

Rubric—Pick Your Own Poison Oral Report

Presenter: _____ Date _____

Evaluator: _____ Final Score (of 50) _____

Style	score = 1	score = 2	score = 3	score = 4
organization	Sequence of information is poor or missing. Audience cannot follow	Presenter does not follow presentation, jumping around.	Information is presented in a logical sequence the audience can follow.	Information is presented in a logical and interesting sequence.
visual aids	Presenter does not use appropriate graphics or uses superfluous graphics	Presenter uses graphics that rarely support the text and presentation.	Presenter uses graphics that relate to the text and presentation.	Presenter uses graphics and text that relate and reinforce the ideas presented.
presence/ elocution	Presenter has poor body language, eye contact, mumbles, mispronounces words and speaks too softly.	Presenter has poor body language, makes some eye contact, speaks too softly and mispronounces words	Presenter has professional body language, makes eye contact, speaks at proper volume with a clear voice, while pronouncing most words correctly.	Presenter does not need slides or notes, has professional body language, makes eye contact, uses proper volume, speaks clearly and uses precise pronunciation of words.
interest	talk had very little information beyond common knowledge and/or was not relevant to topic and/or audience	most of the content was common knowledge or not relevant to topic and/or audience	content was interesting but not presented in an engaging manner	content presented was beyond common knowledge and had relevance to chemists and general public and is presented in and engaging manner
time	far outside time window	nearly within time parameters	within time parameters (10 – 15 min)	
content	score = 2	score = 4	score = 6	score = 8
required content	no attention was paid to required content	multiple items of required content unclear or missing	missing one item of required content or two items unclear	included: common sources, legal status, frequency of use/occurrence, effects of use, treatments
subject knowledge	no attempt was made to explain why the drug has the effects it does	an attempt to describe biochemistry was made but it was incorrect and/or too poorly explained to make sense	biochemical reactions were described but unclear	systems and biochemical interactions of poison and body were explained in a correct and appropriate manner.
appropriate content level	talk was not addressed to the appropriate audience	most content was presented at a level inappropriate to the audience	some content was presented at a level inappropriate for the audience	all content was presented at a level the audience could understand and would find interesting without being too simplistic
subject knowledge	Presenter does not have a grasp of the information and cannot answer questions.	Presenter is uncomfortable with the information and can answer only basic questions.	Presenter is comfortable with the information and can give useful answers to questions.	Presenter demonstrates full knowledge of the material, gives useful and insightful answers to questions.

Comments: