
- Whats not working for me is that I would like more projects to better help my programming experience.

View Report

CSCI 1301 -- Spring 2023 -- Section E & F -- Mid-term Survey

38 attempts have been completed

Question 1

What should we **start** doing in lab (i.e., how can it be improved?).

Collapse Responses

- I mostly complete the labs at home so there's not an awful lot I gain from having to show up to the labs. That's very personal to me though and other people would for sure benefit from more direct help, maybe having the uca's spread out throughout the room just kind of checking with people instead of all sitting at the back.
- I feel as a student although the UCA's are a big help and very appreciated and welcomed. I think it is a huge missed opprotunity for our lab instruction Dr. Aubert to connect with his students during our weekly labs. Dr. Aubert just sits in the back of the classroom and never engages with the class. But allows the UCA's to do all the work. Dr. Aubert will make himself avaliable if you have a question during lab, and he is also avaliable during his office hours. But to come to class week after week you would never know Dr. Aubert is there unless you turn around to see him sitting in the back of the room. Dr. Aubert needs to be more of a presence during the labs so there is not such a disconnect between the instructor and the students. We are in lab for 2 hours or until we finish the lab assignment. If Dr. Aubert would simply explain the lab, as to what it is about and/or what we are expected to complete in the lab for the day would be great! This would only take 3 - 5 mins of his time. That way if we have questions we could ask, etc. Once Dr. Aubert explained the lab for a few moments at the beginning of the lab. Then the UCA's could take over to further assist with questions that we may have as well. What does help is that the labs have been provided to us for the semester ahead of time. So as the student reading the lab assignments ahead of time helps a little.

  I understand that the UCA's are there to help and they do their job very well. But Dr. Aubert is my professor for the CSCI 1301 lab course and the only time he ever engaged with the class was on our first day of lab when he introduced himself and went over the syllabus.

  Thank God for our UCA's or we would be lost in lab!
- In the lab, we could start making our own games or website like types of code for people who wish to be engineers.
- Realigning lab after theory. I've felt as though I've had an issue learning C# as a whole when really I didn't understand it because theory was being taught after lab. Our original first theory day fell after we'd already begun lab and I didn't realize it until another student said something. I'd been trying to relate them to each other on the days we'd discussed in theory and didn't realize it wasn't right.
- I wish we broke down more of what the professor expects in the homework. Im slowly reading between the lines but some of the instructions have been confusing for me.
- maybe go around to students that look troubled or look like they're having a hard time
- The labs we do now are perfectly fine as they are now. Only thing I would say to change now is to make sure the labs we do are lined up with the lectures, so we have somewhat of a understanding as of what we are looking at and doing.

- I think we would all agree having two timelines for the two sections was not ideal.

  Also, the Lab was ahead of the lectures starting at about lab 3. Which was even worse for Section F than it was for Section E Meaning we were implementing information not yet taught in the classroom. This made completing the Labs and Projects a little more difficult than if the labs followed the lecture schedule.

- No significant suggestions, everything seems good.
- Having more hands on approach to teaching some of the more complex labs would be great. Not necessarily the entire time, but maybe for 30-40 minutes of the lab, and the rest is up to the student.
- I don't think there is much to be improved. It goes at a good pace and the professor and TAs are all very helpful
- Aligning with the lectures (this week's lab did match lecture, however.)
- You could provide a brief introductory example program at the beginning of each lab in case the lab uses concepts that the lectures haven't covered yet.
- After the lab projects are submitted I think that we should go over them together as a class, and/or get more practice outside of just the labs that we are given.
- More lab examples so we'll have more references for our coding assignments.
- I really feel that it is a missed opprotunity on Dr. Auberts part to connect with his students in lab. Dr. Aubert just sits in the back of the room and lets the UCA's do all the work during lab. I know that is what the UCA's are there for. But unless I turn around, I would never know that Dr. Aubert is in the room.

  Dr. Aubert does make himself available if you have a question during the lab, and he is available during his office hours. But if Dr. Aubert would simply take 3 - 5 mins before the labs started to explain them and what is expected of us to complete for the evening in lab. That would be very benefical to the students articulation and understanding of the lab assignments and projects. It would also help build student to professor relationship and relatbility, and help the student feel like they are not left to themselves to figure the material out. I feel very disconnected from Dr. Aubert as he seems very unengaged with the course and the students. Without our UCA's alot of us students would be lost in lab.

  But if Dr. Aubert would take a few minutes before the lab to explain the lab, and the UCA's could take over from there. I believe would be benefical to how the labs are structured

- More submission-based assignments would be helpful for feedback.
- I know that we go over how to do things in lectures, but I think it would be nice to kind of have like brief demonstrations with examples at the beginning of labs by the instructors before starting labs on our own. Just to make sure we kind of know what we are doing before starting, and also maybe having more than one attempt on the lab quizzes.
- Add music playing in the background and checking what we have done in the lectures
- Maybe just walk around the room every now and then just to check on people, see if they need help with something.
- I like the way lab have been conducted, I think some students don't utilize lab time and end up leaving after signing in.
- Allow for more time to meet virtually throughout the week for office hours and aid

2023 - Spring - CSCI 1301 - E and F - Mid-term (p. 3 / 6) Class: Dr. Al Nasr, Labs: Dr. Aubert

- Giving out more sample answers to the question would help me understand how the instructor would like me to solve the question. It would be great for guidance if I am stuck and dont know how to start.
- In lab we should start asking the professor for lecture what was taught, and correlate it with the labs.
- In my opinion, nothing. I like how lab is set up.
- If there are a few repeate questions we should go over them in class.
- Would like some more on-hand examples of OOP to download (Rectangle file is helpful but wanted some example code to tinker with and make the logical connections between the syntax of the methods, class, constructors, etc. within the project)
- I think the lab would be improved if there were some colors and maybe some graphics on each of the lab pages. When going through a lab, it is mostly black text and a lot of words. I think adding something as simple as a different colored background would make it better.
- I think lab is effective the way it is. There is a plethora of help from UCAs and the lab environment is conducive to communications with peers.
- I would like to go through a lab example or homework example after lecture.
- make sure that the lab doesnt go ahead of what we are doing in class
- I think it should include lecture-like elements. I also think that lab should be worth more points.
- Lab is going great. I feel as though there should be better instructions for the UML diagram.
- I don't know, maybe guided practice, but I think we are doing that already.
- a small lecture/demos to cover the lab topic.
- I think having an incentive to stay a little lomger and begin homework/homework
- Maybe introduce some kind of competition. I feel like competing towards something will help students understand. But Yall are doing great. People who need help get help.

Question 2

What should we **continue** to do in lab (i.e., what is working for you?).

Collapse Responses

- Not having to attend the full lab works perfectly for me; I work better (in this class specifically) at home where I know I have as much time as possible to think over problems.
- The UCA's are great! I think they are very beneficial to the labs and are always willing to assist and help with any programming and questions that we have.

  I am grateful for the UCA's
- Continue to offer help in the lab, and continue to at least give students a general overview on the work that is due and the labs that we are doing that day.
- I think we should revisit what we've learned.
- I love the work at your own pace as long as everything gets complete. I feel as though most professors still micromanage but i dont not feel that in this class.

- keep being awesome
- Continue to have the labs though the website we been using and have a step by step instructions on what we need to do to complete the labs.
- The choice of Labs and their content was perfectly suited to cover/practice the material showed in class.

  I think, personally, the Labs and Projects could have been a little more difficult but great nonetheless.

  The Lab TA's were very nice to have and helped plenty so far. I would only assume they would become even more valuable during the second half of the semester.
- I like the helpful atmosphere created by the professor and the student assistants being available for questions, it allows for an environment very conducive to learning.
- I enjoy being able to ask questions and work on the labs at my own pace.
- I say stick with the same game plan
- Continue using the UCAs.
- Everything is working well for me thus far.
- Being able to work at our own pace
- Continue to have the TA's help, they're very helpful and supportive.
- The UCA's are a big help in the labs! Having the UCA's available to use is an added bonus to the course.

  Thanks UCA's for all that you do
- allowing us not have to turn in the labs and it just being a skill building thing. Takes away some pressure to be perfect.
- the way the labs are structured is great
- Continue letting people more or less do their own thing.
- Doing the lab and asking for help when needed.
- The UCA's are very advantageous with helping out
- Being able to rely on fast responses is really good in this class.
- In lab we can continue helping people out, and providing extra help when it comes.
- Allowing students to leave once their lab is completed.
- Answering my quesions well
- Keeping promoting a helpful atmosphere and having enough student assistants available to assist students in real-time and in-person.
- The content and pacing is satisfactory (even though the schedule is messed up).
- I like the idea that the lab is set aside time to have dedicated practice to and further our understanding of the course material, and that it is also a set aside space where there are people that I can ask for assistance.
- UCAs!
- I do enjoy the free space to be able to figure out problems and ask for help along the way.
- no comment
- The UCAs are great help.

2023 - Spring - CSCI 1301 - E and F - Mid-term (p. 5 / 6) Class: Dr. Al Nasr, Labs: Dr. Aubert

- Continue the two labs per class period but the quizes should be done by 1159 pm instead of 500
- Nothing so far/I don't know.
- Continue the amount of labs/projects.
- not forcing people to stay for the whole period
- Continue to announce deadlines.

Question 3

What should we **stop doing** in lab (i.e., what is *not* working for you?).

Collapse Responses

- Not really sure if I have an answer to this one, I'm fairly content with it as it is.
- There was a problem with some of the quizzes being due before we went over the material in our CSCI 1301 course. Dr. Aubert did address this issue in an email this week and it appears that the lab quizzes and assignments will match the material that we covered in class, at the time that we are covering it.

  I think Dr. Aubert should stop coming to the labs and just sitting in the back, and then only engaging if someone has a questions. I think Dr. Aubert should take 3 - 5 mins before the lab starts to explain what the lab is and what is expected to be completed in the lab that day. This would improve instructor to student relationship, bring clarity to what is expected for the student to completed in lab that day, and help the student have a better understanding/articulation of the assignment
- I have no problems in the lab that you need to stop doing completely however I would probably let people know the due dates and times on assignments instead of having the students assume when it is due and overstress/overwork themselves to death
- I think lab is doing it the right way because you should learn to be independent of someone constantly helping you.
- I think the lab is great. The UCA's have been extremely helpful both inside and outside of class
- nothing really
- Again, just make sure the labs are lined up with the lectures, so we have a understanding of what we are looking at and doing.
- Nothing except the schedule comment in question 1.
- No significant suggestions, everything seems good.
- Keeping the classroom so warm. It was ridiculously hot for the first couple weeks.
- Nothing is going poorly in lab for me
- N/A.
- So far, everything is working well.
- Stop making the quiz and projects due at 5:00PM
- I can't think of anything to stop doing.

- Dr. Aubert sent an email to the students with updates concerning the labs and how the they will be structured moving forward.

  That email answered any questions that I had about what needed to stop. For example Section E is behind Section F. So lab quizzes and Projects would be assigned me and due before Section E went over the material that covered how to complete those assignments. Moving forward Dr. Aubert is going to have Section F miss one lab day so that section E can catch up.
- nothing I can think of at the moment
- Giving tests without checking if we have covered the work in the lecture
- Can't think of anything in particular.
- Lab has been going well for me.
- Have the intro, like the layout of what is due and what is being worked on in lab to be condensed down into an email that is sent out each week or an announcement on D2L
- Nothing is preventing me from succeeding.
- In lab, can we stop working a week ahead.
- It is too soon to tell at this point.
- We sort of just show up read and code you are there in the back if we have questions. You are not really doing anything, there is nothing to stop doing. It is nice keep doing nothing.
- N/A
- N/A
- I can't think of anything that you guys should stop doing in the lab. It is generally nicely timed with the class lectures and the labs are engaging enough to further my understanding of the topics.
- Nothing I can think of!
- The lab and lecture, I believe, should be linear in time while we progress. It's difficult to try to execute a lab the friday before we go over it in lecture the following monday.
- having the TA's teach. while they are knowledgable, I'd much rather have an actual instructor
- Having numerous assignments. i'd rather the lab assignments be integrated into 1 thing.
- take away quizes due at 500 and make them 1159.
- Nothing so far/ I don't know.
- Labs and lecture should line up.
- I think everything is fine
- Nothing really.

2022 - Spring - CSCI 1301 - Mid-term (p. 1 / 3)

View Report

Mid-term Survey

15 attempts have been completed

Question 1

What should your instructor **start** doing in this class (i.e., how can it be improved?).

Collapse Responses

I believe that the lectures and labs are great and that there should be no change. However, I believe there should be an answer key for the homeworks or a day in class where we can just focus on the homework questions. I know many students may take advanatage of the answer key by not doing the homework at all, but it is already the students decision if they want to do the homework. Knowing the answers after completing the homework really helps me know if I need to rework some of the questions. I believe releasing an answer key some time after the homework is assigned allows us to complete the homework without using the answer key.

more time given on assessments or lower amount of questions. I never have any time to think about the questions given.

A little more review of the topics covered on tests would be nice.

I think the instructor is doing great with how he teaches currently.

More interactive question with the class I enjoy the challenging question you ask and participating in class.

You could possibly find ways to add more grades to the class so the final and exams don't count so much. Example Attendance grade etc.

Improvements: Sometimes when you put code that is intentionally wrong instead of erasing it can you put a red line through it and put the correction besides/below it?

Providing an accurate study guide for future Quizzes/Exams that would be useful when it comes to studying

More grades or extra credit assignment :)

Start showing the output more

Grading Labs or Homeworks or maybe dropping the lowest quiz grade to allow for a little bit of a safety net for one bad grade on a quiz/test.

I wish we had more opportunities to receive grades on assignments other than quizzes, exams, and projects.

Nothing really needs to be improved.

N/A

Suggestion 1. Have answers open for labs like the answers on the homeoworks, if that is possible.

Suggestion 2. Also, if possible, have a study guide for exam, since there are lot if homeoworks, so we know the type of questions that are gonna be asked on the exam and how the questions are asked since different teachers who teach a different way, help preapare the exams. Which these study guides I would feel more comfortable in understand the way a question is phased, since I typically don't stuggle too much in the way you phase a question. Not sure about the other teachers way of teaching since I not familiar with their style.

Suggestion 3. In projects, I know we aren't allowed to ask the student teachers or students any questons, then can we have more examples on different way to complete projects. If that is not possible that is understandable since its just a thought. If not exampels can we start asking our peers questions since truly learning code stems from learning from others as well as creating an environment where people can learn and feel comfortable to discuess code which each other.

Question 2

What should your instructor **strop** to do in this class (i.e., what is not working for you?).

Collapse Responses

Keep doing everything the same.

Nothing

I think the instructor is doing great with how he teaches currently.

Honestly not much. This is one of the classes that I enjoy quite a lot because the lectures are very benefial to me. The lecture and notes from the lecture and from the book provide a thorough understand of the course information.

N/A

N/A

Nothing

N/A

Writing on the left side of the board because your computer monitor blocks it for people on the right side

Nothing

n/a

My instructor does a good job of teaxhing the class while also prmoting questions.

N/A

Question 3

What should your instructor **continue** to do in this class (i.e., what is working for you?).

Collapse Responses

Please continue giving out Homework assignments that relate to the units because they are very helpful when studying for the quizes/tests. Please continue the new labs every class because they increase my understanding of the content. The website also helps a lot with the book and lecture slides.

2022 - Spring - CSCI 1301 - Mid-term (p. 3 / 3)

I think the way the class is run is perfect for my learning style.

I think the instructor should continue to teach how he does currently. He explains everything well, and makes sure we have no questions.

Post the answers to the homeworks so that way I can confirm whether or not I am in need of help or if I understand the content we are covering.

Countine the teaching style

Sustainments: I like how you review the contents of last day's class. I enjoy the feedback after quizzes and exams.

Providing practice labs online

Keep doing what you're doing!

Showing step by step for problems and showing us how difficult it can be to miss errors

Everything not listed.

The homework is very beneficial.

My instructor should continue to promote help sessions and oppurtunities for extra practice.

This class is very helpful as is; thank you for responding to emails and grading assignments so quickly!

Giving homework answers and and having the quizzes open for us to review. These help a lot with preaparing for quizzes and exams.

View Report

Mid-term Survey

7 attempts have been completed

The Student's Role

Question 1

What is your reason for taking this course?

Core Requirement	1	(14.29 %)
Elective	0	(0 %)
Major/Minor requirement	6	(85.71 %)
Prerequisite	0	(0 %)
Learning Support Requirement	0	(0 %)

Question 2

Is the subject matter in this course interesting to you?

Strongly Agree	3	(42.86 %)
Agree	3	(42.86 %)
Neither agree nor disagree	1	(14.29 %)
Disagree	0	(0 %)
Strongly disagree	0	(0 %)

Question 3

How difficult has this course been for you?

Extremely easy	0	(0 %)
Relatively easy	4	(57.14 %)
Middle of the road	3	(42.86 %)
Relatively hard	0	(0 %)
Extremely hard	0	(0 %)

Question 4

On average, approximately how many hours per week did you devote to this course outside of class and lab time?

12 or more hours	0	(0 %)
9 – 11 hours	1	(14.29 %)
6 – 8 hours	1	(14.29 %)
3 – 5 hours	4	(57.14 %)
0 – 2 hours	1	(14.29 %)

2021 - Spring - CSCI 3410 - Mid-term (p. 2 / 8)

Course Overview

Question 5

The course objectives were clearly stated in the syllabus or in class.

Strongly agree	4	(57.14 %)
Agree	3	(42.86 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 6

Tests were representative of the content of the lectures, discussions, and assignments.

Strongly agree	5	(71.43 %)
Agree	2	(28.57 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 7

I was usually able to complete tests within the time allowed.

Strongly agree	3	(42.86 %)
Agree	4	(57.14 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 8

This course has challenged me to think and not just memorize.

Strongly agree	3	(42.86 %)
Agree	4	(57.14 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 9

After taking this course, I see how this course relates to other academic areas and/or practical situations.

Strongly agree	4	(57.14 %)

Agree	3	(42.86 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

The Role of the Instructor

Question 10

The professor stated clearly in the syllabus what grading standards were to be used in the course.

Strongly Agree	7	(100 %)
Agree	0	(0 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 11

The professor showed enthusiasm in the teaching of this course.

Strongly Agree	5	(71.43 %)
Agree	2	(28.57 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 12

The professor provided opportunities to ask questions and to participate in class.

Strongly Agree	6	(85.71 %)
Agree	1	(14.29 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 13

The professor was available for consultation during posted office hours or by appointment.

Strongly Agree	4	(57.14 %)
Agree	2	(28.57 %)
Neither	1	(14.29 %)

2021 - Spring - CSCI 3410 - Mid-term (p. 4 / 8)

Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 14

The professor's classes were well organized.

Strongly Agree	5	(71.43 %)
Agree	2	(28.57 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 15

The professor explained ideas and concepts clearly.

Strongly Agree	5	(71.43 %)
Agree	2	(28.57 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 16

The professor gave clear instructions for course assignments.

Strongly Agree	7	(100 %)
Agree	0	(0 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 17

The professor graded in a fair manner.

Always	6	(85.71 %)
Most of the time	1	(14.29 %)
Sometimes	0	(0 %)
Rarely	0	(0 %)
Never	0	(0 %)

Question 18

The professor gave feedback on tests, papers, and other assignments.

Always	7	(100 %)
Most of the time	0	(0 %)
Sometimes	0	(0 %)
Rarely	0	(0 %)
Never	0	(0 %)

Question 19

The professor returned graded assignments, except for long-term projects or papers, within one week.

Always	6	(85.71 %)
Most of the time	0	(0 %)
Sometimes	1	(14.29 %)
Rarely	0	(0 %)
Never	0	(0 %)

Question 20

The professor was on time for class.

Always	7	(100 %)
Most of the time	0	(0 %)
Sometimes	0	(0 %)
Rarely	0	(0 %)
Never	0	(0 %)

Question 21

The professor was well prepared for class.

Always	6	(85.71 %)
Most of the time	1	(14.29 %)
Sometimes	0	(0 %)
Rarely	0	(0 %)
Never	0	(0 %)

Question 22

During class, the professor kept the focus on material relevant to the topic at stake.

Always	7	(100 %)
Most of the time	0	(0 %)
Sometimes	0	(0 %)

2021 - Spring - CSCI 3410 - Mid-term (p. 6 / 8)

Rarely	0	(0 %)
Never	0	(0 %)

Overall Evaluation

Question 23

How would you rate the professor's overall performance in this course?

Excellent	6	(85.71 %)
Very Good	1	(14.29 %)
Good	0	(0 %)
Fair	0	(0 %)
Poor	0	(0 %)

Question 24

How would you rate your overall performance as a student in this course?

Excellent	1	(14.29 %)
Very Good	3	(42.86 %)
Good	3	(42.86 %)
Fair	0	(0 %)
Poor	0	(0 %)

Question 25

What should your instructor **continue** to do in this class (i.e., what is working for you?).

▼ Collapse Responses

- The lecture notes are very helpful I hope that they continue to be used.
- Reviewing the previous lecture at the beginning of class, putting the "agenda" for what we would cover today, putting everything in an organized manner, using colors, giving examples, returning papers on time, having examinations (tests/quizzes) that has material that covers what we learned in class--we're not tested on things we haven't already covered--and it feels fair.
- Continuing to improve the lecture notes. Being able to look at the format of previous exams is helpful, and allows to focus on learning the content rather than worrying about the specifics of the format.
- I really like the way you dont just use a powerpoint or just show the lecture notes but actually work through examples and are just engaging as a whole. I love all the example problems and exercises as it really gives me good practice.
- Working through and showing examples on the board in correlation to the material.
- I really like the detailed notes and practice problems provided. I also like the amount of examples that are used in class some professors only do one example and move on. It's nice to see several on the same topic.
- Giving us multiple examples to go and look at is something that should be continued as I feel it helps a lot. Also, sending emails before the week starts so that we can be prepared.

Question 26

What should your instructor **strop** to do in this class (i.e., what is not working for you?).

Collapse Responses

- None
- N/A
- Working two examples simultaneously can be confusing, especially if the presentation is disorganized. Focus on one at a time, or clean up the presentation if two examples are going to worked at the same time.
- The only thing that has caught me off guard was using preside to explain the relation of being a president, other than the weird wording sometimes your class is great!!
- There is nothing that I can think of.
- Nothing

Question 27

What should your instructor **start** doing in this class (i.e., how can it be improved?).

Collapse Responses

- None

2021 - Spring - CSCI 3410 - Mid-term (p. 8 / 8)

- There is no big issue I can think of that needs to be vastly improved.

  The only things I can think of would be to try to:
  > Not write so low on the board, since I sit in the front and I can't always see past a certain point of the podium (typically not an issue and really no fault of your own).

  > Try to use fresher markers. While rare, sometimes the markers can be a bit faded and it can be hard to see what is written on the board (especially when the writing is a bit faded and written on the far side of the board, opposite to where I am sitting and I accidentally miss what you are saying when writing it). Again, this issue is minor though and 99% of the time, I am able to read what is written.

  > At the end of the class, provide the question numbers for problems in the lecture notes so we can review and practice the material we learned that day in class. (This is simply a quality of life feature you could start doing, if it is not too much of a hassle; I have a bad memory and am not as organized as I want, so when I study, I often forget that there are exercises in the lecture notes until we reach the end of a chapter, and when I study, I mainly just review over previous notes.

  Overall though, I want to emphasize that these noted issues are *very* minor and simply quality of life improvements that would be nice to have, but not a necessity; if none of these things were implemented (or were too hard to implement) then I would not complain and would still be very satisfied with the lectures you give.
- I would prefer a slightly more focused review than just be referred to 40 questions from previous semesters in the lecture notes.
- If there were possible solutions to all of the problems, it would be great. I only use them when I'm done, but it would be great to know if I was on the right track or not.
- There is nothing that I can think of.
- Providing printed notes to follow along with.

View Report

CSCI 1301 -- Mid-term Survey

18 attempts have been completed

The Student's Role

Question 1

What is your reason for taking this course?

Core Requirement	2	(11.11 %)
Elective	0	(0 %)
Major/Minor requirement	12	(66.67 %)
Prerequisite	4	(22.22 %)
Learning Support Requirement	0	(0 %)

Question 2

Is the subject matter in this course interesting to you?

Strongly Agree	10	(55.56 %)
Agree	8	(44.44 %)
Neither agree nor disagree	0	(0 %)
Disagree	0	(0 %)
Strongly disagree	0	(0 %)

Question 3

How difficult has this course been for you?

Extremely easy	1	(5.56 %)
Relatively easy	4	(22.22 %)
Middle of the road	5	(27.78 %)
Relatively hard	5	(27.78 %)
Extremely hard	3	(16.67 %)

Question 4

On average, approximately how many hours per week did you devote to this course outside of class and lab time?

2020 - Fall - CSCI 1301 - Mid-term (p. 2 / 11)

12 or more hours	2	(11.11 %)
9 – 11 hours	0	(0 %)
6 – 8 hours	8	(44.44 %)
3 – 5 hours	6	(33.33 %)
0 – 2 hours	2	(11.11 %)

Course Overview

Question 5

The course objectives were clearly stated in the syllabus or in class.

Strongly agree	13	(72.22 %)
Agree	5	(27.78 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 6

Tests were representative of the content of the lectures, discussions, and assignments.

Strongly agree	11	(61.11 %)
Agree	6	(33.33 %)
Neither	1	(5.56 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 7

I was usually able to complete tests within the time allowed.

Strongly agree	9	(50 %)
Agree	5	(27.78 %)
Neither	2	(11.11 %)
Disagree	1	(5.56 %)

Strongly Disagree	1	(5.56 %)

Question 8

This course has challenged me to think and not just memorize.

Strongly agree	11	(61.11 %)
Agree	6	(33.33 %)
Neither	0	(0 %)
Disagree	1	(5.56 %)
Strongly Disagree	0	(0 %)

Question 9

After taking this course, I see how this course relates to other academic areas and/or practical situations.

Strongly agree	10	(55.56 %)
Agree	6	(33.33 %)
Neither	2	(11.11 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

The Role of the Instructor

Question 10

The professor stated clearly in the syllabus what grading standards were to be used in the course.

Strongly Agree	15	(83.33 %)
Agree	3	(16.67 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 11

The professor showed enthusiasm in the teaching of this course.

Strongly Agree	17	(94.44 %)

2020 - Fall - CSCI 1301 - Mid-term (p. 4 / 11)

Agree	1	(5.56 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 12

The professor provided opportunities to ask questions and to participate in class.

Strongly Agree	10	(55.56 %)
Agree	8	(44.44 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 13

The professor was available for consultation during posted office hours or by appointment.

Strongly Agree	13	(72.22 %)
Agree	3	(16.67 %)
Neither	2	(11.11 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 14

The professor's classes were well organized.

Strongly Agree	13	(72.22 %)
Agree	5	(27.78 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 15

The professor explained ideas and concepts clearly.

Strongly Agree	12	(66.67 %)
Agree	5	(27.78 %)
Neither	0	(0 %)
Disagree	1	(5.56 %)
Strongly Disagree	0	(0 %)

Question 16

The professor gave clear instructions for course assignments.

Strongly Agree	17	(94.44 %)
Agree	1	(5.56 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 17

The professor graded in a fair manner.

Always	16	(88.89 %)
Most of the time	2	(11.11 %)
Sometimes	0	(0 %)
Rarely	0	(0 %)
Never	0	(0 %)

Question 18

The professor gave feedback on tests, papers, and other assignments.

Always	16	(88.89 %)
Most of the time	2	(11.11 %)
Sometimes	0	(0 %)
Rarely	0	(0 %)

2020 - Fall - CSCI 1301 - Mid-term (p. 6 / 11)

Never		0	(0 %)

Question 19

The professor returned graded assignments, except for long-term projects or papers, within one week.

Always		18	(100 %)
Most of the time		0	(0 %)
Sometimes		0	(0 %)
Rarely		0	(0 %)
Never		0	(0 %)

Question 20

The professor was on time for class.

Always		18	(100 %)
Most of the time		0	(0 %)
Sometimes		0	(0 %)
Rarely		0	(0 %)
Never		0	(0 %)

Question 21

The professor was well prepared for class.

Always		17	(94.44 %)
Most of the time		1	(5.56 %)
Sometimes		0	(0 %)
Rarely		0	(0 %)
Never		0	(0 %)

Question 22

During class, the professor kept the focus on material relevant to the topic at stake.

Always		16	(88.89 %)
Most of the time		2	(11.11 %)

Sometimes	0	(0 %)
Rarely	0	(0 %)
Never	0	(0 %)

Overall Evaluation

Question 23

How would you rate the professor's overall performance in this course?

Excellent	13	(72.22 %)
Very Good	4	(22.22 %)
Good	1	(5.56 %)
Fair	0	(0 %)
Poor	0	(0 %)

Question 24

How would you rate your overall performance as a student in this course?

Excellent	6	(33.33 %)
Very Good	2	(11.11 %)
Good	6	(33.33 %)
Fair	2	(11.11 %)
Poor	2	(11.11 %)

Question 25

What should your instructor **continue** to do in this class (i.e., what is working for you?).

Collapse Responses

- I like how you have the classes set up with going over what we did last week and what we will focus on today and i also like the milestones. They help me get on track.
- Dr. Aubert is extremely good at making analogies during his lectures, and they help me (and hopefully other students) understand the material better; thus, he should continue to do so. I believe, if possible, that he should also continue to prematurely post the labs, lecture notes, test/quiz solutions as well as all other valuable class material because it enables me (and hopefully others as well) to get a head start on the upcoming week and gain a more in depth understanding of C#.

2020 - Fall - CSCI 1301 - Mid-term (p. 8 / 11)

- His teaching style and examples are great and allow me to better visualize the concepts we're discussing as a class.
- The instructor should continue guiding the class as he has been. I don't think much should be changed as he has been a good professor.
- I believe the instructor is doing a good job teaching the class. The course material has been difficult for me but I think I've found a groove to help me pass the remainder tests and quizzes
- I love the use of the white board and different colors to explain the parts of the code. I also apreaciate how he handles the course load with an organized website.
- Providing multiple forms of access for lectures, labs, quiz solutions (after grading them), and project solutions (after grading them). Not needing to visit the webpage 100% of the time for access due to the multiple file formats is a nice bonus for those file formats.

  Providing hyperlinks where appropriate in your materials for additional information (C# manuals, etc).

  Providing detailed virtual/official office hours as well as multiple lines of communication, even if most of those lines would go unused due to student choice/preference for a single line of communication.
- Posting quiz and exam answers on the website is absolutely wonderful! It helps so much when studying for future assignments and solidifying my knowledge in the subject of Computer Programming.
- I like that the professor writes out the code so that we can take notes on it rather than being on the computer and not understanding the concepts
- Continue to explain the concepts behind the code and the flow of the code. It is very clear and precise information even though the subject matter can be difficult at times. I think the professor does a great job breaking everything down and building it back up to form a clear picture about the material.
- Everything works for me: my grade is earned and so I have to work harder to improve.
- Continue the detail lecture notes.
- Continue going over notes in detail
- Using the whiteboard, it is a great way to show all of the information. Labs, it was easy to memorize when you were able to prictice.
- Continue putting in effort to help students to pass this extremely difficult class.
- Continue to give great feedback and grade in a timely manner
- Online posted lecture notes, good study material, explanations in class work well. Pretty much everything is good

Question 26

What should your instructor **strop** to do in this class (i.e., what is not working for you?).

Collapse Responses

- Theres nothing I would stop. This class just has a big learning curve for most of us.
- I do not have anything in mind of what Dr. Aubert is doing that is not working for me.
- N/A
- N/A
- It being a hybrid because of the pandemic is not working for me but that's out if all of our hands. It's understandable why it is a hybrid
- There is little to criticise about his class. Everything has its pourpose.
- Nothing I can think of at this time.
- N/A
- It's a face pace class.
- N/A
- Everything is fine.
- The instructor could stop having the labs so diffcult.
- Test and quizzes should somewhat be a replica of what is thought in class
- Everything worked effectivly for me.
- Sometimes the coding on the board would be out of the place and would confuse me where I would need to write next.
- Nothing, (Everything is working)
- N/a

Question 27

What should your instructor **start** doing in this class (i.e., how can it be improved?).

Collapse Responses

- The only thing i would ask for is maybe a practice quiz or more homework focusing on writing down code. Thats the biggest problem me and others in class. I love doing the labs and projects. They arent too difficult to me, but when it comes to writing code down on paper, I cant remember a thing. I try my best to practice at home writing down code before i plug it into my script, but its still a struggle when it comes to tests and quizzes. I know this partially my own anxiety, but I know a lot of classmates fell the same way.

2020 - Fall - CSCI 1301 - Mid-term (p. 10 / 11)

- I posit that Dr. Aubert can provide mock exams/quizzes before exam day; I contend that it can help students, who may be struggling with time management on exam/quiz day, to complete their exams/quizzes without rushing (assuming they previously were) and give themselves time to check over their work (provided that they have familiarized themselves with the material & made mental checkpoints). I postulate that doing this can also help with their confidence; hence, the more confident or comfortable they are with C#, the more willing (I am assuming) they will be to discuss it which can possibly enhance class interactions. Students also reinforce what they know or learn when blank copies of the actual exam/quiz (slightly different than the mock one) are distributed post exam day; thus, this can increase their confidence that they will succeed in the class (which they may have previously thought was impossible to do so).
- Only issue I have for the course is the lecture notes, they are not super detailed so if you miss a week and go back to look at the notes theres a good chance you might miss something.
- N/A
- I think he's doing a good job. The only problem is because of the pandemic and how much it has impacted the meetings of the class. I think it would be better if it wasn't as a hybrid as I believe an extra learning day in class would be very beneficial
- The one thing I would add would be more practice outside of class like projects.
- Not for this term, but more frequent projects for the course. Not too many (one project per week for example), but perhaps four or five total for the term could be appropriate. If the reader is merely looking for a response, the statements below the dotted line may be safely discarded/ignored.

  Thanks in advance for reading any of the responses to this survey as well as any of the text blocks I leave here in the writing prompts.

  Projects give the student an ample route through which to show the instructor that they've applied what they've learned in a meaningful way. Quizzes and tests show how well the student can solve a problem in a work setting where time is short or otherwise unabundant. Projects showcase how a student solves a concrete or abstract problem given a bit more time and abundance of resources to do it in.

  For this level of course, the projects wouldn't be ones that could innovate the algorithms used in ANOVA or render a 3D structure of the novel coronavirus affecting us now... but it could be more in the likeness of asking students to build a relatively simple object. It could be a polygon with "n" number of sides and "a" number of angles.

  Then again, I am a science major and projects might carry a different significance for those in my field compared to programming, computer science, or other similar fields. Maybe in this line of work, it is easy to copy something and tweak enough lines of code that it is hard to tell if someone is being original or just cheating the system. Not sure in the end.
- N/A
- Go through problems worded as they would be on assessments
- N/A

- Considering the cohort system in place, I think the course is limited by the separation. So, one class period must cover an entire week, rather than allowing more time to explore material and allow questions to develop.
- start doing brain tester to excerise the mind.
- slow down on talking alittle
- answers to homework
- The onlything I could think of would be write and compile code in class rather than just write. However I do not think this would add anything to the class. Labs already acomplish what this would for me.
- Nothing needed for improvement. Already doing a good job.
- Having more opportunities for students to actively engage in lesson or ask students more questions. Also , maybe show a demo in running some code in Visual Studio during actual class.
- More interactive labs, most are just experimenting with printing stuff to the console and such

2020 - Fall - CSCI 3410 - Mid-term (p. 1 / 8)

View Report

CSCI 3410 -- Mid-term Survey

3 attempts have been completed

The Student's Role

Question 1

What is your reason for taking this course?

Core Requirement	0	(0 %)
Elective	0	(0 %)
Major/Minor requirement	2	(66.67 %)
Prerequisite	1	(33.33 %)
Learning Support Requirement	0	(0 %)

Question 2

Is the subject matter in this course interesting to you?

Strongly Agree	1	(33.33 %)
Agree	2	(66.67 %)
Neither agree nor disagree	0	(0 %)
Disagree	0	(0 %)
Strongly disagree	0	(0 %)

Question 3

How difficult has this course been for you?

Extremely easy	0	(0 %)
Relatively easy	0	(0 %)
Middle of the road	2	(66.67 %)
Relatively hard	0	(0 %)
Extremely hard	1	(33.33 %)

Question 4

On average, approximately how many hours per week did you devote to this course outside of class and lab time?

12 or more hours	0	(0 %)
9 – 11 hours	0	(0 %)
6 – 8 hours	1	(33.33 %)
3 – 5 hours	2	(66.67 %)
0 – 2 hours	0	(0 %)

Course Overview

Question 5

The course objectives were clearly stated in the syllabus or in class.

Strongly agree	1	(33.33 %)
Agree	2	(66.67 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 6

Tests were representative of the content of the lectures, discussions, and assignments.

Strongly agree	1	(33.33 %)
Agree	1	(33.33 %)
Neither	0	(0 %)
Disagree	1	(33.33 %)
Strongly Disagree	0	(0 %)

Question 7

I was usually able to complete tests within the time allowed.

Strongly agree	0	(0 %)
Agree	1	(33.33 %)
Neither	0	(0 %)
Disagree	1	(33.33 %)

2020 - Fall - CSCI 3410 - Mid-term (p. 3 / 8)

Strongly Disagree		1 (33.33 %)

Question 8

This course has challenged me to think and not just memorize.

Strongly agree		1 (33.33 %)
Agree		2 (66.67 %)
Neither		0 (0 %)
Disagree		0 (0 %)
Strongly Disagree		0 (0 %)

Question 9

After taking this course, I see how this course relates to other academic areas and/or practical situations.

Strongly agree		1 (33.33 %)
Agree		2 (66.67 %)
Neither		0 (0 %)
Disagree		0 (0 %)
Strongly Disagree		0 (0 %)

The Role of the Instructor

Question 10

The professor stated clearly in the syllabus what grading standards were to be used in the course.

Strongly Agree		1 (33.33 %)
Agree		2 (66.67 %)
Neither		0 (0 %)
Disagree		0 (0 %)
Strongly Disagree		0 (0 %)

Question 11

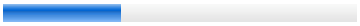
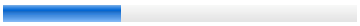
The professor showed enthusiasm in the teaching of this course.

Strongly Agree		1 (33.33 %)

Agree		1 (33.33 %)
Neither		1 (33.33 %)
Disagree		0 (0 %)
Strongly Disagree		0 (0 %)

Question 12

The professor provided opportunities to ask questions and to participate in class.

Strongly Agree		1 (33.33 %)
Agree		1 (33.33 %)
Neither		1 (33.33 %)
Disagree		0 (0 %)
Strongly Disagree		0 (0 %)

Question 13

The professor was available for consultation during posted office hours or by appointment.

Strongly Agree		1 (33.33 %)
Agree		2 (66.67 %)
Neither		0 (0 %)
Disagree		0 (0 %)
Strongly Disagree		0 (0 %)

Question 14

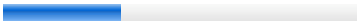
The professor's classes were well organized.

Strongly Agree		1 (33.33 %)
Agree		1 (33.33 %)
Neither		0 (0 %)
Disagree		1 (33.33 %)
Strongly Disagree		0 (0 %)

Question 15

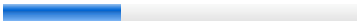
2020 - Fall - CSCI 3410 - Mid-term (p. 5 / 8)

The professor explained ideas and concepts clearly.

Strongly Agree		1 (33.33 %)
Agree		1 (33.33 %)
Neither		0 (0 %)
Disagree		1 (33.33 %)
Strongly Disagree		0 (0 %)

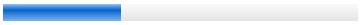
Question 16

The professor gave clear instructions for course assignments.

Strongly Agree		1 (33.33 %)
Agree		2 (66.67 %)
Neither		0 (0 %)
Disagree		0 (0 %)
Strongly Disagree		0 (0 %)

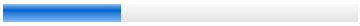
Question 17

The professor graded in a fair manner.

Always		1 (33.33 %)
Most of the time		1 (33.33 %)
Sometimes		1 (33.33 %)
Rarely		0 (0 %)
Never		0 (0 %)

Question 18

The professor gave feedback on tests, papers, and other assignments.

Always		2 (66.67 %)
Most of the time		1 (33.33 %)
Sometimes		0 (0 %)
Rarely		0 (0 %)

Never	0	(0 %)

Question 19

The professor returned graded assignments, except for long-term projects or papers, within one week.

Always	2	(66.67 %)
Most of the time	1	(33.33 %)
Sometimes	0	(0 %)
Rarely	0	(0 %)
Never	0	(0 %)

Question 20

The professor was on time for class.

Always	1	(33.33 %)
Most of the time	2	(66.67 %)
Sometimes	0	(0 %)
Rarely	0	(0 %)
Never	0	(0 %)

Question 21

The professor was well prepared for class.

Always	1	(33.33 %)
Most of the time	1	(33.33 %)
Sometimes	1	(33.33 %)
Rarely	0	(0 %)
Never	0	(0 %)

Question 22

During class, the professor kept the focus on material relevant to the topic at stake.

Always	1	(33.33 %)
Most of the time	2	(66.67 %)

2020 - Fall - CSCI 3410 - Mid-term (p. 7 / 8)

Sometimes	0	(0 %)
Rarely	0	(0 %)
Never	0	(0 %)

Overall Evaluation

Question 23

How would you rate the professor's overall performance in this course?

Excellent	1	(33.33 %)
Very Good	0	(0 %)
Good	1	(33.33 %)
Fair	1	(33.33 %)
Poor	0	(0 %)

Question 24

How would you rate your overall performance as a student in this course?

Excellent	0	(0 %)
Very Good	2	(66.67 %)
Good	0	(0 %)
Fair	0	(0 %)
Poor	1	(33.33 %)

Question 25

What should your instructor **continue** to do in this class (i.e., what is working for you?).

Collapse Responses

- Most of what he does is fine currently.
- Assign homework, remain on topic
- I really like the lecture notes posted online, as well as the practice questions. They help a lot with making sure I understand the material, and provide extra information when needed. I also like that Dr. Aubert starts every class with announcements, "last time" and a brief overview of what we will be covering in class for the day.

Question 26

What should your instructor **strop** to do in this class (i.e., what is not working for you?).

Collapse Responses

- Having everything on spots is confusing at first, and accessing the diffrent parts can get confusing. If he is not going to use DTL, at least upload a document to D2l containing links to the diffrent parts of his spots website to make things easyer.
- - Expecting the speed of students who don't have SQL experience or DB design experience to be fast enough to finish a rigorous and lengthy test with the added stress of it being heavily weighted.

  - Creating examples on the spot that take time from the content we're going to be quizzed on and suffer from lack of exposure to.

  - Leaving typos in the spots page solutions because of how it makes students learn the wrong thing and have their quiz and test grades suffer for it when they tried to spend the time learning the material outside of class.

  - Simply accepting a correction from a student without explaining why the change was made

  - Having two different Exercise and Solution collections for the chapter. Chapter 4 in the pdf in Teams did not include the added questions for this past quiz

Question 27

What should your instructor **start** doing in this class (i.e., how can it be improved?).

Collapse Responses

- Giving shorter tests, the quizes were of a perfect length, but last midterm i felt i needed at least 30 more minuts in order to be able to compleate it on time. If the midterm was a bit shorter, or he found a way for us to have more time on it, it would have been fine, but as it was, there was not enough time to reasonably do it.
- - Give homework assignments in what will be covered to allow students to have more hands-on exposure with the material to allow the building of the desired speed and familiarity with the added benefit of helping the students' grades if they do it correctly

  - Explain the changes that were made in the middle of a lecture

  - If there won't be homework given that will hone a student's skills with what'll be tested, specify what areas of the class can be expected.

  - Updating both PDFs or informing students which will be the most up to date

2020 - Spring - CSCI 3410 - Mid-term (p. 1 / 7)

View Report

Mid-term Survey

6 attempts have been completed

The Student's Role

Question 1

What is your reason for taking this course?

Core Requirement	0	(0 %)
Elective	0	(0 %)
Major/Minor requirement	6	(100 %)
Prerequisite	0	(0 %)
Learning Support Requirement	0	(0 %)

Question 2

Is the subject matter in this course interesting to you?

Strongly Agree	3	(50 %)
Agree	3	(50 %)
Neither agree nor disagree	0	(0 %)
Disagree	0	(0 %)
Strongly disagree	0	(0 %)

Question 3

How difficult has this course been for you?

Extremely easy	0	(0 %)
Relatively easy	1	(16.67 %)
Middle of the road	4	(66.67 %)
Relatively hard	1	(16.67 %)
Extremely hard	0	(0 %)

Question 4

On average, approximately how many hours per week did you devote to this course outside of class and lab time?

12 or more hours	0	(0 %)
9 – 11 hours	0	(0 %)
6 – 8 hours	0	(0 %)
3 – 5 hours	6	(100 %)
0 – 2 hours	0	(0 %)

Course Overview

Question 5

The course objectives were clearly stated in the syllabus or in class.

Strongly agree	3	(50 %)
Agree	3	(50 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 6

Tests were representative of the content of the lectures, discussions, and assignments.

Strongly agree	3	(50 %)
Agree	3	(50 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 7

I was usually able to complete tests within the time allowed.

Strongly agree	2	(33.33 %)
Agree	4	(66.67 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 8

This course has challenged me to think and not just memorize.

Strongly agree	2	(33.33 %)
Agree	4	(66.67 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 9

After taking this course, I see how this course relates to other academic areas and/or practical situations.

Strongly agree	1	(16.67 %)

2020 - Spring - CSCI 3410 - Mid-term (p. 3 / 7)

Agree	5	(83.33 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

The Role of the Instructor

Question 10

The professor stated clearly in the syllabus what grading standards were to be used in the course.

Strongly Agree	5	(83.33 %)
Agree	1	(16.67 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 11

The professor showed enthusiasm in the teaching of this course.

Strongly Agree	4	(66.67 %)
Agree	2	(33.33 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 12

The professor provided opportunities to ask questions and to participate in class.

Strongly Agree	6	(100 %)
Agree	0	(0 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 13

The professor was available for consultation during posted office hours or by appointment.

Strongly Agree	4	(66.67 %)
Agree	2	(33.33 %)
Neither	0	(0 %)

Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 14

The professor's classes were well organized.

Strongly Agree	5	(83.33 %)
Agree	1	(16.67 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 15

The professor explained ideas and concepts clearly.

Strongly Agree	5	(83.33 %)
Agree	1	(16.67 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 16

The professor gave clear instructions for course assignments.

Strongly Agree	3	(50 %)
Agree	3	(50 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 17

The professor graded in a fair manner.

Always	6	(100 %)
Most of the time	0	(0 %)
Sometimes	0	(0 %)
Rarely	0	(0 %)
Never	0	(0 %)

Question 18

The professor gave feedback on tests, papers, and other assignments.

2020 - Spring - CSCI 3410 - Mid-term (p. 5 / 7)

Always	6	(100 %)
Most of the time	0	(0 %)
Sometimes	0	(0 %)
Rarely	0	(0 %)
Never	0	(0 %)

Question 19

The professor returned graded assignments, except for long-term projects or papers, within one week.

Always	6	(100 %)
Most of the time	0	(0 %)
Sometimes	0	(0 %)
Rarely	0	(0 %)
Never	0	(0 %)

Question 20

The professor was on time for class.

Always	3	(50 %)
Most of the time	3	(50 %)
Sometimes	0	(0 %)
Rarely	0	(0 %)
Never	0	(0 %)

Question 21

The professor was well prepared for class.

Always	6	(100 %)
Most of the time	0	(0 %)
Sometimes	0	(0 %)
Rarely	0	(0 %)
Never	0	(0 %)

Question 22

During class, the professor kept the focus on material relevant to the topic at stake.

Always	5	(83.33 %)
Most of the time	1	(16.67 %)
Sometimes	0	(0 %)

Rarely	0	(0 %)
Never	0	(0 %)

Overall Evaluation

Question 23

How would you rate the professor's overall performance in this course?

Excellent	5	(83.33 %)
Very Good	1	(16.67 %)
Good	0	(0 %)
Fair	0	(0 %)
Poor	0	(0 %)

Question 24

How would you rate your overall performance as a student in this course?

Excellent	1	(16.67 %)
Very Good	2	(33.33 %)
Good	2	(33.33 %)
Fair	1	(16.67 %)
Poor	0	(0 %)

Question 25

What should your instructor **continue** to do in this class (i.e., what is working for you?).

Collapse Responses

- Keep providing lecture notes. They have been the best study material/textbook I have seen in sometimes. They're clear, structured, and extremely organized. I even show it to a friend with no knowledge of any CS course and they had a great understanding after reading them.
- Just keep doing what you're doing
- The examples in class are always helpful in understanding the material
- Doing what's being done already.
- The lecture notes are very helpful
  Keep engaging with the class
- Get a person or student to continuously check the lecture notes for typos or misunderstandings. Also, continue asking students for in-class examples, they are entertaining, motiviating, and very understanding.

Question 26

What should your instructor **strop** to do in this class (i.e., what is not working for you?).

Collapse Responses

2020 - Spring - CSCI 3410 - Mid-term (p. 7 / 7)

- Nothing that I can think of at the moment. Everything has been pretty good.
- See above
- Nothing.
- The only problem I have with the class is the way things are writen on the board mainly that sometimes it is very difficult to read the handwriting.
- I don't like the project installations. I had difficulty installing most of the applications and virtual machines, however, that is mostly my problem and the professor gave my tips for installation.

Question 27

What should your instructor **start** doing in this class (i.e., how can it be improved?).

Collapse Responses

- Possibly give projects more points.
- See above
- NA
- I think that this is by far the best professor I've had in courses pertaining to my major by a longshot
- The instructor should allow students to use technology in the class in my opinion. The reason is because I feel that I could take notes better on my PC rather than drawing tables with only lead and pen ink. It is better to see and create the tables and the models from the PC.

Question 28

What is your opinion on the lecture notes I'm sharing with you? Are they usable, useful, sufficiently detailed, clear enough, properly organized?

Please, remember to include both the positive and the negative aspects.

Collapse Responses

- The only issue that I've had with the lecture notes is that I often run into questions/solutions that have no correlations like one to three questions per chapter that's solution are for another question or aren't even there. Aside from that, everything else looks fine. As stated earlier, they are well written, organized,structured greatly, and are easy to understand even for beginners.
- Incredibly useful, I definetley enjoy reading them
- The notes are extremely helpful. If I were to complain, going back and forth between the questions and answers is slightly irritating but overall, I truly cannot complain
- Very informative, could do without using spots.augusta but that's beside the point.
- The lecture notes have helped a bunch to prepare me for tests and quizzes so they are great. There are times where I wish there was more info on certain things but otherwise they are great
- The lecture notes are very helpful and useful. I like how you have the previous exams, exercises, and problems available there as well. However, as mentioned before, I found typos where answers were numbered wrong and words spelled incorrectly.

View Report

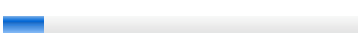
Final Report

26 attempts have been completed

The Student's Role

Question 1

What is your reason for taking this course?



Core Requirement	3	(11.54 %)
Elective	2	(7.69 %)
Major/Minor requirement	18	(69.23 %)
Prerequisite	2	(7.69 %)
Learning Support Requirement	1	(3.85 %)

Question 2

Is the subject matter in this course interesting to you?

Strongly Agree	14	(53.85 %)
Agree	9	(34.62 %)
Neither agree nor disagree	2	(7.69 %)
Disagree	0	(0 %)
Strongly disagree	1	(3.85 %)

Question 3

How difficult has this course been for you?

Extremely easy	4	(15.38 %)
Relatively easy	9	(34.62 %)
Middle of the road	9	(34.62 %)
Relatively hard	4	(15.38 %)
Extremely hard	0	(0 %)

Question 4

On average, approximately how many hours per week did you devote to this course outside

2019 - Fall - CSCI 1301 - Mid-term (p. 2 / 12)

of class and lab time?

12 or more hours	0	(0 %)
9 – 11 hours	0	(0 %)
6 – 8 hours	3	(11.54 %)
3 – 5 hours	9	(34.62 %)
0 – 2 hours	14	(53.85 %)

Course Overview

Question 5

The course objectives were clearly stated in the syllabus or in class.

Strongly agree	13	(50 %)
Agree	12	(46.15 %)
Neither	1	(3.85 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 6

Tests were representative of the content of the lectures, discussions, and assignments.

Strongly agree	15	(57.69 %)
Agree	7	(26.92 %)
Neither	2	(7.69 %)
Disagree	2	(7.69 %)
Strongly Disagree	0	(0 %)

Question 7

I was usually able to complete tests within the time allowed.

Strongly agree	12	(46.15 %)
Agree	9	(34.62 %)
Neither	3	(11.54 %)

Disagree	1	(3.85 %)
Strongly Disagree	1	(3.85 %)

Question 8

This course has challenged me to think and not just memorize.

Strongly agree	16	(61.54 %)
Agree	10	(38.46 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 9

After taking this course, I see how this course relates to other academic areas and/or practical situations.

Strongly agree	13	(50 %)
Agree	11	(42.31 %)
Neither	2	(7.69 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

The Role of the Instructor

Question 10

The professor stated clearly in the syllabus what grading standards were to be used in the course.

Strongly Agree	15	(57.69 %)
Agree	10	(38.46 %)
Neither	1	(3.85 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 11

The professor showed enthusiasm in the teaching of this course

2019 - Fall - CSCI 1301 - Mid-term (p. 4 / 12)

Strongly Agree	20	(76.92 %)
Agree	6	(23.08 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 12

The professor provided opportunities to ask questions and to participate in class.

Strongly Agree	21	(80.77 %)
Agree	4	(15.38 %)
Neither	1	(3.85 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 13

The professor was available for consultation during posted office hours or by appointment.

Strongly Agree	15	(57.69 %)
Agree	6	(23.08 %)
Neither	5	(19.23 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

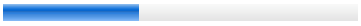
Question 14

The professor's classes were well organized.

Strongly Agree	16	(61.54 %)
Agree	10	(38.46 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 15

The professor explained ideas and concepts clearly.

Strongly Agree		16 (61.54 %)
Agree		10 (38.46 %)
Neither		0 (0 %)
Disagree		0 (0 %)
Strongly Disagree		0 (0 %)

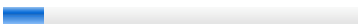
Question 16

The professor gave clear instructions for course assignments.

Strongly Agree		19 (70.37 %)
Agree		8 (29.63 %)
Neither		0 (0 %)
Disagree		0 (0 %)
Strongly Disagree		0 (0 %)

Question 17

The professor graded in a fair manner.

Always		23 (88.46 %)
Most of the time		3 (11.54 %)
Sometimes		0 (0 %)
Rarely		0 (0 %)
Never		0 (0 %)

Question 18

The professor gave feedback on tests, papers, and other assignments.

Always		23 (88.46 %)
Most of the time		3 (11.54 %)
Sometimes		0 (0 %)

2019 - Fall - CSCI 1301 - Mid-term (p. 6 / 12)

Rarely	0	(0 %)
Never	0	(0 %)

Question 19

The professor returned graded assignments, except for long-term projects or papers, within one week.

Always	26	(100 %)
Most of the time	0	(0 %)
Sometimes	0	(0 %)
Rarely	0	(0 %)
Never	0	(0 %)

Question 20

The professor was on time for class.

Always	25	(96.15 %)
Most of the time	1	(3.85 %)
Sometimes	0	(0 %)
Rarely	0	(0 %)
Never	0	(0 %)

Question 21

The professor was well prepared for class.

Always	25	(96.15 %)
Most of the time	1	(3.85 %)
Sometimes	0	(0 %)
Rarely	0	(0 %)
Never	0	(0 %)

Question 22

During class, the professor kept the focus on material relevant to the topic at stake.

Always	22	(81.48 %)

Most of the time	5	(18.52 %)
Sometimes	0	(0 %)
Rarely	0	(0 %)
Never	0	(0 %)

Overall Evaluation

Question 23

How would you rate the professor's overall performance in this course?

Excellent	20	(76.92 %)
Very Good	6	(23.08 %)
Good	0	(0 %)
Fair	0	(0 %)
Poor	0	(0 %)

Question 24

How would you rate your overall performance as a student in this course?

Excellent	6	(23.08 %)
Very Good	10	(38.46 %)
Good	7	(26.92 %)
Fair	3	(11.54 %)
Poor	0	(0 %)

Question 25

What should your instructor **continue** to do in this class (i.e., what is working for you?).

Collapse Responses

- Teach and being prepared for all classes.
- Thoroughly explain programming techniques and concepts with examples on the board.
- I feel like the break down on the notes work really well
- Its all working great!

2019 - Fall - CSCI 1301 - Mid-term (p. 8 / 12)

- By giving us the labs and homework at the begining of week, I can look over what we will be doing and learning, which has greatly helped me with the class. Also, by giving feed back on our project while we were doing it, I was able to improve more effectly than simply waiting till after he graded it to give us feedback.
- Working through the code on the board and adding onto it throughout the lesson. Your enthusiasm helps keeping me intrigued and attentive during your lessons, and I'm glad you're passionate about the subject.
- So far, my experience with the course has been excellent. Grasping the fundamentals of programming has been both an interesting challenge as well as a fun one. I enjoy how we review concepts from the previous clas, as it helps reinforce the topics.
- Writing out what they aim to do in that specifc class is very useful and marking which section/topic we are on is very beneficial. Furthermore, writing on the board and not going too far down the board is also very beneficial. Also, using different color markers helps a lot too. Giving the opportunity for questions to be asked helps students better understand the material, and asking questions to the class incorporates classroom engagement. Even highlighting uppercase letters is a small but beneficial thing the teacher does. The teacher made comments on our assignments (tests and quizzes) and even went over the mid-term to help us better understand what we did wrong. The professor does many good things.
- Have the notes color coordinated.
- Working out examples of the new material
- Continue to do a review of what we previously did in class.
- Using previous examples that the class started with, gradually building on the same style of the example.
- Every class we spend the first few minutes reviewing/going over what was taught in the previous class. The repetition has really helped for me to learn the material. I also like that he shows up early so we can ask any questions we may have before class.
- n/a
- N/A
- Working with Virtual Studio, physically see the code.
- Continue the way you explain everything and put content on the board. The way you simplify everything makes the content very easy to understand.
- I like the anthropomorphism applied to the code by the instructor.
- Just continue being himself. He is really funny and entertaining while still staying on task. His accent is not even that hard to understand and he always outlines whatever he is talking about on the board, and writes out code multiple times. Each time rexplaining step by step.

- Dr. Aubert is very patient and helpful in ansering my questions. He is very energetic and has a great sense of humor. He explains things so that even a novice like myself can understand them.
- Continue providing examples.
- I like the way he writes all the notes on the board and uses different color markers to explain. His notes are very clear & help a lot with the quizzes. I also like how he sends a weekly announcement to let us know everything for the week ahead, it helps keep me on track of what I need to do.
- Writing notes on the board is helpful, and having time to ask questions.
- be engaging
- Class is very well organized. I like that he gives us the topics we are going to cover each class.
- Write out examples for whichever lesson we are going over

Question 26

What should your instructor **strop** to do in this class (i.e., what is not working for you?).

Collapse Responses

- His hand writing, better understanding, and better English.
- I kind of wish the class was at least an hour.
- Speeding through the notes so quickly
- Nothing. He is doing good.
- Nothing I can think of. Aubert is great.
- I find nothing wrong with how you're teaching.
- While I enjoy the recaps from last lecture, they can be redundant at times, and not allow for new material to be covered with the breadth that I would like. This subject is extremely interesting to me, and I constantly find myself hungry for more information.
- I don't think the professor should stop doing anything in particular.
- Nothing
- N/a
- Stop using the lab as in "independant study". There are lab instructions, and generally labs are designed for student self discovery. However, in this case of this class the lab portion is non graded, compared to a typical science class. Making the lab more interactive would serve a better purpose than a simple "if you complete the lab you can leave" mentality.

2019 - Fall - CSCI 1301 - Mid-term (p. 10 / 12)

- Would it be possible to move the computer stand at the front of the class? The screen is so large it blocks an entire white board and makes it extremely difficult to pay attention when I'm constantly having to shift to see.
- writing in bright or light color markers. those colors makes it hard to see what is being written
- N/A
- Teaching to fast in the time frame needed for this course. The course is currently only one hour, and the concepts require a indepth explanation and understanding.
- Nothing
- We are encouraged to use visual studio in the lab and home, which heavily auto completes syntax, variables, methods etc. This approach can set some students up for failure when it comes to the exam, when they are expected to think for themselves in this regard.
- ehhhh, nothing really. The reason I dont have an A in the class are all attributed to me. Dr. Aubert is an excellent professor and my very favorite of all my classes.
- N/A
- He's fine.
- One thing that is not working for me is the weight averages for the grades. I am doing amazing on the quizzes & projects but in the end those don't mean anything if I fail the final & tests. I am not a good test taker, I can learn & know the content but tests just make me freak & I don't think it's fair they are almost half our grade percentage.
- everything is fine to me
- N/A
- N/A

Question 27

What should your instructor **start** doing in this class (i.e., how can it be improved?).

Collapse Responses

- Having tests with multiple choice to give students a better chance to make good grades.
- Not sure, I'm fine with how you teach!
- I feel like sometimes notes get choppy and it becomes hard to apply everything together. Also it's really easy to forget to note things down when trying to focus so hard on the stuff that is being explained. Maybe posting notes after class might help students that are very visual and takes them a minute to understand everything.
- He is doing great.

- More optional sections in the lab that are in addition to our base work. As a major of Comp Sci, this class is interesting and important to my future, so any practice work is exceptionally beneficial.
- If possible, I'd like a bit more of a challenge, something optional for the students that seem to be exceeding your expectations. For me, somebody who's worked extensively in the Visual Studio IDE, I find myself getting bored often and I want to have the opportunity to do more stuff when I can.
- I do wish that labs were focused on more "real world" problem solving. I focus on doing these challenges (Lab 14 problem solving for example) moreso than others, because it allows me to put my skills into practice, while still reinforcing the conepts.
- There's really nothing that comes to mind that the professor could do better. Although I wish the podium and monitor could be moved so the board could be better seen, that is not something the professor can change, so there's nothing I can mention for the professor to improve.
- Nothing
- N/a
- Use Visual Studios in class sometimes.
- Use the computer provided to augment the lecture, you spend more time writing out the code when you can easily pull up Visual Studio, project it on the board, and write it that way. This helps in a multitude of ways, 1) we as students get more exposure to Visual Studio and can benefit to learn shortcuts or conventions about it, 2) if the code produces an error, we can go over the error and diagnose, as a class, why that came about, and 3) lectures can better be prepared with the use of Visual Studio, a code could already be written up and the lecture can break down each facet of the code and expanded further if needed.
- Provide demonstrations of what we learned in class during lab on the computer just so we can see what it should look like within visual studio as well.

  Perhaps make a study guide for the test. Even after reviewing the homework and lab I was not prepared for the test to be what it was. Having two blank pages staring at me was so intimidating. So having a study guide with similar problems would have been a nice warning/preparation for the first test.
- Slow down when teaching.
- N/A
- More working with virtual studio, physical seeing of the code.
- While writing down all of the information from the class is very helpful, I wish a basic version of the notes was available ahead of time online. That would allow me the opportunity to take additional and more detailed notes and would give me the ability to listen better instead of making sure I have everything written down.

2019 - Fall - CSCI 1301 - Mid-term (p. 12 / 12)

- I think the class/lab should be taught not with an ide like vs studio but a separate editor/debugger/compiler. This way the students aren't having their hands held by the ide, but can figure out what they did wrong after they write the code.
- Maybe ask if everyone has copied down the board just before erasing it. Sometimes he can go just a bit fast and I might miss something. But honestly, its not really his fault, that mostly happens whe I come in late. And it is a morning class, so the audience probably wouldnt even say "yes" or "no", they would just be unresponsive and everyone would feel akward I guess. Perhaps just a pre-explained pause before erasing would be a better option.
- N/A
- He's doing fine.
- I believe the weights can be adjusted while still being fair to the student and the professor, or atleast take away 1 bad grade on a test if the student does well on another test.
- WHen explaining setters and getters the first time we didnt go into detail so i was confused for a while, so maybe a more thorough description of those the first time around.
- i think the class is fine how it is
- N/A
- Use the computer/projector to show me how it is plugged in on Visual Studios

View Report

Mid-term Survey

6 attempts have been completed

The Student's Role

Question 1

What is your reason for taking this course?

Core Requirement	2	(33.33 %)
Elective	0	(0 %)
Major/Minor requirement	4	(66.67 %)
Prerequisite	0	(0 %)
Learning Support Requirement	0	(0 %)

Question 2

Is the subject matter in this course interesting to you?

Strongly Agree	3	(50 %)
Agree	3	(50 %)
Neither agree nor disagree	0	(0 %)
Disagree	0	(0 %)
Strongly disagree	0	(0 %)

Question 3

How difficult has this course been for you?

Extremely easy	0	(0 %)
Relatively easy	4	(66.67 %)
Middle of the road	2	(33.33 %)
Relatively hard	0	(0 %)
Extremely hard	0	(0 %)

Question 4

On average, approximately how many hours per week did you devote to this course outside of class and lab time?

2019 - Fall - CSCI 3410 - Mid-term (p. 2 / 9)

12 or more hours	0	(0 %)
9 – 11 hours	0	(0 %)
6 – 8 hours	0	(0 %)
3 – 5 hours	6	(100 %)
0 – 2 hours	0	(0 %)

Course Overview

Question 5

The course objectives were clearly stated in the syllabus or in class.

Strongly agree	6	(100 %)
Agree	0	(0 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 6

Tests were representative of the content of the lectures, discussions, and assignments.

Strongly agree	5	(83.33 %)
Agree	1	(16.67 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 7

I was usually able to complete tests within the time allowed.

Strongly agree	5	(83.33 %)
Agree	1	(16.67 %)
Neither	0	(0 %)
Disagree	0	(0 %)

Strongly Disagree	0	(0 %)

Question 8

This course has challenged me to think and not just memorize.

Strongly agree	3	(50 %)
Agree	3	(50 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 9

After taking this course, I see how this course relates to other academic areas and/or practical situations.

Strongly agree	5	(83.33 %)
Agree	1	(16.67 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

The Role of the Instructor

Question 10

The professor stated clearly in the syllabus what grading standards were to be used in the course.

Strongly Agree	5	(83.33 %)
Agree	1	(16.67 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 11

The professor showed enthusiasm in the teaching of this course.

Strongly Agree	6	(100 %)

2019 - Fall - CSCI 3410 - Mid-term (p. 4 / 9)

Agree	0	(0 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 12

The professor provided opportunities to ask questions and to participate in class.

Strongly Agree	6	(100 %)
Agree	0	(0 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 13

The professor was available for consultation during posted office hours or by appointment.

Strongly Agree	4	(66.67 %)
Agree	2	(33.33 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 14

The professor's classes were well organized.

Strongly Agree	6	(100 %)
Agree	0	(0 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 15

The professor explained ideas and concepts clearly.

Strongly Agree	6	(100 %)
Agree	0	(0 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 16

The professor gave clear instructions for course assignments.

Strongly Agree	6	(100 %)
Agree	0	(0 %)
Neither	0	(0 %)
Disagree	0	(0 %)
Strongly Disagree	0	(0 %)

Question 17

The professor graded in a fair manner.

Always	6	(100 %)
Most of the time	0	(0 %)
Sometimes	0	(0 %)
Rarely	0	(0 %)
Never	0	(0 %)

Question 18

The professor gave feedback on tests, papers, and other assignments.

Always	5	(83.33 %)
Most of the time	0	(0 %)
Sometimes	1	(16.67 %)
Rarely	0	(0 %)

2019 - Fall - CSCI 3410 - Mid-term (p. 6 / 9)

Never	0	(0 %)

Question 19

The professor returned graded assignments, except for long-term projects or papers, within one week.

Always	6	(100 %)
Most of the time	0	(0 %)
Sometimes	0	(0 %)
Rarely	0	(0 %)
Never	0	(0 %)

Question 20

The professor was on time for class.

Always	2	(33.33 %)
Most of the time	4	(66.67 %)
Sometimes	0	(0 %)
Rarely	0	(0 %)
Never	0	(0 %)

Question 21

The professor was well prepared for class.

Always	6	(100 %)
Most of the time	0	(0 %)
Sometimes	0	(0 %)
Rarely	0	(0 %)
Never	0	(0 %)

Question 22

During class, the professor kept the focus on material relevant to the topic at stake.

Always	6	(100 %)
Most of the time	0	(0 %)

Sometimes	0	(0 %)
Rarely	0	(0 %)
Never	0	(0 %)

Overall Evaluation

Question 23

How would you rate the professor's overall performance in this course?

Excellent	6	(100 %)
Very Good	0	(0 %)
Good	0	(0 %)
Fair	0	(0 %)
Poor	0	(0 %)

Question 24

How would you rate your overall performance as a student in this course?

Excellent	0	(0 %)
Very Good	4	(66.67 %)
Good	1	(16.67 %)
Fair	1	(16.67 %)
Poor	0	(0 %)

Question 25

What should your instructor **continue** to do in this class (i.e., what is working for you?).

Collapse Responses

- Dividing the lecture into sections has helped me to focus on the material and not wonder when it is going to end.
- The lectures, drawings and examples are very helpful! The lecture notes and questions/problems/exercises etc and also extrememy helpful!
- The instructor should keep everything as is, the daily review and chances to ask questions are perfect for keeping up with the class.

2019 - Fall - CSCI 3410 - Mid-term (p. 8 / 9)

- The lecture notes were incredibly helpful, and answering my in-class questions have been incredibly vital in my performance in the course.
- The class has been good and I believe he should continue this way.

Question 26

What should your instructor **strop** to do in this class (i.e., what is not working for you?).

Collapse Responses

- Nothing particular in mind.
- I honestly can't think of anything that isn't at least partially helpful. The lectures, notes, and examples have all been useful.
- Nothing in the class is detrimental to the learning experience
- I've been sitting here for like 5 minutes trying to thinking something and nothing comes to mind.
- Nothing

Question 27

What should your instructor **start** doing in this class (i.e., how can it be improved?).

Collapse Responses

- The material seems to be presented at the same speed regardless of its complexity. It might be good to vary the time spent on material based on how difficult to understand that material is likely to be. However, maybe the instructor is already doing that and I just haven't noticed.
- I enjoy the lectures just the way they are.
- Maybe improve handwriting?
- I can't think of anything that could be added to improve the learning experience
- Maybe offer blank paper for test/quizzes to draw/illustrate any ideas we might need to think out before answering specific questions?
- Incorporate the book some and use some examples on the projector.

Question 28

What is your opinion on the lecture notes I'm sharing with you? Are they usable, useful, sufficiently detailed, clear enough, properly organized?

Please, remember to include both the positive and the negative aspects.

Collapse Responses

- They're useful and easy to understand for the most part. I especially like the exercises and problems with solutions. However, some of the examples could be better explained. For example, in 4.2.2.5, page 98, the CUSTOMER,BANK,ACCOUNT entities with POSSESSES relationship is explained quite nicely in the third paragraph, but the PERSON,LIBRARY,BOOK with BOUGHT relationship is sort of difficult to understand (is it saying that a book at a library can be bought by multiple people? Maybe the relationship is supposed to be "BORROW"?). I also would have like to read an explanation of (or way of reading) the last example, the TEACHES relationship on page 99-100. So I feel that how to read ER models with relationships of degree higher than two needs more explanation and maybe more examples. That is the only place in the notes that I can think of that is to me not sufficiently explained and/or detailed.
- While the notes have errors sometimes, they are well organized and have me more than prepared for the lectures and quizes. Also, having the notes instead of a book has saved me loads of money.
- Very helpful overall! They're pretty clear and they provide specific information that will be useful on quizzes and tests. I can go through them and make a study guide for the tests while also practicing different examples.
  There are occasionally a few errors or the solutions won't match up to the questions, but it's still mostly clear and readable so this isn't a huge drawback.
- Very helpful. The only things I've noticed is the occasional mismatch problem solutions and some typos here and there.
- The lecture notes have been very useful! The only thing I might suggest is maybe a more clear table of contents. Even that is just slight nitpicking though
- positive - the exercises are really helpful

  cons - the format and the organization don't convey the info clearly for me

2018 - Fall - CSCI 3271 - Mid-term (p. 1 / 2)

View Report

Mid-semester

2 attempts have been completed

Question 1

Name some of the things your instructor should **continue** to do (i.e., what is working for you in this class).

Collapse Responses

- Keep list of what we will discuss today.
- Keep showing code examples. The code helps me understand the ideas.

Question 2

Name some of the things your instructor should **stop** doing (i.e., what is not working for you in this class).

Collapse Responses

- Giving us homework assignment problems that are unclear and never really went over the answers of the problems (For example, "Hi, dad" printed twice but we never understood which process printed that message").
- Don't stop anything.

Question 3

Name some of the things your instructor should **start** doing (i.e., new or different approach that would aid your learning).

Collapse Responses

- Explain coding part in more details with more comments written down.
- Can't think of anything that would help me more.

2018 - Fall - CSCI 1301 - Mid-term (p. 1 / 3)

View Report

Mid-Term Eval

3 attempts have been completed

Question 1

Name some of the things your instructor should **continue** to do (i.e., what is working for you in this class).

Collapse Responses

- Labs and practice problems
- The labs are set up and partitioned in a way that makes them doable for most everyone at all levels. Like if I start to get confused in lecture, usually in lab I can understand whatever I was confused or lost on.
- Clement Aubert should think about quitting

Question 2

Name some of the things your instructor should **stop** doing (i.e., what is not working for you in this class).

Collapse Responses

- N/A

- I know we have ALOT to cover, but sometimes it is super hard to keep up when taking notes because you speak super fast and write alot. So im trying really hard to take notes on like what you are saying while copying code at the same time. I almost feel like I need a second right hand to write everything at once.

  Maybe if you had it available before class you could post the code or have it online so we can print it and write on it to edit it (note on it in class).

- Clement Aubert should stop teaching

Question 3

Name some of the things your instructor should **start** doing (i.e., new or different approach that would aid your learning).

Collapse Responses

- Make labs and homeworks graded.

2018 - Fall - CSCI 1301 - Mid-term (p. 3 / 3)

- Alot of students in this course are struggling with similar issues. I feel like making labs more interactive with the class would help those of us that come regularly, get more out of it.

  Would you consider adding points to the test grades so that if the highest score was say a 95 then everyone would recieve 5 points to their test. This would be really helpful to keep everyone positive and less depressed because I am pretty sure with the way the schedule worked out we will recieve the exam scores after the no-fault withdrawl date. So if we do fail miserably we will have atleast a little more chance to make a comeback later in the semester, since we are unable to recieve a W if we did want to try to get out of the class.

  I feel the addition of the points would help the entire class without shifting grades that much. Otherwise I feel there isnt much I would change.

  I personally found this as something I actually enjoy doing, but if I fail this test I am not sure if I should keep going with this path or what to do from here.

- Clement aubert should start the process to quitting

View Report

Mid-Term Survey

6 attempts have been completed

Question 1

Name some of the things your instructor should **continue** to do (i.e., what **is working** for you in this class).

Collapse Responses

- You are very good at ensuring a student's question is fully answered. Sometimes the question goes a little bit into a tangent, but it is refreshing to have an atmosphere where students do not feel too intimidated to ask questions.
- Class is going great!
- I think he does a good job of being open to questions / suggestions.
- I think you're killing it as it is. I think your lectures are very easy to understand and the pace is great. I don't find myself bored or stressed.
- What I like about your teaching style is that it is very organized and for people who are very organized themselves, I like this. I like that we begin with announcements and then how you cover breifly what we will be covering for that lecture or that week. This really hels me keep my notes organized and it makes looking back in my notes very easy and the inromation accessible. Another teaching aspect I like are the diagrams and the color code. There's lots of information that goes up on the board during lecture time, so the fact that you color code things also helps me use colors in my notes and differentiate between the information.

2018 - Spring - CSCI 3410 - Mid-term (p. 2 / 4)

- Your lectures are top notch in my opinion. I like how we stay away from powerpoint slides and how you have a clear structure to each lecture.

  Homeworks feel important, but don't kill your grade for not understanding them the first time you do them because well they aren't a grade which is how homework should be.

  Test feel hard enough to where if you didn't keep up in class and do the homeworks they would be difficult to blindly take.

  Quizzes feel like they serve their purpose. Not suppose to cripple your grade, but are a good wake up call that you don't understand something and that you should probably look at it somemore.

Question 2

Name some of the things your instructor should **stop** to do (i.e., what is **not** working for you in this class).

Collapse Responses

- Nothing comes to mind. Most things are executed well in terms of lecture and assignment/test expectations.
- Class is going great!
- I can't think of anything in particular.
- Everything is kosher.

- There is nothing particularly wrong with your lectures or teaching style. The only thing I'd ask is that after writing the notes or drawing a diagram on the whiteboard, give students a moment to catch up before explaining the diagram/notes in-depth. Sometimes I fall behind in lecture trying to keep up with writing down what has been written on the board. Other than that fantastic job.

Question 3

Name some of the things your instructor should **start doing** (i.e., new or different approach that would aid your learning).

Collapse Responses

- 1. Very small suggestion. The only issue I have with this lecture is the sheer speed we adjust and navigate through the database drawings. I can keep up mentally but trying to draw and redraw lines and relations in the time it takes to erase a marker line and rewrite somewhere else is a little overwhelming. Seems like not a big deal, but when i go back to look at my notes, I have half drawn examples. One thing i would recommend, its posting each lecture's examples online so that students can print them out and bring them during each lecture. Much like handouts 1, 2, 3 earlier this year, but have the students print them out instead.

  2.Also, because part 2 of the homework is so vital to most of your tests, have you ever considered setting up part 2 in a way that they can be graded OR even have projects through the semester similar to the assignments in part 2? The only reason is because students are naturally only going to do the bare minimum, so if there is a grade required for an assignment, I'm sure more will have exposure to problems like the ones in Part 2 and hopefully lead them to better test averages. Just a thought.

2018 - Spring - CSCI 3410 - Mid-term (p. 4 / 4)

- I would like to work on a project for this class that allows us to work with a database in a meaningful way, and to create a program that reflects how real world applications interact with databases.

  It doesn't have to be a big project, just something that would allow us to demonstrate our knowledge and ability to interact with databases as programmers. Could be a group project, or individual, which ever way you think would work best.

  It could even be optional! I just think we would benefit from, as well as welcome, the opportunity.

- Maybe more project based assignments. The problems on HW's help, but I feel as though I learn more if I have to build things myself rather than be told what to do.

- I'm not sure.

- I honestly have nothing to add.

- Do more live examples. Making mistakes while we do a live example is one of the best ways that I have found to learn. Doing everything perfectly the first time makes it hard to understand what to do if you do mess something up.

View Report

Mid-Term Survey

18 attempts have been completed

Question 1

Name some of the things your instructor should **continue** to do (i.e., what **is working** for you in this class).

Collapse Responses

- Not allowing laptops during lectures is a great policy. It allows to focus so much more.
- The feeback on graded assignments has been really good, as well as your openness to answering any questions we may have during lab/lecture and even outside of class. I also appreciate your enthusiasm when teaching your class and that you try and make things more interesting.
- I enjoy the structure and organization of your lectures. The way you lay out beforehand what we will cover, and stick to it, really helps me grasp these concepts better.
- To continue to do:
  -outlining lecture
  -basically everything about lecture - they are incredible
  -not allowing late people to lecture but having lenient lab rules
  -tests, quizzes, homeworks, and projects are all good
- I think the lab exercises are very good and are really how I learn the material in the end.
- Writing out examples
  Work similar examples the class will personally use
- Giving lectures before lab.
  Providing examples in class to the homework.
- Doing practice code on the board is extremely helpful and helps me when it comes time to study and do the labs and projects.
- Going into depth abou the topics you bring up in class.
- I like the preciseness of the instructions, the reminders for assignments, and how the quizzes are based on the homework.
- The way he teaches is excellent and should continue that format
- He should continue to answer questions as frequently as he does, and he should continue to explain each method step by step for it is quite easy to lose focus with all the different coding language written.

2018 - Spring - CSCI 1301 - Mid-term (p. 2 / 5)

- Code examples
- breaking up sections
  labs where we build code from scratch
  quizes
- The labs are challenging enough to make you think and learn what we are discussing in class. I believe this is truly beneficial in helping learn the material.
- Lab coursework and lectures format.
  Challenge us to think independently and apply the material to real-life situations.
  Teaches in a way that helps to retain and make material almost second-nature.
  Is available (if communicated with) and will look over problems with concepts and creating applications with Visual Studio.
  Provides plenty of resources to expand knowledge and reinforce learning material.
  Makes the material fun, and has a sense of humor.
- I like that you take time to review exams, quizs, and projects after you give them back. Additionally, I like that you give partial feedback on our projects and how you're always available to answers any questions we have, whether it's about homework or labs. So, continue to do that.
- - Periodic projects (i'm able to utilize what we've learned)
  - Milestone labs
  - Reviews before exam

Question 2

Name some of the things your instructor should **stop** to do (i.e., what is **not** working for you in this class).

Collapse Responses

- N/a
- During lecture you have a tendency to be a bit unorganized (no offense), in that you will write something on the board, leave it to go write something else, then come back and add to what you've already written. I know that at times this is intentional, but sometimes I don't think it is and it can make note taking and keeping track of information slightly difficult.
- I have no complaints.
- To stop doing:
  -tests are maybe too high stakes - maybe one more test per semester would be good (not sure about this one)
  -some of the Microsoft docs that are linked to in the labs are written at a level so much higher than where we are that the benefits of trying to read them probably don't outweigh the costs

- I would want him to elaborate more on the newer things we learn
- Giving out homework questions that better pertain to the sections in the book of which they instruct you to look through.
  Ask to see if everyone understands a certain subject.
- Not go so fast when explaining certain topics.
- I can not think of anything.
- The programing assignments should carry a little weight instead of the exams which carries over 80% of the grades.
- I believe there are no real issues with his teaching, maybe there should be a little more of a break between some of the grades such as the projects, quizzes, and tests
- Answering pointless questions. If a student asks something during the lecture that is completely un-related to the lecture and/or was covered in a previous lecture, taking a few minutes to answer them inconveniences the rest of the class. Answering them during lab would be preferable.
- Lessons where we learn to many new things. Some lessons end up being overwhelming.

  The review day before exam I think more review directed on your part would be helpful. Especially the first exam where nobody really knows what to exspect. At least the first half of the class. Then leave the rest of the class open to questions.
- Nothing really to stop doing, see Question 3 for recommendations.
- No complaints
- Honestly, you're doing fine. I can't think of anything that you're doing wrong.
- - Limiting quiz times to only 5 minutes (the small time constraint makes me feel rushed -- 10 minutes is a better time frame)
  - Adding things in the lab that haven't been thoroughly discussed in class

Question 3

Name some of the things your instructor should **start doing** (i.e., new or different approach that would aid your learning).

Collapse Responses

- We should be allowed to make up work if we miss a quiz or test.

2018 - Spring - CSCI 1301 - Mid-term (p. 4 / 5)

- The only thing that I would reccomened is taking just a little more time during lecture to recap and make sure everyone understands the topics that are being discussed. We got a lot of information during lecture and at times it can be a little overwhelming.
- Nothing I can think of.
- Start doing:
  -speak louder during lecture
  -maybe provide solutions/answers to the problems/projects/questions presented during the lab. Would be nice to check our work, so to speak, even if they are only sample solutions/answers since a variety of solutions/answers are sometimes possible. Asking the instructor to check everything would probably be too much.
- Maybe have examples on the website
- Giving out study guides or outlines for the exams, and more example exercises in the homework's questions.
- none
- It would be nice to have more exciting projects, but that is difficult to do in an intro class. Other than that, I can not think of anything.
- I think his approach now is perfect
- Once again no real issues, maybe could go a little deeper into the meanings of some of many of the keywords used.
- More labs where we build from scratch

  Shorter labs. I almost never completly finish a lab.

  In the lab guide us to what we should be seeing. Open ended questions can help guide us but I often feel as if I dont know what I should be seeing.
- During labs, while going around to those who only have questions, I believe a rough start on the "labs" or homeworks should be done the first 10-15 minutes of class. Some students understand and get how to do the labs easy and fly through the class, while others can do it, but struggle to get started. So a brief "overview" should be done. (Visual Studio 2017 helps with problem solving to help those students as it gives recommendations, but 2015, which is what we have in class, does not)
- Nothing comes to mind; I believe he is doing an excellent job.
- Maybe you should randomly grade lab assignments and have them count as extra credit. That would give me and I think other students more of an incentive to do them. Not that learning and practicing the material isn't incentive enough, but making them count as extra credit would definly motivat us more.

- - Using more of the code that we talked about/wrote out on the board in class in the lab (I can see exactly how it's used/manipulate it myself)
  - Giving solutions to the lab problems (so I know if i'm doing them correctly)

Mid-term Evaluations

Fall 2017

Clément Aubert

October 25, 2017

Presentation

For my first semester of teaching at Augusta University, I did not want to wait until the end of the semester to get formal feedback from my students in my two classes, so I sent them a short survey. I was actively asking for feedback during and outside of class, but I thought that having a written and anonymous survey would help me in making sure that I was hearing them all. The surveys and their results are enclosed below (starting p. 3 and p. 7), after a short analysis that includes plans for action. I can also grant access on Desire2Learn (D2L) if needed.

Methodology

Students had two weeks (From Monday, October 9, 2017, to Sunday, October 22, 2017) to complete this short **anonymous** survey of 4 questions on D2L. The survey was spread out the week before and after mid-term, and student fall pause. They could edit their answers as many time as they wanted until the deadline. The survey was announced by email, mentioned in class once, and I also sent a reminder two days before the deadline.

Short Analys

Database System

The survey is p. 3.

Students enrolled	6
Participants	3
Participation rate	50%

The feedback is unanimous but not so constructive or useful. Since I had more constructive feedback using the very same survey with a larger group, that might indicate two things:

1. Students feel more free to express their comments directly to me (they did so over the first half of the semester), leaving few comments for the on-line survey.
2. The survey might need to be different, more oriented, for smaller groups.

The good participation rate indicates that students still wanted to express their opinion, partially contradicting the first hypothesis above: maybe a slightly different survey should be proposed to smaller groups, then.

The class is identified as being useful and hitting the right topics. My teaching does not seem to call for any major complain.

I still plan on making numerous adjustments to that lecture next semester, making for instance the Homework and the labs using Visual Studio and probably `Java` earlier in the course of the semester. I also plan to include more exercises "live", probably asking students to come present their solution in front of the class.

Operating System:

The survey is p. 7.

Students enrolled	38
Participants	10
Participation rate	26%

The students seem to have overall a satisfactory experience with that class, but there is a debate whenever this lecture is too technical or not enough. The lecture seems to be more code-oriented that originally thought, which is sometimes presented as a positive thing, sometimes as negative. I'll take those mixed signs as an indication that I'm hitting the right spot for this semester, but will shift the balance toward more code next semester, as my audience will be exclusively composed of CS student (Vs. a portion of IT students this semester).

I would interpret the rating of my teaching style as globally positive, but the answers to question 4 point to concrete problems. I believe they can be divided as follows:

1. I should make note-taking easier for the students.
2. I should avoid constantly pointing to the limitations of the models we are considering, better motivate the usefulness of this class, as well as why we are not using `C#`.
3. I should be more precise regarding the content of the exams.

I took the following measures:

1. I already write more at the board, and will give handouts of the code we will study during the lectures to come. I don't want to share the code we will be looking at in advance, fearing that students might think that, if they understand the code, they'll understand the content of the lecture, and can skip class.
2. I reverted the tone of my lecture: instead of presenting the concrete cases as contradicting the theory, I present them as *refining* it. I reminded the student that (almost) no operating system was written in `C#`, but don't see any way of emphasising the usefulness of operating systems even more: I feel like I dwell on that every single lecture. I might want to include more concrete usage example?
3. I believe I already addressed that criticism by detailing what I expected for the second exam. I felt like I gave enough detail for Exam #1, spending 10 min. detailing the program, but doubled that time for the second exam, and giving the recommended revisions earlier (three weeks before for Exam #2 instead of one week before for Exam #1).

2017 - Fall - CSCI 3410 and CSCI 3271 - Mid-term (p. 3 / 11)

View Report

2017-FA-CSCI-3410-A Database Systems - Mid-term evaluation

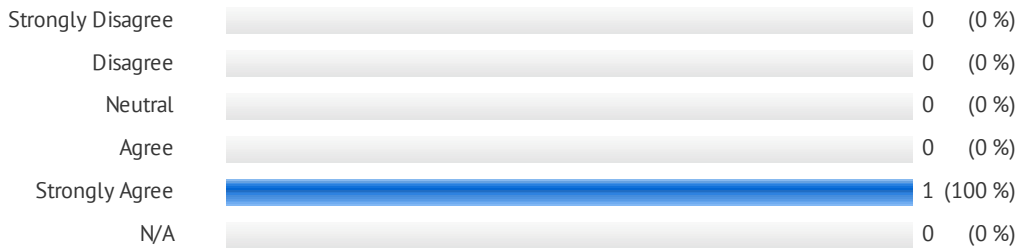
3 attempts have been completed

Questions about the course

Question 1

Please, comment on the following general statements about the course.

So far, this course is a valuable learning experience for me.



The course contributes to my knowledge of/skills in the subject matter.

The overall amount of work required for this course is adequate.

Question 2

What were your expectations of the course? Did the course meet them? If no, how did the course fail to meet your expectations?

Collapse Responses

My expectations were exceeded.

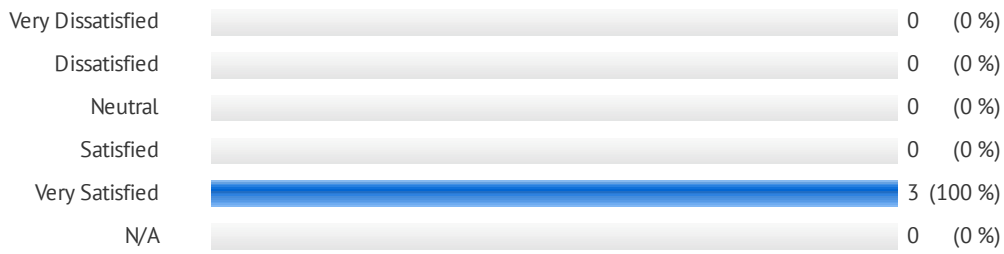
- I expected to be able to design a database from start to finish by the end of the class, and I feel like I can. It was presented very well
- To learn how to make databases. Yes, we cover everystep, theory + implementation.

Questions about the instructor

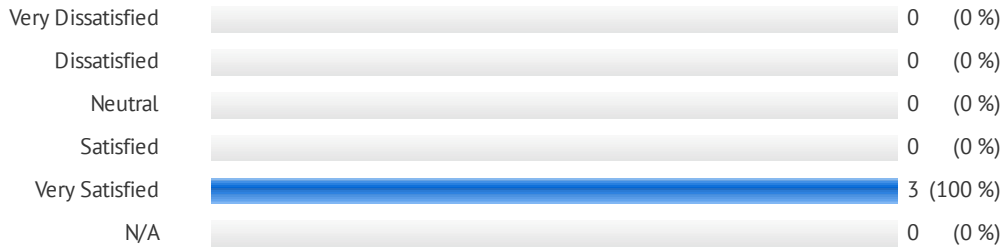
Question 3

Please rate on your instructor's

Enthusiasm for teaching.

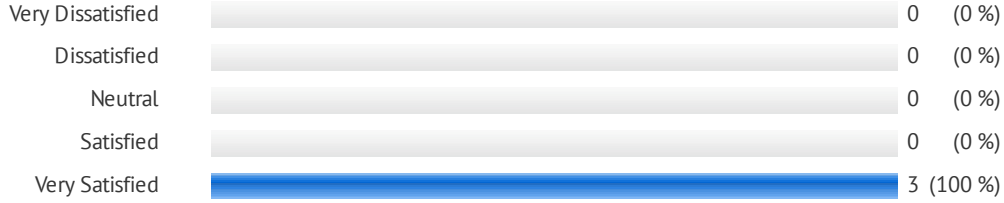


Ability to stimulate interest in the course material.

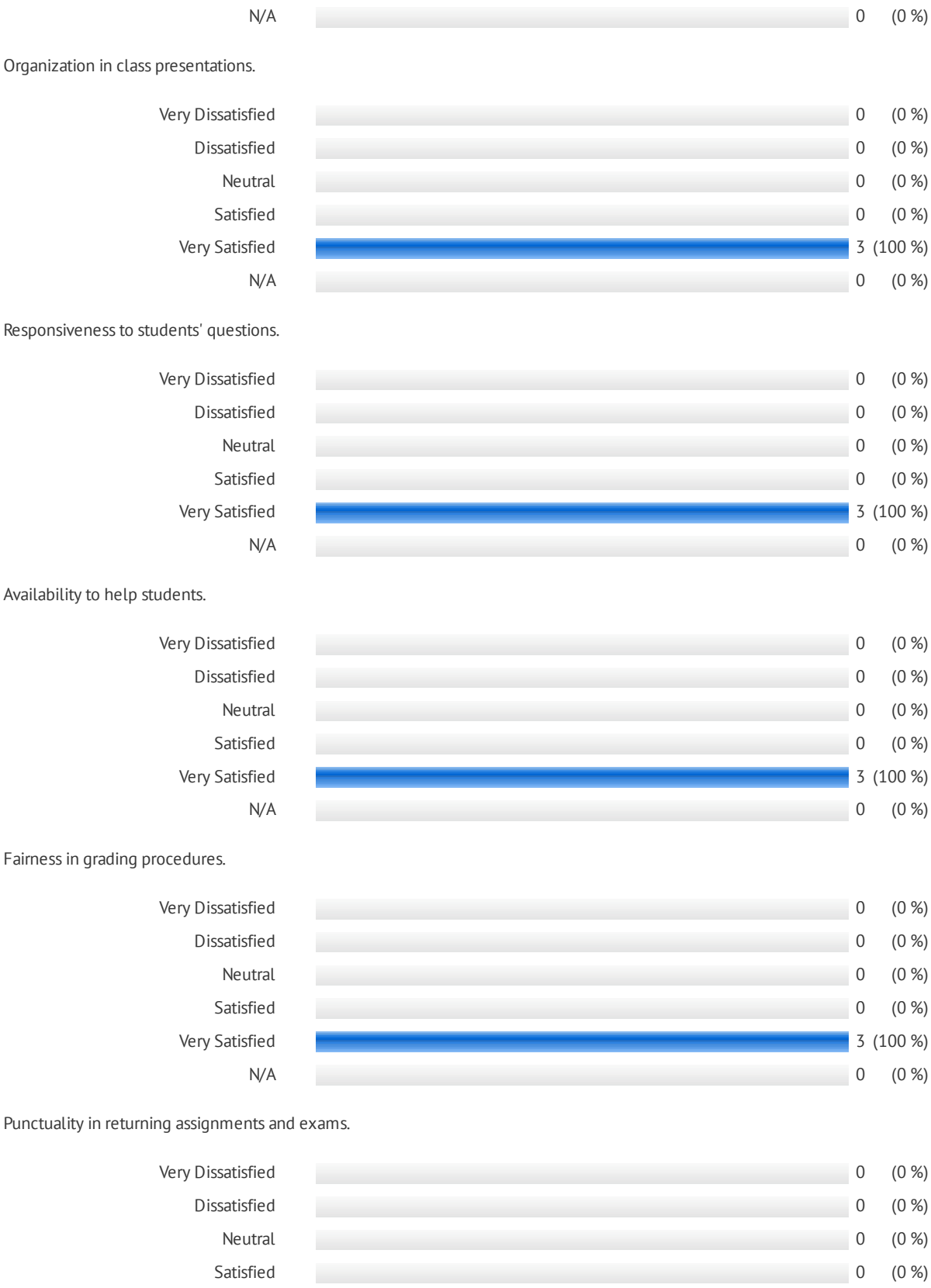


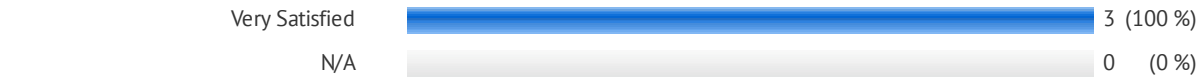
Effective use of class time.

Preparedness for class.

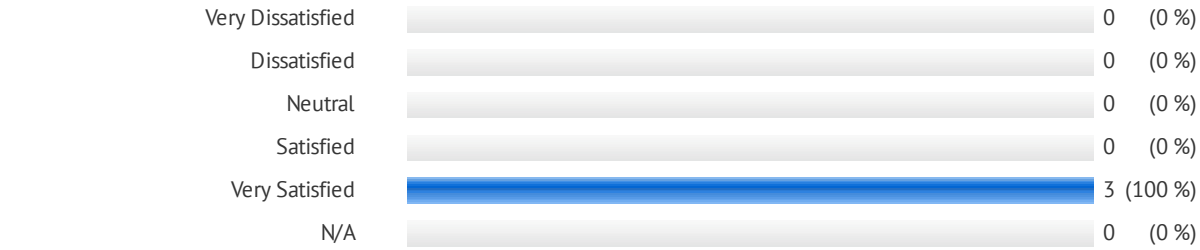


2017 - Fall - CSCI 3410 and CSCI 3271 - Mid-term (p. 5 / 11)





Timeline of the evaluation of student work.



Question 4

Please mention any suggestions you have that would enhance the teaching and learning in this course. What should I change? What should I keep?

Collapse Responses

- I like everything
- I do not have any suggestions for changes, I think both the material and the pace was exectued very well
- Keep everything the same. I like the structure and pace of the lecture.

2017 - Fall - CSCI 3410 and CSCI 3271 - Mid-term (p. 7 / 11)

View Report

2017-FA-CSCI-3271-A Operating System - Mid-term evaluation

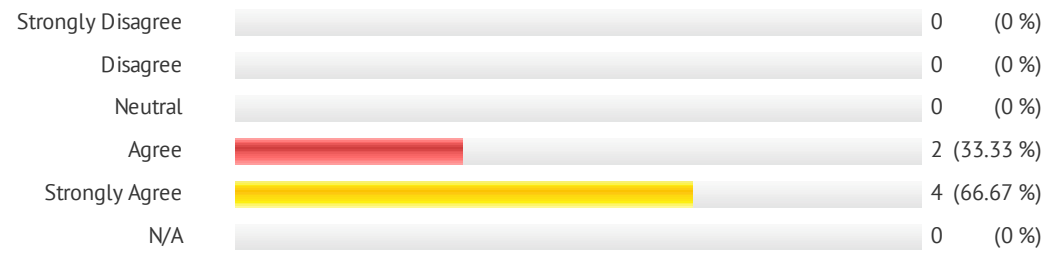
10 attempts have been completed

Questions about the course

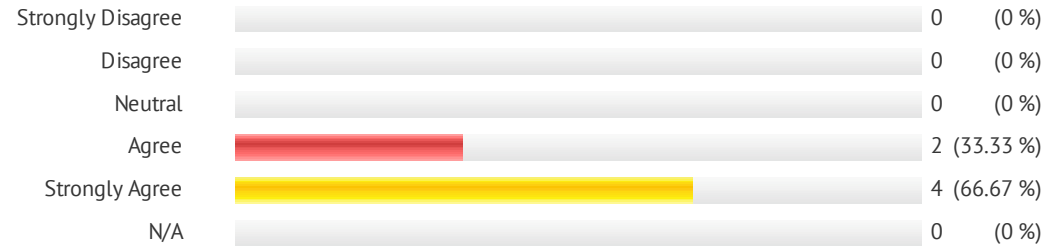
Question 1

Please, comment on the following general statements about the course.

So far, this course is a valuable learning experience for me.



The course contributes to my knowledge of/skills in the subject matter.



The overall amount of work required for this course is adequate.

Question 2

What were your expectations of the course? Did the course meet them? If no, how did the course fail to meet your expectations?

Collapse Responses

Yes

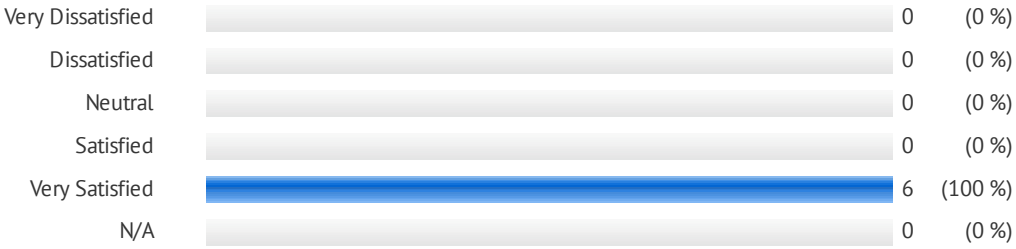
- I expected to learn about specific operating systems and not just os theory. Despite this, I still enjoy the broad approach of this course. The abstract approach makes for a more intersting course that can be reasonably followed without getting too technical. Including code with this course puts everything into perspective(concrete with abstract).
- Beyond expecting to learn about operating systems, I didn't know what to expect. So far I am learning a lot more about how computers work than what I expected.
- To learn how the operating system works. I feel like i know alot more than before the class, so it met my expectations.
- My expectation for this course was to build on my minimal understanding of how an Operating System works. So far, I feel like I am constantly learning and as long as I do my part, I will get a great deal of knowledge from this course.
- My expectations were to dive into the inner workings of operating systems. The class has certainly met my expectations and then some because I never dreamed we would dive into code as heavily as we have.
- I thought it would be more basic subject matter for some reason, but like the fact that it was more detailed than I had originally imagined.
- I was excited when I heard we had a new professor leading the class. Surely an improvement. I'd like more practical application (i.e. code). But I also plan on working in a field that deals with kernel level code...
- To learn the basics of operating systems and how they work. Yes, the course exceeded my expectations.

Questions about the instructor

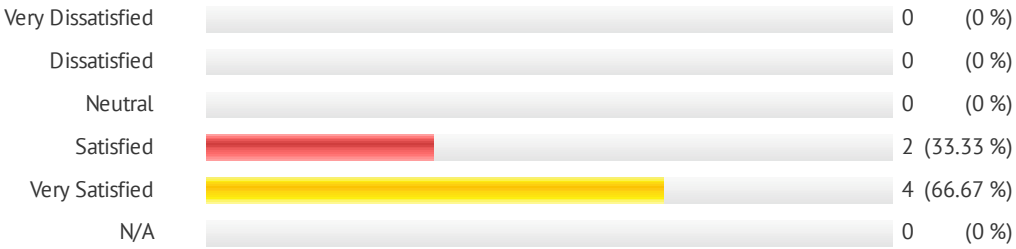
Question 3

Please rate on your instructor's

Enthusiasm for teaching.

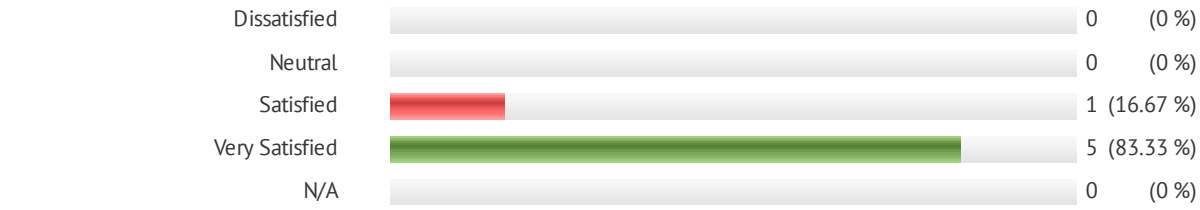


Ability to stimulate interest in the course material.

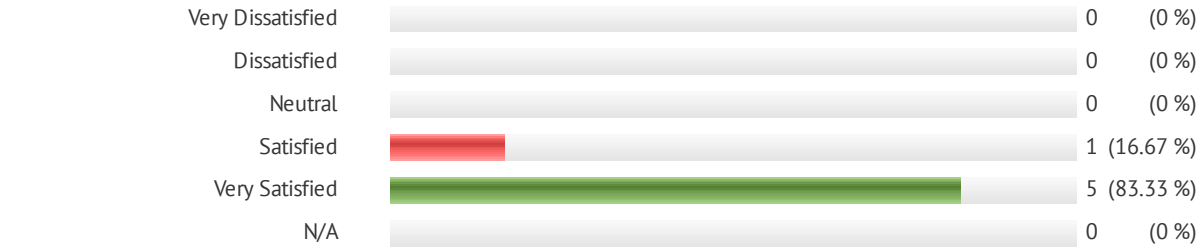


Effective use of class time.

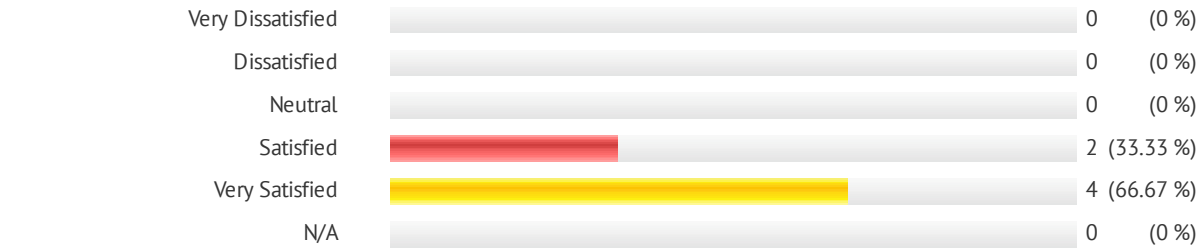
2017 - Fall - CSCI 3410 and CSCI 3271 - Mid-term (p. 9 / 11)



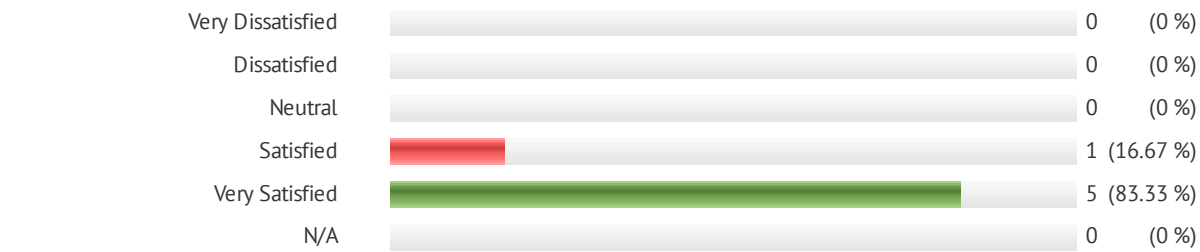
Preparedness for class.



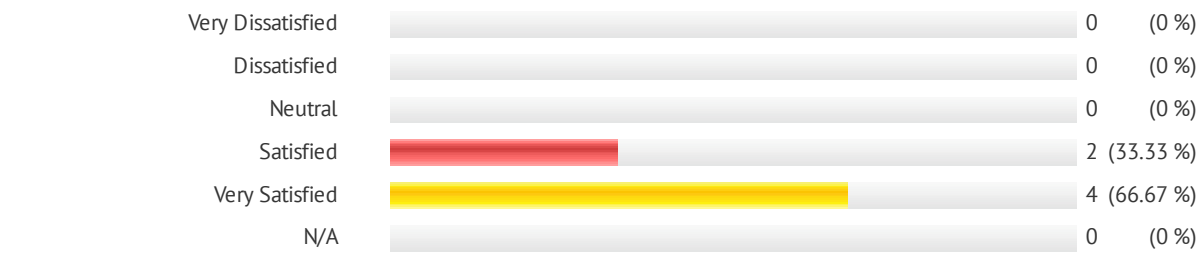
Organization in class presentations.



Responsiveness to students' questions.

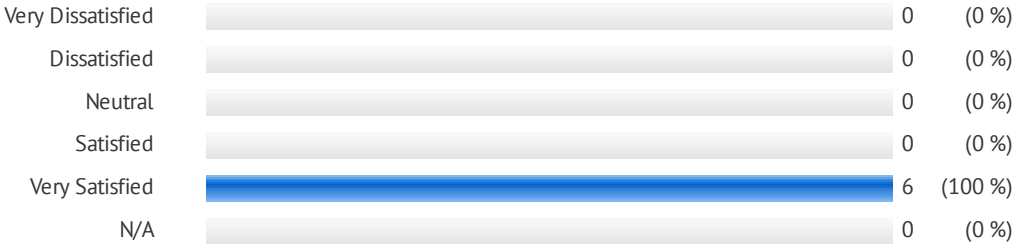


Availability to help students.

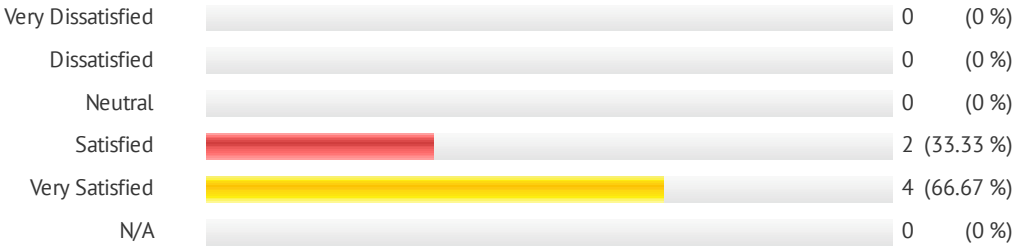


Fairness in grading procedures.

Punctuality in returning assignments and exams.



Timeline of the evaluation of student work.



Question 4

Please mention any suggestions you have that would enhance the teaching and learning in this course. What should I change? What should I keep?

Collapse Responses

- For some definitions during class, you give the answer verbally. It is hard to catch the words sometimes and leaves us with notes lacking precision. In those cases, I try to turn to the book for the definition. However, the book is not always right. Please write down any definitions that you want us to have your version of especially for quizzes and exams.
- You are perfect!
- The only concern I have may be outside your control as it relates to the course curriculum. A few times throughout the semester, you have made the statement "well this is how it works, but not really" when referring to illustrations explaining how various components of an operating system work. I understand that your illustration may be a simple way of thinking of things, but this statement makes the lecture material seem (not necessarily true, just perceived) outdated or missing vital pieces. Simple thing; Not much of a big deal but still a concern.

2017 - Fall - CSCI 3410 and CSCI 3271 - Mid-term (p. 11 / 11)

- I like the outline that you do for each class so I can see how everything fits together and keep my notes organized. I also like that you stay close to the assigned reading in your lecture, so that if I don't understand a concept from one source, I can have it from another. Also, at first I was pretty intimidated to find out we had to learn C, when I'm still a beginner at C#, but it wasn't as bad as I thought. The questions you asked on the test covered familiar code, and the step-by-step homework helps me understand the code even if I don't know every syntactical rule. Also, learning a little C has made me look at C# in a new way, and given me a better abstract understanding of programming languages in general. I like that you show code in class, though I think it would be better to give us the code electronically first, so we could print it and take notes on it without also having to get it all copied down.
- The class isn't over yet, but I feel like what we have learned is pretty basic. I would like to get more into the tools of the O.S and how to manipulate an O.S, examples of why the O.S is so powerful and why we need to know about it for computer science.
- Course is going great! Definitely one of my favorite courses this semester!
- My biggest complaint on the course is it was not totally clear to the students what all was going to be on the first exam. We were under the impression it would be chapters 1 & 2 as well as all the accompanying lectures but there was material that was on chapter 3 included and the following quiz had all of the answers to what I missed. If I had known chapter 3 was going to be on the exam I would have studied it as well. I spent many hours preparing over the course of the days leading up to the exam but I believe I was setup to fail. It was clear the areas I was totally blindsided with and which that I studied. Also while I think code is a great addition to the course and I understand the overall function that the code is performing, not being proficient in C has caused major issues in getting as detailed as you would like especially on the exam. If the course used C# which coincided with our curriculum and all other code classes this school offers then I think it would be a fair assessment of our understanding of the concepts. I enjoy the lecture style courses and its a breath of fresh air not to sit through another professor that just reads from a power point.
- I liked the programming & VM projects in the course. I would definitely keep those. Some may complain about learning C to finish some of the projects, but I feel that if you're in a 3000 level CS course, you should be able to pick up on a new language by now. Particularly one that isn't all that different from what you know at that point.
- The lectures can be tend towards abstract or general explanation. I know that is necessary as this is essentially and introduction to operating systems so I don't think this critique is all that valid, however, I would enjoy more literal example such as how you included fork().
- I absolutely love the structure of this class. The only suggestion would be to include more concrete applications/examples. I know most concepts are abstract, but if there is a concrete example it would be nice to know.